

**MSS**

VOLUME XLIX  
NUMBER 1  
JANUARY 2005

# *The Midwest Sociologist*

You are invited to...

## The 2005 Annual Meetings in Minneapolis: So Many Choices, So Little Time!

...March 31 - April 3, 2005

Plans for the 2005 Annual Meetings near completion as this issue of *TMS* goes to press. The *Preliminary Program* is enclosed and will also be posted on the MSS website ([www.themss.org](http://www.themss.org)). The session dates and times will not change; thus, you can begin making your travel plans for Minneapolis immediately. The packet you received along with this issue of *TMS* includes the meeting registration forms and other information that you will need to successfully register for the meetings. Be sure to reserve your room directly with the Minneapolis Marriott City Center either on-line <http://www.stayatmarriott.com/mss/> or by phone (1-800-228-9290; ask for Group Code "MSS"). Given that we have negotiated a special conference rate (\$109 + tax), it is in your and the Society's interests that you make your reservations with the Marriott soon and to do so as an MSS member.

The 163 session organizers and I have fashioned a substantively diverse and intellectually exciting program. You'll find sessions, 200 in all, on virtually every sociological topic you can imagine, from a medley of theoretical perspectives, employing the full gamut of methods, and in a variety of venues including regular paper sessions, invited panels, roundtables, poster sessions, workshops, and plenaries. So many choices, so little time! Several sessions focus on this year's program theme, *Mobilizing for Change*. Kathy Kelly, three time Nobel Peace Prize nominee (2000, 2001, 2003) and founder of Voices in the Wilderness, will deliver the keynote address, "Eyewitness to War, Witness for Peace," based on her experiences in Iraq during and between the Gulf Wars. This year's Peter M. Hall Lecture Series will feature David A. Snow, University of California-Irvine, who will elaborate on "Framing and Politics." The Midwest Sociologists for Women in Society will honor the sociological work of Helen Moore, University of Nebraska-Lincoln, at a special plenary, followed by a banquet. As in the past, the program features an astonishing array of sessions dedicated to the art and craft of teaching as well as the practice of sociology. There are also a record number of student sessions where you'll have the chance to catch a glimpse of the next generation of sociologists and learn new sociological ideas.

If the session choices aren't enough to boggle your mind, wait until you see the choices the Twin Cities have to offer. Minneapolis and Saint Paul are justifiably famous for music, theater, museums, outdoor activities, and shopping. The Marriott is located a short walking distance from scores of restaurants, shops, and cultural activities. The recently opened light rail transit system will safely and cheaply transport you to places too far to walk. Diane Pike and her colleagues have organized three exciting tours on the themes of architecture, diversity, and immigration. So many choices, so little time!

One choice you need to make right now is to fill out your registration forms and make your hotel reservations. Join us in Minneapolis for exciting sessions, stimulating conversations, and great fun!

Cheers,  
Rob Benford  
President-Elect  
Email: [rbenford@siu.edu](mailto:rbenford@siu.edu)  
Phone: 618-453-7610

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**MEMBERHIP AND DUES NOTICE:** To avoid being dropped from the mailing list, membership dues should be up-to-date as of January 1, 2005. You now can pay your membership by Visa or Master Card on the Web at <http://www.themss.org>. Persons not having paid dues by January 15 have been dropped from the mailing lists of TSQ and TMS. Voting privilege in the Society are extended only to those whose membership is paid for the calendar year in which the voting takes place. It is also MSS policy that participants in the Annual Program be MSS members in good standing. Send dues to MSS, Dept. of Culture and Society, Drake University, Des Moines, IA 50311-4505.

**STUDENT MEMBERSHIP:** Generally, graduate and undergraduate students at any institution of higher learning are eligible for membership. However, persons gainfully employed as sociologists should not be student members in the Society. Students are eligible for any membership category by paying the appropriate dues.

**SUSTAINING MEMBERSHIP:** All present and prospective members are encouraged to become sustaining members of the Society. Sustaining memberships support both the MSS Endowment and Minority Scholarship Funds and allow the Society to maintain low student membership rates.

**NEWS DEADLINE:** For the June 2005 issue of *The Midwest Sociologist*, departmental newsnotes, submissions and reports from officers and committees must be received by April 30, 2005. Send to Kevin Leicht, Department of Sociology, 140W Seashore Hall, University of Iowa, Iowa City, IA 52242; email: [midwest-sociologist@uiowa.edu](mailto:midwest-sociologist@uiowa.edu)

**CHANGE OF ADDRESS:** Send change of address information to Midwest Sociological Society, Dept. of Culture and Society, Drake University, Des Moines, IA 50311-4505; email: [mss@drake.edu](mailto:mss@drake.edu). It is now possible to join, renew, and change addresses all ON-LINE at <http://www.themss.org>.

## Search Underway for New Executive Director

Chris Prendergast

**Past President**

The elected officers and state directors of the Midwest Sociological Society began the search for a new Executive Director at the Fall meeting of the Board in September 2004. The new Executive Director will replace Kent Sandstrom (University of Northern Iowa), who has served as MSS Executive Officer since April 2002. The new Executive Director (note the title change) will take office on September 1, 2005.

Despite the title change, the major duties of the Executive Director remain the same. He or she coordinates the various operations of the Society (such as its web site, standing committees, and newsletter); facilitates the work of the elected officers (especially the President-Elect and Program Chair); oversees registration at the annual meeting; and maintains the By-Laws and other manuals of the Society. The position of Assistant Executive Officer (currently filled by Linda Evans of Drake University) will also be absorbed into that of the Executive Director. As a result, the new position of Executive Director will be considered a full-time job.

The Director's total compensation has been set at \$50,000 and may be taken either as salary alone or as a combination of salary and benefits (e.g., medical and/or pension benefits). Ads will appear in a variety of professional and social service association newsletters shortly. The closing date for applications is April 1, 2005. Members of the MSS are encouraged to apply. Applications may be sent to Eleanor Miller, Associate Dean for Arts and Sciences, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53201. Include a CV or resume plus a cover letter discussing your background and qualifications for the position.

## MSS ELECTION RESULTS

### 2006 Co-Presidents-Elect:

Patricia Adler, University of Colorado-Boulder; and  
Peter Adler, University of Denver,

**Nebraska:** Julia McQuillan, University of Nebraska-Lincoln  
**North Dakota:** Kathleen Slobin, North Dakota State University  
**South Dakota:** Diane Kayongo-Male, South Dakota State University  
**Wisconsin:** Annette Kuhlmann, University of Wisconsin Colleges  
**At-large:** Julie Harms Cannon, Texas Tech University

**Congratulations  
and Thank You  
to All  
Who Ran  
and Who Voted**

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Contact *The Midwest Sociologist* at [midwest-sociologist@uiowa.edu](mailto:midwest-sociologist@uiowa.edu) with contributions, announcements, and articles.

# **2004 MSS Membership Survey Report Summary**

## **Executive Summary of the 2004 Membership Survey**

Note: The full report is available at <http://www.uiowa.edu/~mssurvey/>

*Submitted by Eric J. Reed, University of Iowa, Chair-elect, MSS Technology Issues Committee*

In June of 2004, the MSS Board of Directors decided to conduct a survey of the MSS membership. The survey was designed to provide the Board and Executive Office with basic sociodemographic information about the Society's members. It was also designed to solicit feedback from members regarding the role of the MSS and the quality of the services it provides. We would like to thank all of you who participated in the survey. The information you provided has helped us to gain a better understanding of the composition of the MSS membership. We believe that it will also enable us to better address members' needs through the Annual Meetings, Society publications, and the Executive Office. Below you will find a brief summary of the key findings of the survey.

The content of the 2004 MSS Membership Survey was determined by various committee and Board members. The survey was posted to the Internet and the MSS Executive Office sent a memo to all Society members asking them to complete it. 680 MSS members successfully completed the survey, and survey's website data indicate that between 0 and 7 members who attempted to complete the online survey could not do so electronically. However, they were invited to complete a hard copy of the survey.

Roughly half of the MSS members who completed the survey are male, and approximately half are female. A majority of student members (almost 70%) are female, and a majority of non-student members (almost 60%) are male. Among the non-student members, 78% of MSS members who are Professors Emeriti are male, and 64.5% of MSS members who are Assistant Professors are female. 48% of MSS student members attend the Annual MSS Meetings every year, and 36% of MSS non-student member attend the Annual MSS Meetings every year. 55% of MSS members regularly attend the annual meetings of other organizations. Members cited travel funds, presenting papers, and the location of meetings as the most common factors affecting their attendance at the Annual Meetings. They also indicated that presenting papers and attending sessions are the most typical activities they take part in while attending the Annual Meetings.

The percentages of non-student MSS members who regularly read TSQ and TMS are higher than the percentages of student MSS members who regularly read TSQ and TMS. 31.6% of students and 47.5% of non-students regularly read TSQ. 33.3% of students and 58.1% of non-students regularly read TMS. A majority (nearly 64%) of MSS members believe that the Society should provide members with a choice between paper copies and electronic copies of newsletters and other materials (excluding TSQ).

MSS members provided a variety of qualitative comments and suggestions, ranging from specific administrative suggestions to general comments regarding the discipline of sociology. Members' comments and the full MSS Survey Report can be viewed at <http://www.uiowa.edu/~mssurvey/>

**Chairpersons of the MSS Committees were asked to submit comments on the findings of the MSS survey. Several of the responses follow on pages 5-6.**

***Submitted by Frieda Fowler,  
Chair, Endowment Committee***

As chair of the Endowment Committee, a couple of important requests from the survey drew my attention: providing financial assistance to students who come to the meeting and a desire for statistics workshops. I feel that we can provide potential solutions for these two situations.

Financial assistance to graduate students: If the money in our general budget is not used for the upcoming meeting, it can be used by paying for possibly two rooms to be used by graduate students who are presenting at the conference. Students would have to request to use the rooms. We can have one for female students and the other one for males. Though top priority will be given to graduate students, we can consider these rooms for undergraduates also.

Statistics workshop: We now have money in the budget for visiting professors to go to colleges without Ph.D. programs and present their research. So far, there has not been many requests from schools to utilize this money. Perhaps the endowment committee can use some of these funds to have someone to come in and conduct sessions on statistics.

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***Submitted by Linda Evans, Assistant Executive  
Officer, member of the Membership Committee***

The success of the on-line survey this past summer was tremendously encouraging to the Membership Committee. 680 members completed the survey. That is more than 66% of the 2004 membership—a return rate that would make most social researchers green with envy, and one that tells us that MSS members are definitely engaged and willing to make a contribution to the organization.

The survey provided demographic information on our membership that will be invaluable to the Committee in its ongoing recruitment efforts. For example, the elected state directors who compose the Membership Committee will continue to focus on student recruitment and retention since less than 9% of the survey respondents identified themselves as being in the 18-25 years of age category. A diverse membership is a stated goal of the MSS. The survey results point to the fact that presently the Society is predominantly Caucasian; therefore we will redouble our efforts at minority recruitment. In short, the survey provides a tool to help assess and serve the needs of the MSS membership.

***Submitted by Gail Wallace,  
Chair, Scholarship Development Committee***

This report has critical information that could enable further reorganization of MSS. First, I have seen positive changes within our MSS infrastructure over the past 5 years. I attribute much of this to the open-mindedness and diversification of leadership that makes change a welcoming and flexible process. However, I see future structural changes with the organization involving more difficult questions/decisions as we expand our membership base, reorganize leadership functions and merge/eliminate committees to reflect changing membership needs and programs that will attract the type of diversification and expansion that our organization is facing.

My recommendations as Chair of the Scholarship Development Committee are as follows:

1. The Advisory Committee for MSS could start developing workshops that advertise a professional development workshop/panel similar to the "Getting the Manuscript Published" yearly MSS session. I am not certain what types of topics could be covered. The demographic profile of professionals that attend MSS will be crucial as we will want to assess their needs in terms of structuring workshops.
2. Travel awards go a long way in sending out the message that as a professional organization we have incentives to provide a small amount of funds for new first time members. We may require that they present a paper and even link up with a committee chair who will further familiarize them with our organization. Perhaps we could peel \$500 to fund up to 5 new attendees from donations at our Jazz night activity (Jazz night or something similar needs to be reinstated).
3. Also, the Scholarship Development Committee has been working on a special session that deals with proposal writing. Thus, recipients of the MSS scholarship development award present their research and interested members learn more about grant monies available for innovative research at its early stage of development as well as examples of how to prepare a proposal for funding.

These are just some ideas that could strengthen the many positive transformations that MSS is experiencing. I agree that we could house programs that will capture the growing needs of our membership base and attract new membership by explaining the varieties of learning tools via workshops, professional development seminars and panels that will further attract sociologists and interdisciplinary scholars across the field.

*Continued on page 6*

***Submitted by Glenn W. Muschert,  
Chair, Technology Committee***

The committee has long been aware of the problems associated with the MSS website. Some responses mentioned specifically that the site was boring, and that the members avoid visiting the MSS website. We are taking steps to deal with this, by contracting with a professional website development and hosting company. We hope that in the future our members will find the website more appealing and functional.

The biggest issue I would like to speak to is the possible publication of TMS on-line. Clearly, the preference among the membership is that The Midwest Sociologist (TMS) be available in hard and electronic versions. The survey reported that 6.8% of members preferred that TMS be only hard copy, 28.8% preferred TMS only in electronic form, and 63.8% of the membership preferred that TMS be available in both electronic and hard copy formats. This preference is contrary to the Technology Committee's recommendation at the 2004 business meeting that the MSS publish TMS in electronic format only, in keeping with the best practices of other regional associations. Perhaps given the strong preference expressed by the membership the Technologies Committee could revisit the topic at the 2005 meetings. I will put it on the committee's agenda, and attempt to raise the issue with the MSS Publications Committee to get a sense of how much electronic publication of TMS would save the association, and how that savings would affect the membership dues.

In addition, I would like to recognize the hard work of Eric Reed in conducting the membership survey, and in writing the subsequent report.

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***Submitted by Kent Bausman,  
Chair, Sociological Practice Committee***

I have chaired the sociological practice committee for a couple of years. One of the emerging themes that has existed in my term as a member and chair of this committee is the desire to encourage greater participation among sociological practitioners not affiliated with a college or university. The survey indicates that 3.3% of the MSS membership comes from the applied field. Presently, one of our committee members works in an applied setting.

I feel that this should be an area for further recruitment by the MSS. Specifically, what can we do to make this Society serve their (practitioners) interests. It has been suggested in our committee that issues that block such participation in a professional association are tied to monetary and thematic issues. Access to travel funds was identified in the survey as a major point of determination for conference attendance. I imagine this is more true of those members who come from non-academic settings, such as not-for-profits. I believe we have discounted membership rates for those outside academia, but I am unaware of any available travel support. If we can do this for students, maybe we should look into it for those outside of academia who frequently lack travel reimbursements.

The above point is mute if there is nothing of interest occurring at conferences to engage practitioners. Our committee has wrestled with developing sessions and workshops that would appeal to such members, but we have been limited by our own physical resources, namely participation and information. With a 3.3% base, it is difficult to cast a broad net calling for practitioner participation in sessions, and lacking travel funding it is even more difficult. Still, I believe an equally difficult task is getting the word out to such members. The MSS webpage could be a great asset, but I would concur with many of the observations made in the survey about the quality of our webpage. It is one of the slowest things around. Because of its snail pace in download, I too avoid it at all cost. If something could be done about the speed, it would seem worthwhile to maybe keep public folders on the page for each committee. This way all members could look in on what is happening in each committee and see if there is something they could contribute to or want to be a part of.

*Due to an editorial oversight, the minutes from the Sociological Practice Committee meeting from the 2004 Annual Meetings were not published earlier. We regret the error.*

## **SOCIOLOGICAL PRACTICE COMMITTEE**

*Submitted by Kent Bausman, Chair*

**Present:** Kent Bausman [Chair] (05), Teri Canaday [Chair-Elect] (06), Melodye Lehnerer (06), Susan Stall (04), and Jim Sheronhman

Program sessions for the 2004 meetings were reviewed. The committee sponsored one session “Community Capacity and Localized Approaches toward the Needy.” Concern was raised about the committee only sponsoring one session. Discussion ensued regarding how this problem could be prevented in future meetings

Suggestions for possible sessions and workshops for the 2005 meeting were considered. A workshop tied clinical and applied sociology was put forward. What audiences would benefit most from such an endeavor was debated and a two pronged approach (one for the interests of individuals and the other for the interests of programs and accreditation), possibly two workshops, was left up for further consideration. Melodye Lehnerer and Jim Shernoham volunteered to examine this possibility in more detail and likely organize. A possible paper session was proposed that would explore what people can do with the sociology degree beyond academia. An attempt will be made to seek out those in the applied setting to present something. A possible paper session was proposed with a theme revolving around policy oriented and evaluation studies. Teri Canaday offered to take the lead in organizing such a possible session. A possible paper session centering on service learning was offered up. Susan Stall and/or Kent Bausman would look into organizing such a session

Membership on the committee was explored. Three members’ (Bausman, White, Bently, and Stimpson) terms end in 2005. It was noted by the chair that all of the names submitted for nomination to the committee last year were rejected by the Executive Committee. The chair explained to the committee the reasons for the denials of those names and called for nominations to replace those who will be leaving in 2005. The following names were proposed as nominations for membership to the committee: Sara Fisher, Luis Posas, Gail Rhineberger, and Brett Stockdill.

Kent Bausman discussed what was covered at the Committee Chairs Breakfast. Future business was considered, specifically where the committee wanted to go with the possibility of a Sociological Practice Award. Members in attendance overwhelmingly wished to keep the idea of an award on the agenda. With that, the following points were suggested: look into the criteria used by the Social Action committee for guidance in formulating a criteria of our own; decide from all members input whether there should be two awards, one in the applied setting (policy based) and one in the academic setting (policy research); and proposed its inclusion during the Presidential Awards, should this get off the ground in time. The biggest point of discussion centered on how to solicit names. It was decided that this was something that needed to be taken to the full committee for further suggestions and to continue the discussion on the above points through a listserv and adjourned.

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**Check out the new MSS website for information about this year’s annual meetings in Minneapolis.**

**[www.themss.org](http://www.themss.org)**

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The Midwest Sociological Society

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# 2006 Annual Meetings of the Midwest Sociological Society

## March 30 - April 2, 2006 in Omaha, Nebraska

### 2006 Program Theme: The Art of Sociology

#### Call for Session Organizers

We would like to thank the membership for electing us to this position. Not only are we the first Co-Presidents of the MSS, but we are also the first in the history of the Society to be elected while located at institutions outside of the nine-state Midwestern region. We are honored by your belief in us as a couple to maintain the MSS' reputation as the premier regional association in the social sciences. We pledge to work to keep the integrity of the Society located in the dedication of its members and to build a program for the annual meeting that is ecumenical in its approach, inclusive of all sociologists regardless of methodological, theoretical, or substantive persuasions.

To that end, we propose the theme, "The Art of Sociology." Paraphrasing our theme from a treatise written by mid-century Columbia University sociologist, Robert Nisbet (1976), we endeavor to create a meeting that, in addition to the usual sessions that cover the spectrum of the sociological enterprise, speaks to sociology's fusion of *art* and *science*. To the extent that we resemble the humanities, sociology should come to terms with and embrace its artistic heritage. In addition, we are essentially a social science, a discipline born and matured in the time of reason and rationality. There were great innovators who were both scientists and artists, such as daVinci. As Weber (1946) suggested, "to artistic experimenters of the type of Leonardo and the musical innovators, science meant the path to *true* art, and that meant for them the path to *true nature*" (p. 142, emphasis in original). Thus, we are, simultaneously, scientists and artists.

The very words we use in our common disciplinary vernacular beckon to the artistic in the sociological. The idea of a sociological *imagination* (Mills 1959), for instance, demands an appreciation of the creative forces of the artistic. When we speak of the *craft* of sociology (Alford 1998; Bourdieu *et al.* 1991), we lodge our discipline within a tradition of artisans, of workers in a skilled trade who strive for aesthetic ideals. The way we write, independent of our myriad specializations, can be interpreted as a *form* expressed in rhetoric, or as Brown (1977) calls it a "poetic." Our methods, whether steeped in the positivistic principles of the physical sciences or carved in the tropes of fiction we have

witnessed in the postmodern turn, require a *design*, much as any artistic accomplishment. Our theories are *expressions*, in which observation and interpretation join, inventive creations of the mind.

We see sociology as a form that is practiced, that develops as new ideas, theories, methods, and paradigms emerge and forge their influence. Our discipline is composed of many different subfields; each of these is a changing, developing entity, with life breathed into it by its practitioners. Old conventions become supplanted by new ones, then fade out or become supplanted by newer ones. Part of the excitement that we all feel about our work is the charge of seeing it develop in response to and against the evolution of ideas. Some new ideas become incorporated into the fabric of the discipline, others not. Time changes all, including standards of ethics, methods, politics, legitimation, and representation. The form of our art is in continuous flux, making sociology a "work-in-progress." It is our goal for these meetings to explore the progress of our art and science.

Let us celebrate the artistry of sociology in Omaha. We invite you to organize sessions, plenaries, workshops, seminars, and presentations that speak to how we view our discipline along aesthetic principles. We encourage all sociologists, regardless of persuasion, to consider how their methods, theories, and writings advance our art form. Whether it is new advances in quantitative analysis, innovations in the ethnographic paradigm, ways we can reach our diverse audiences more effectively, propositions for theory development, or how we can contribute to meaningful social change, we urge you to submit ideas to us that are relevant to this theme. Of course, in addition to proposals that are pertinent to "the art of sociology," we welcome contributions across the array of disciplinary concerns. Please send your suggestions to:

Peter and Patti Adler  
 Department of Sociology  
 University of Colorado, 327 UCB  
 Boulder, CO 80309-0327  
 Email: socyprof@hotmail.com  
 Tel: 303-449-3021 (home).

#### References

- Alford, Robert R. 1998. *The Craft of Inquiry: Theories, Methods, Evidence*. New York: Oxford University Press.
- Bourdieu, Pierre, Jean-Claude Chamboredon, Jean-Claude Passeron, Beate Kraus, and Richard Nice. 1991. *Craft of Sociology: Epistemological Preliminaries*. Berlin: Walter de Gruyter.
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- Mills, C. Wright. 1959. *The Sociological Imagination*. New York: Oxford University Press.
- Nisbet, Robert. 1976. *Sociology as an Art Form*. New York: Oxford University Press.
- Weber, Max. 1946. "Science as a Vocation." Pp. 129-58 in H. H. Gerth and C. Wright Mills, *From Max Weber*. New York: Oxford University Press.

# MSS Student Members

You can receive a \$100 reimbursement for your participation in the 2005 MSS Annual Meetings!

The MSS offers 60 travel awards to student members participating at the annual meetings. In order to qualify for a \$100 reimbursement check for travel expenses, all you have to do is register as a participant in the 2005 conference by March 1<sup>st</sup>. All entries submitted by this date will be eligible for a lottery drawing. If your entry is chosen, you can pick-up your \$100 reimbursement check at the registration desk in Minneapolis.

**CONTACT:** Geraldine M. Hendrix  
MSS Student Director  
Department of Sociology  
Southern Illinois University-Carbondale  
Illinois 62901  
618-453-7632  
gera133@siu.edu

Please include the following information in your submission: your name; your institutional affiliation; and the session in which you are participating.

Qualifying persons are students who are 2005 members of the Midwest Sociological Society **and** are organizers of a session, members of a committee, or session participants. To apply for membership to MSS, see the MSS website at [www.themss.org](http://www.themss.org). A student membership to MSS is only \$20.

## **Entertainment and Food!**

New to the MSS?

Interested in taking on the Minneapolis scene?

Check out the

Student Hospitality Suite

for a place to re-group and get

information regarding local food and entertainment, help resolving any conference concerns and details of the traditional student's night out.

The MSS offers FREE LUNCH to the first 300 students to pre-register and/or sign in at the annual meetings in Minneapolis. The \$10 lunch coupon will be provided with your registration packet and can be used at the MSS lunch cart.

If you have any questions regarding the MSS meetings (i.e. where to stay, who to contact, or how to get to Minneapolis) contact Geraldine M. Hendrix at [gera133@sui.edu](mailto:gera133@sui.edu) or 618-453-7632.

## 2004-2006 MSS Committees

Following are the 2004-06 rosters for standing committees of the Midwest Sociological Society. This list includes both outgoing 2004-05 and incoming 2005-06 committee members. Terms of office are from the annual meeting the year of initial appointment through the Spring MSS Business Meeting in the year designated beside each name. The schedule of Committee Meetings appears in the Preliminary Program. Committee Chairs will be in contact with all Committee members prior to the March-April meeting.

### Academic and Professional Standards

**Chair (03-05)** Kevin Leicht, University of Iowa (05)

**Chair (05-06)** Denise Copelton, Franklin and Marshall College (07)

Darlaine Gardetto, St. Louis Community College (07)

Kathleen Slobin, North Dakota State University (07)

Wava Haney, University of Wisconsin-Richland (07)

### Endowment Committee

**(The Endowment Committee will meet with the Scholarship Development Committee )**

**Chair (03-06)** Frieda Fowler, SIU-Carbondale (06)

Dan Krier, Iowa State University (05)

Mary Zimmerman, University of Kansas (05)

Julie Harms Cannon, Texas Tech University (06)

Browyn Conrad, Pittsburgh State University (06)

David K. Brown, Illinois State University (07)

Crystal Edwards, University of Nebraska-Lincoln (07)

Gayle Rhineberger, Southwest Missouri State University (08)

Gary Perry, University of Nebraska-Lincoln (08)

#### Ex-officio:

William Staudenmeier, Eureka College, Chair-Long Range Planning Committee

Sheryl Grana, University of Minnesota-Duluth, Treasurer

### Executive Committee

**Chair 2004** Ellie Miller, University of Wisconsin-Milwaukee, President 2004

**Chair 2005** Rob Benford, Southern Illinois University-Carbondale, President 2005

Peter Adler, University of Denver, Co-President 2006

Patti Adler, University of Colorado-Boulder, Co-President 2006

Chris Prendergast, Illinois Wesleyan University, President 2003

#### Ex-officio:

Kent Sandstrom, University of Northern Iowa, Executive Officer

Gary David, Bentley College, Secretary

Sheryl Grana, University of Minnesota-Duluth, Treasurer

### Exhibits and Advertising Committee

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Pat Lutt, Wayne State College (05)

Anne Eisenberg, SUNY-Geneseo (07)

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Diane Pike, Augsburg College (Minneapolis 05 Local) (06)

Jean Karlen, Wayne State College (Omaha 06 Local) (07)

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Diane Kholos Wysocki, University of Nebraska-Kearney, Chair-Future Sites and Arrangements (05-08)

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 Jean Karlen, Wayne State College (Omaha Local 06) (09)  
 Linda Breyspraak, UMKC (Kansas City 04 Local) (07)  
 Ellie Miller, University of Wisconsin-Milwaukee, (Milwaukee Local 02) (05)  
 Micah Wojcik, University of Wisconsin-Milwaukee (05)  
 Stephanie Grant, Southern Illinois University-Carbondale (06)  
 Geri Hendrix, Southern Illinois University-Carbondale (06)  
 Theresa Guess, University of Missouri-St. Louis (06)  
 Allison Hicks, University of Colorado (07)

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 Gerry Cox, University of Wisconsin-La Crosse (08)  
 Tony Orum, University of Illinois-Chicago (08)  
 Teodora Amoloza, Illinois Wesleyan University (08)  
 Kamel Ghozzi, Central Missouri State University (08)  
 Diane Pike, Augsburg College (09)

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**Membership Committee****Chair (02-05)** Mary Kelly, Central Missouri State University (05)**Chair (05-08)** Gary David, Bentley College, Secretary

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Phyllis Baker, University of Northern Iowa (06)

Betty Bullock, Johnston County Community College (06)

Colleen Greer, Bemidji State University (06)

Richard Miller, Missouri Southern State University (06)

A. Olu Oyinlade, University of Nebraska-Omaha (05)

Richard Wilsnack, University of North Dakota (05)

Beth Tracton, Black Hills State University (05)

Carol Miller, University of Wisconsin-LaCrosse (05)

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Kathleen Slobin, North Dakota State University (07)

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Annette Kuhlmann, University of Wisconsin Colleges (07)

Julie Harms Cannon, Texas Tech University (07)

Allison Hicks, University of Colorado (07)

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Patti Adler, University of Colorado-Boulder, Co-President 2006

Rob Benford, Southern Illinois University-Carbondale, President 2005

Kevin Leicht, University of Iowa, Editor of *TMS*

Linda Evans, Drake University, Assistant Executive Officer MSS

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Carla Goar, Northern Illinois University (06)

Kyoung-Ho Shin, Northwest Missouri State University (06)

Afroza Anwar, Minnesota State University-Mankato (06)

Shirley Hill, University of Kansas (07)

Anthony Lemelle, University of Wisconsin (07)

Sandra Alvarez, Indiana State University (07)

**Nominations and Elections Committee****Chair (04-05)** Don Arwood, South Dakota State University (05)**Chair (05-06)** Nancy Berns, Drake University (06)

Helen Moore, University of Nebraska-Lincoln (05)

Charles Gallmeier, Indiana University-Northwest (05)

Boyd Littrell, University of Nebraska-Omaha (05)

Carol Miller, University of Wisconsin-LaCrosse (05)

Vicky Brockman, Southwest State University (06)

Shripad Deo, CIRA at Colorado State University (06)

Richard Wilsnack, University of North Dakota (06)

Judith Wittner, Loyola University-Chicago (06)

Elaine McDuff, Truman State University (06)

Gregory Peter, University of Wisconsin-Fox Valley (08)

Twyla Hill, Wichita State University (08)

Beth Tracton-Bishop, College of St. Elizabeth (08)

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Gary David, Bentley College, Secretary

## **Publications Committee**

**(The Publications Committee will meet with the Technology Issues Committee)**

**Chair (04-05)** Eric Hanley, University of Kansas (05)

**Chair (05-06)** Clifford Staples, University of North Dakota (08)

Diane Taub, Indiana University-Purdue University-Fort Wayne (05)

Scott Hunt, University of Kentucky (07)

Gloria Jones-Johnson, Iowa State University (06)

Dan Myers, University of Notre Dame (06)

Marc Riedel, Southeastern Louisiana University (07)

Cornelia Flora, Iowa State University (08)

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Peter Kivisto, Augustana College, *TSQ* Editor

Kent Sandstrom, University of Northern Iowa, Executive Officer

## **Scholarship Development Committee**

**(The Scholarship Development Committee will meet with the Endowment Committee)**

**Chair (04-05)** Gail Wallace, Iowa State University (05)

Jesse Garcia, Morton College (06)

Marsha Smith, Augustana College (05)

## **Social Action Committee**

**Chair (04-05)** Stephen Muzzatti, Ryerson University (06)

**Chair (05-06)** Deborah White, Minnesota State University-Moorhead (07)

Olu Oyinlade, University of Nebraska-Omaha (05)

Tim Gongaware, University of Wisconsin-La Crosse (05)

Ligaya McGovern, University of Indiana-Kokomo (06)

Jenna Nargang Chernega, Loyola University-Chicago (06)

Polly Fassinger, Concordia College (06)

Mark Mantyh, University of Wisconsin-Madison (07)

Dawn Rothe, Western Michigan University (08)

Heather Laube, University of Michigan-Flint (08)

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Wayne White, Kansas Legal Services (05)

Gary David, Bentley College (05)

Jim Stimpson, University of Texas Medical Branch (05)

Melodye Lehnerer, Southwest Missouri State University (06)

Sara Fisher, Kansas State University (08)

Luis Posas, Minnesota State University-Mankato (08)

## **Student Issues**

**Chair (04-05)** Micah Wojcik, University of Wisconsin-Milwaukee (05)

**Chair (05-06)** Geri Hendrix, Southern Illinois University-Carbondale (06)

Allison Hicks, University of Colorado (07)

Deborah Kemp, University of Missouri-Kansas City (05)

Olasoji Fagbola, University of Ibadan-Nigeria (05)

Shauna Sowga, Ohio State University (06)

Yolanda Johnson, University of Nebraska-Lincoln (06)

Joe Johnson, University of Northern Iowa (07)

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**Chair (04-06)** Agnes Caldwell, Adrian College (07)  
 Kathleen Kaufelt, Waukesha County Technical College (05)  
 Tim Knapp, Southwest Missouri State University (05)  
 Fernando Rivera, Rutgers University (05)  
 Bob Greene, Alverno College (06)  
 Tim Pippert, Augsburg College (06)  
 Kristin Yagla Mack, University of Northern Iowa (06)  
 Yuichi Tamura, SUNY-Geneseo (07)  
 Ada Cheng, DePaul University (07)  
 Anne Cross, University of Wisconsin-Stout (07)  
 Sue Caulfield, Western Michigan University (08)  
 Jodie Hertzog, Wichita State University (08)  
 Jason Karsky, Wayne State University (08)

**Technology Issues Committee**

**(The Technology Issues Committee will meet with the Publications Committee)**

**Chair (04-05)** Glenn Muschert, Miami University (06)  
**Chair (05-06)** Eric Reed, University of Iowa (06)  
 David Berger, Inver Hills Community College (05)  
 Daryl Kelley, University of Nebraska-Kearney (05)  
 Shelby Krzyzak, ITT Technical Institute (06)  
 Martha Thompson, Northeastern Illinois University (07)

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**Chair (04-05)** Janet Cosbey, Eastern Illinois University, (05)  
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 Brian Donovan, University of Kansas (06)  
 Lori Wiebold-Lippisch, University of Kansas (07)  
 Anne Eisenberg, SUNY (08)  
 Susan Wortmann, Augustana College (08)  
 Laura Fingerson, University of Wisconsin -Milwaukee (08)

**2005 Program Committee**

**Chair** Rob Benford, Southern Illinois University-Carbondale

**2006 Program Committee**

**Co-Chairs** Peter Adler, University of Denver, and  
 Patti Adler, University of Colorado-Boulder

# The 2005 MSS Annual Meetings Preliminary Program

**Pages 15-46 contain the preliminary program for the 2005 MSS Annual meetings in Minneapolis, MN, March 31-April 3, 2005.**

**Please check that your name, paper title, and affiliation information are accurate. If any corrections need to be made, please contact Rob Benford, Program Chair, at [rbenford@siu.edu](mailto:rbenford@siu.edu) by February 4.**

**Thank you.**

**Minneapolis, MN****THURSDAY, March 31, 2005****Thursday 12:30pm-4:00pm**

MSS Board Meeting I

**Thursday 12:30pm-2:15pm****Session 1 Aging and Intergenerational Relationships**

*Co-Sponsor* *Midwest Council for Social Research on Aging*  
 Organizer Twyla J. Hill, Wichita State University  
 Presider Sandra J. Rezac, State University of New York-Plattsburgh

Senior Adult Children Providing Care to Parents  
*Twyla J. Hill, Wichita State University*

An Old Love, A New Role: Needs and Experiences of Grandparents Raising Grandchildren  
*Susan M. Collins, University of Northern Colorado*

Academic Achievement and Deviance of Students Raised by 'Other' Relatives  
*Lisa A. Engweiler and Twyla J. Hill, Wichita State University*

**Session 2 Challenging Expert Knowledge**

*Co-Sponsor* *Society for the Study of Symbolic Interaction*  
 Organizer/Presider Linda Morrison, Oakland University

Experts, the Media, and the "Gay Gene"  
*Molly J. Dingel, University of Kansas*

Structural Frames, Expert Knowledge and Mobilization  
*Sara L. Fisher, Kansas State University*

Decision-making in the Human Subjects Review System  
*Eliesh O'Neil Lane, Georgia Institute of Technology*

The Joy of Teaching Gifted Children: Examining the Myth  
*Eric J. Reed and Julianne McNalley, University of Iowa*

**Session 3 Critical Administrative Issues in CJ Online Education**

Organizer/Presider Gene Scaramella, Kaplan University  
 Discussant Adell Newman, Capella University

Trends and Techniques for Online Student Retention  
*Larysa Dolyniuk and Robert Winters, Kaplan University*

Supervision of Online CJ Faculty: Administrative Necessity v. Academic Individuality  
*Allen Lowery and Patricia Hovis, Kaplan University*

The Intended and Unintended Consequences of Online CJ Curriculum Initiatives  
*Raymond Rodriguez and Raymond Turano, Kaplan University*

Effective Academic and Career Advising Practices for the Lifelong Learner  
*Cheryl Banachowski-Fuller, University of Wisconsin-Platteville*

**Session 4 Cultural Analysis: Identities, Practices and Narratives I**

Organizer/Presider Mary Jo Neitz, University of Missouri-Columbia  
 Discussant Penny Edgell, University of Minnesota

Darksiders, Baby Snatchers, and Mandated Reporters: Cultural Practices in and around Child Welfare Offices  
*Christine M. Patterson, University of Missouri-Columbia*

Emerging Voices: Becoming Menopausal  
*Ann Breidenbach, University of Missouri-Columbia*

Conversations at and about Mennonite Weddings: Multi-vocal and Multi-local Identities  
*Kendra Yoder, University of Missouri-Columbia*

Identities on the Border: Muslim-Americans in Times of Change  
*Daniel Winchester, University of Missouri-Columbia*

**Session 5 Gender and Crime**

*Co-Sponsor* *Midwest Sociologists for Women in Society*  
 Organizer/Presider Nicole Rader, Southern Illinois University Carbondale

Courtroom Narratives of Consent and Coercion: Compulsory Prostitution Prosecutions in New York City, 1908-1915  
*Brian Donovan, University of Kansas*

Boys Will Be Boys and Girls Will Be... A Comparison Between Male and Female Sexual Offenders  
*Edan Jorgensen, University of Nebraska-Lincoln*

Mom the Prisoner: Identity Salience and Incarcerated Mothers  
*Jennifer M. Froemming, University of Wisconsin-Milwaukee*

Gender and Social Control: The Effects of Routine Activities and Bonds to Society on Delinquency  
*Katherine Novak, Butler University*

Celluloid Mary's: An Analysis of Depictions of Mother-Blame in Crime

*Michelle Hughes Miller and M. Joan McDermott, Southern Illinois University Carbondale*

**Session 6 Gender and Work I**

*Co-Sponsor* *Midwest Sociologists for Women in Society*  
 Organizer/Presider Joan Hermsen, University of Missouri

Gender Differences in the Path to Becoming a Registered Nurse  
*Karrie Ann Snyder, University of Chicago*

Skill-Training and Work: The Impact of Education on the Work of Women Software Professionals in India  
*Mani Pande, Institute for the Future*

Does Technology Use Reinforce Gendered Work/Family Boundaries for Employees?  
*Noelle Chesley, University of Minnesota*

A Labor Union's Response to Sexual Harassment  
*Ted M. Brimeyer, Purdue University*

**Session 7 National and International Perspectives on Ethnicity**

Organizer/Presider Annette Kuhlmann, Univ. of Wisconsin Colleges (Baraboo)

Discussant Gerhard Schutte, University of Wisconsin-Parkside

How Race Impedes Social Integration  
*Evandro Camara, Emporia State University*

“Slavic Soul” as a Cultural Metaphor: Its Futures in the Eyes of Twin Cities Russian Communities  
*Nataliya Balabanova, University of Minnesota*

African Nomads in Europe? Somali Transmigration from the Netherlands to the UK  
*Cees Bronsveld*

Educational Attainment and the Perception of Racial Discrimination among African Americans: Testing the Racial Awareness and Racial Composition Hypotheses  
*Mosi A. Ifatunji, University of Illinois at Chicago*

**Session 8 Punishment and Discourse**

Organizer/Presider Nancy Berns, Drake University

From Rodney King to Abu Ghraib: Official Deviance, Invisibility and the Culture of Complicity  
*Nancy A. Heitzeg, College of St. Catherine*

Death Penalty Rhetoric and “Closure” for Victims  
*Nancy Berns, Drake University*

Moral Grammars in Newspaper Reports on State Executions  
*Scott A. Hunt, University of Kentucky and Karen Miller Potter, Eastern Kentucky University*

**Session 9 Social Psychology and Health**

Organizer/Presider Gloria Jones-Johnson, Iowa State Univ.

Discussant W. Roy Johnson, Iowa State University

Some Have Gotten Better, and Some Have Stopped?: Infertility, Relationships with Significant People, and the Self  
*Jeni Loftus, Purdue University*

Helping a Friend with AIDS:  
A Test of Weiner’s Attribution Theory in Kuwait  
*Abdallah M. Badahdah, University of North Dakota and Othman Alkhder, Kuwait University*

Masculine Identities and Boundary Negotiations: Do Competing Masculinity Ideals Facilitate or Delay the Development of Healthy Interpersonal Relationships among Men?  
*Alissa R. King, Iowa State University*

Self-Employment, Job Satisfaction and Health: A Longitudinal Analysis  
*Gloria Jones-Johnson and W. Roy Johnson, Iowa State University*

**Session 10 Sociological Theory and Practical Applications: How Theory Informs Praxis**

*Co-Sponsor Social Action Committee*

Organizer/Presider Teresa J. Guess, Univ. of Missouri-St. Louis

Communicative Action Theory and Modern War:  
Jurgen Habermas on the War in Iraq  
*Brian Miller, University of Notre Dame*

Data Collection and the Theoretically Located Observer: A New Look at the Tension between Objective Explanation and Subjective Understanding  
*Kevin Payne, University of Missouri-Columbia*

I’m Not Dead Yet: Notes on the Study of Social Organization  
*Patrick McGinty, University of Missouri-Columbia*

**Session 11 Spatial Applications in Sociology and Society**

Organizer/Presider Paul B. Stretesky, Colorado State Univ.

Implications of Spatial Autocorrelation for Spatially-Oriented Theories of Crime and Sociological Concepts Such as Concentrated Poverty, Residential Segregation, and Urban Jobless Ghettos

*Amie M. Schuck, University of Illinois at Chicago*

The Culture of Honor and Southern Homicide  
*Robert D. Baller and Matthew P. Zevenbergen, The University of Iowa, and Steven F. Messner, University at Albany*

Empirical Applications of a Sample-Size Independent Method of Adjusting for Spatial Autocorrelation  
*Marc L. Swatt, Northeastern Illinois University, and Dennis W. Roncek, University of Nebraska at Omaha*

The Spatial Consequences of Adjusting for Spatial Autocorrelation with a Limited Dependent Variable Technique  
*Rebecca K. Murray and Dennis W. Roncek, University of Nebraska at Omaha*

**Session 12 Teaching in the Two-Year College: Challenges and Choices**

Organizer/Presider Scott Magnuson-Martinson, Normandale Community College

*Debbie Engelen-Eigles, Century College  
Roosevelt Langley, Dunwoody Institute and Hennepin Technical College  
Judy Morgan, Inver Hills Community College  
Deborah White, Minnesota State University Moorhead  
Carol Jenkins, Glendale Community College*

**Session 13 Teaching Roundtables I**

*Co-Sponsor Committee on Teaching and Learning*

Organizer/Presider Tim Pippert, Augsburg College

1. Criminal Justice and Law  
*Erik Larson, Macalester College*

2. Environmental Sociology  
*Lynn Slowik, Nazareth College*

## 3. Gender and Work

*Amy Blackstone, University of Maine*

## 4. Group-Based Learning

*Susan L. Caulfield, Western Michigan University*

## 5. Integrating Teaching and Research in Graduate Seminars

*Angela Cora Garcia, University of Cincinnati*

## 6. Managing and Evaluating Internships

*Peter Parilla, University of St. Thomas*

## 7. The Capstone Seminar: A Novel Approach

*Janet Enke, Metropolitan State University*

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**Session 14 The Transition to Adulthood as a Subjective Phenomenon and Objective Reality: Meeting the Challenges of Education, Work, and Family**

Organizer/Presider Jeylan T. Mortimer, Univ. of Minnesota

## The Youth Development Study Archive

*Keith Cunnein, University of Minnesota*

## Identity Exploration or Credential for Work?: Class-based Conceptions of Postsecondary Education

*Pamela Aronson, Michigan State University*

## Job Search and the Transition to Adulthood: An Integration of Social Network and Life Course Perspectives

*Wanling Xie, University of Minnesota*

## The Nature of Work-Family Conflict among Young Adults: A Longitudinal Analysis

*Erin Kelly and Samantha Ammons, University of Minnesota*

## What Men Do: Exploring the Masculine Experience of Work and Family Roles

*Ronda Copher, University of Minnesota*

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**Session 15 Theories, Policies and Practices for Sustainable Ecosystems**

Organizer/Presider Cornelia Butler Flora, Iowa State Univ.

## Limits to Growth and Ecological Modernization: The Case of Food and Agriculture

*Charles Harper, Creighton University*

## Actor-Network Theory in Community and Natural Resources Research

*Christopher Thoms, University of Michigan*

## Advocacy Coalitions in Natural Resource Management in the Rural Andes of Ecuador: Who Forms Alliances?

*Edith Fernandez-Baca, Iowa State University*

## Social Carrying Capacity: The Case of the Timber Wolf in the Upper Midwest

*Kevin Shanning, Northland College*

**Thursday****2:30pm-4:15pm****Session 16 Carnivalization of the World**

Organizer/Presider George N. Lundskow, Grand Valley State University

Discussant Mark P. Worrell, Univ. of Kansas/Kansas City Art Institute

## Bulls on Parade: Toughness as American Character in Foreign Policy

*Meghan Burke, Loyola University Chicago*

## Theorizing Urban Spectacles: The Contradictions of Commercial Festivals and Tourism in New Orleans

*Kevin Fox Gotham, Tulane University*

## From Margins to Mainstream

*Lauren Langman and Andrew Fraker, Loyola University Chicago*

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**Session 17 Changing Racial/Ethnic Heterogeneity in Rural Communities**

Organizer/Presider Tom Osowski, South Dakota State Univ.

## Housing Discrimination: A Response to Rural Community Change

*Ann Ziebarth, University of Minnesota*

## The Influence of the White Press in Rural Missouri: 1880-1942

*Amanda Garrison, University of Missouri-Columbia*

## Perceptions of Elder Abuse by a Rural Population

*Carole Kiecker, South Dakota State University*

## The Impact Colonias Have on the Education of Migrant Students in La Quinta, Texas

*Joel J. Vargas, South Dakota State University*

## Undocumented Immigrants and Domestic Violence: An Upward Battle—Experiences in a Rural Community

*Stacy Chidaushe, South Dakota State University*

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**Session 18 Cultural Analysis: Identities, Practices and Narratives II**

Organizer/Presider Mary Jo Neitz, Univ. of Missouri-Columbia

Discussant Penny Edgell, University of Minnesota

## Gender Paradoxes and Gender Vertigo: Remaking Masculinity through Anti-Patriarchal Masculinity Projects

*Brad Wing, University of Missouri-Columbia*

## Networks, "Netdoms" and Market Cultures:

Thoughts on a Milk-routing Experience in the Midwest

*David Lind, University of Missouri-Columbia*

## Art of Evangelism

*Kevin McElmurry, University of Missouri-Columbia*

## Living through Music

*Brent Myer, Central Methodist College*

**Thursday 2:30pm-4:15pm (cont'd)****Session 19 Emotions and Society**

Organizer/Presider Jason Maki, University of Notre Dame

Concern through the Color Lens: Racialized Sympathy  
*Kay B. Forest, Northern Illinois University, and Susan L. Miller, University of Delaware*

Emotions and Decision-Making: The Case of Post-Ph.D. Careers  
*Jason Maki, University of Notre Dame*

**Session 20 Ethnography of Crime and the Criminal Justice System**

Organizer/Presider Scott A. Hunt, University of Kentucky

Factors Affecting the Internal and External Relationships of African-American Policemen within an Urban Police Department  
*Mark Pogrebin, University of Colorado-Denver*

Retail Security Work and the Social Construction of Shoplifting  
*William J. Swart, Augustana College*

The Relevance of the Criminal Justice System:  
Constructing a Criminal in the Classroom  
*Michael P. Phelan, Michael Johnson, and Matthew Simmons, Longwood University, and James Erie, Longwood University*

The Micropolitics of Trouble in Parole Hearings:  
"Managing" Inmates' Complaints  
*Danielle Lavin-Loucks, University of Texas at Dallas*

**Session 21 Gender and Work II**

*Co-Sponsor Midwest Sociologists for Women in Society*

Organizer/Presider Joan Hermsen, University of Missouri

Women and Nonprofit Work  
*Joan Hermsen, University of Missouri*

The Effects of Paid Labor Force Participation on Voluntary Participation among Women  
*Laura Forster, Iowa State University*

Women and Marginal Jobs in the Urban Labor Market  
*Chigon Kim, Wright State University*

Women Entrepreneurship in Eastern Nepal Amid Unrest  
*Ganesh Raj Acharya, National Gender Trainers' Network-Nepa*

**Session 22 Gender Construction through Performance and Dance**

*Co-Sponsor Midwest Sociologists for Women in Society*

Organizer/Presider Angela M. Moe, Western Michigan Univ.

Enacting Gender: Theatrical Performance as an Expression of Identity  
*Mishel Filisha, Northern Illinois University*

Gender Theatre  
*Sine Anahita, University of Alaska Fairbanks*

Little Lambs and Tough Guys: Ethnicity, Race, and Gender in the Chinese Immigrant Community  
*Hui Niu Wilcox, College of St. Catherine*

Constructing Bodies, Embodying Art:  
Agency and Socialization in Ballet  
*Sibyl Bedford, Indiana University*

"Ballet is Woman": The Objectification of the Female Body in Modern Ballet  
*Jean Van Delinder, Oklahoma State University*

**Session 23 Grassroots Organizing in the Twin Cities**

Organizer/Presider Barbara Keating, Minnesota State University, Mankato

*Barbara Johnson, Sociologist and Research Consultant Erin Stojan, Minnesotans for an Energy-Efficient Economy (ME3)*

*Candy Hadsell, Minnesota Department of Health Leah Rogne, Minnesota State University, Mankato*

**Session 24 Online Criminal Justice Education: Trends and Challenges**

Organizer/Presider Gene Scaramella, Kaplan University  
Discussant Adell Newman, Capella University

Traditional CJ Undergraduate Student Perceptions of Online Education  
*Gene Scaramella, Kaplan University, and Adell Newman, Capella University*

Critical Issues: The Administration of an Online CJ Program  
*Brian Frank and Craig Bach, Kaplan University*

In the Trenches: Successful Strategies for Online Criminal Justice Educators  
*Cloud Miller and Frank DiMarino, Kaplan University*

Exploring Online Criminal Justice Education:  
Educators Perspectives of Adequacy and Academic Rigor  
*Edward Shannon and Mario Giannoni, Kaplan Univ.*

**Session 25 Religion and Social Change**

Organizer/Presider David Moore, Univ. of Nebraska at Omaha

The Historical Origins of the Conflict between Science and Religion in the Teaching of Evolution  
*Margaret J. Greer, National University*

City-Wide and Neighborhood Churches: An Examination of ELCA Residential Patterns in Omaha  
*Paul J. Olson, University of Nebraska-Lincoln*

Religion and Attitudes toward Poverty  
*Erin Andersen, University of Nebraska at Omaha*

Marital and Morality Indicators and Tolerance of Same-Sex Marriage  
*Melissa Powell and Darren Sherkat, Southern Illinois University Carbondale*

**Minneapolis, MN****THURSDAY, March 31, 2005****Session 26 Sociology of Sport:****Local and Global Processes**

Organizer/Presider Stephen G. Wieting, University of Iowa

Jack Trice Stadium and the Politics of Commemoration  
*Jaime Schultz, University of Iowa*High-Visibility Athletic Programs and the  
Prestige of Public Universities  
*Michael J. Lovaglia, University of Iowa, and  
Jeffrey W. Lucas, University of Maryland*Gender and Media: A Comparison of ESPN Coverage of  
"March Madness" on SportsCenter  
*Ralph Cherry and Sarah Scherer, Purdue Univ. - Calumet*Organizational Culture in Training Elite Gymnasts: China,  
Romania, Russia, and the U.S.  
*Nicole Wolensky and Stephen G. Wieting, Univ. of Iowa***Session 27 Teaching Roundtables II****Co-Sponsor Committee on Teaching and Learning**

Organizer/Presider Tim Pippert, Augsburg College

1. Minorities Teaching about Minorities  
*Eduardo T. Perez, University of Central Arkansas*2. Service Learning  
*Sharon E. Preves, Hamline University*3. Social Deviance  
*Elizabeth Scheel, St. Cloud State University*4. Teaching Online: Questions and Concerns  
*Scott Magnuson-Martinson,  
Normandale Community College*5. Teaching Research Methods to Undergraduates  
*Allison L. Vetter, University of Central Arkansas*6. Urban Sociology: Alternate Approaches Concerning  
Course Content, Student Participation, and Exam Styles  
*William M. Cross, Illinois College***Session 28 The Sociology of Mental Health**

Organizer/Presider Gail Wallace, Iowa State University

Reading Women's Madness in Breaking the Waves  
*Janet Wirth-Cauchon, Drake University*Getting My Life Back: Recovery and Health  
*Diane Kholos Wysocki, University of Nebraska*Blocked Hegemonic Aspirations: A Study of African Ameri-  
can Men's Beliefs about Masculinity and the  
Impact of These Beliefs on Health  
*Waverly Orlando Duck, Wayne State University*Racial Discrimination and Mental Health  
*Gail Wallace, Iowa State University***Session 29 The Transition to Adulthood as a  
Subjective Phenomenon and  
Objective Reality: Consequences  
for Well-being**Organizer Jeylan T. Mortimer, University of Minnesota  
Presider Douglas Hartmann, University of Minnesota  
Discussant Donna McAlpine, University of MinnesotaThe Transition to Adulthood from the Perspective of  
Transitioning Young Adults: Findings from a New Battery  
of Intensive Interviews  
*Douglas Hartmann and Teresa Toguchi Swartz,  
University of Minnesota*Diversity in the Subjective Experience of Successful and  
Unsuccessful Young Adult Trajectories: Findings from the  
Multi-Site MacArthur Study  
*Laura Fisher, University of Minnesota*Gender Specific Pathways to Depressed Mood during  
Adolescence and into Young Adulthood through the  
Self-Concept and Social Support  
*Christina Falci, University of Minnesota*Latent Life Paths and Mental Health Outcomes in the  
Transition to Adulthood  
*Elaine M. Hernandez, University of Minnesota***Session 30 Using Sociology to Move Disability  
into the Mainstream**Organizer/Presider Jeanie Akamanti, Southern Illinois Uni-  
versity CarbondaleNavigating Blindness: Understanding How Legally Blind  
College Students Experience College Life  
*Aaron S. Peeks, University of Nebraska-Lincoln*Hoop Dreams on Wheels: Life Stories of  
Dedicated Wheelchair Athletes  
*Ron Berger, University of Wisconsin-Whitewater*Teaching on Disability in Introductory Sociology Courses  
*Debbie Engelen-Eigles, Century College*A Dialogue of Art: A Social Understanding  
*Jack Brandt, James Madison University***Session 31 Youth and Aging: Adventures  
through the Life Course****Co-Sponsor Midwest Council for Social Research on Aging**  
Organizer/Presider Patrick E. Fontane, St. Louis College of  
PharmacyMaking a Change? New Roles or the  
Same Old Thing in Retirement?  
*Tim Johnson, Bethel College*These are a Few of My Favorite Things:  
An Age-Based Comparison of Valued Objects  
*Jennifer Crew Solomon, Winthrop University*Effects of Age and Perceived Victimization Risk on  
Fear of Crime  
*Jennifer Booth, Western Michigan University*Preparation for and Knowledge about  
End of Life across the Life Course  
*Susan L. Schrader, Augustana College*

**THURSDAY, March 31, 2005****Minneapolis, MN****Thursday 4:30pm-5:45pm**

Session 32 Keynote Address: TBA

**Thursday 9:00pm-11:00pm**

Presidential Welcoming

**FRIDAY, April 1, 2005****Minneapolis, MN****Friday 7:00am-8:00am**

Committee Chairs Breakfast

**Friday 8:15am-10:00am**

Membership Committee

**Session 33 Assessing Policies in  
Criminal Justice Agencies**Organizer/Presider Jennifer M. Allen, Western Illinois Univ.  
Discussant Martha Heltsley, Blackburn CollegeDisproportionate Minority Contact: An Examination of Race  
and Other Factors in Juvenile Justice Decision Making*Travis W. Linnemann and Don Kurtz,  
Riley County Community Corrections*A Life of Crime: The Hidden Trust about Criminal Activity  
*Bonny Mhlanga, Western Illinois University*Inside the Fishbowl: The Fourth Amendment's Application  
to Vehicle Searches and Seizures  
*Jill Jolene Myers, Western Illinois University*Ethical Dilemmas in Criminal Justice  
*Emran Khan, Jennifer M. Allen, and Bonny Mhlanga,  
Western Illinois University***Session 34 Creating Spaces for Student and Faculty  
Activism in Sociology Departments**Organizers/Presiders John E. Farley, Southern Illinois Uni-  
versity Edwardsville, and  
Kent Sandstrom, University of Northern Iowa*Ron Roberts, University of Northern Iowa**Rose Brewer, University of Minnesota**Jesse Wozniak, Americorps**John E. Farley, Southern Illinois University Edwardsville**Kent Sandstrom, University of Northern Iowa***Session 35 Gender, Ethnicity, and Sexuality:  
Local and Global Contexts**

Organizer/Presider Joane Nagel, University of Kansas

Mate-Selection among Muslims in the United States:  
A Study of On-Line Personal Ads*Abdallah M. Badahdah, Kathleen Tiemann, and  
Nathaniel C. Pyle, University of North Dakota*Korean Secondary Migration to the Midwest: Globalization  
and the Production of Beauty, Community, and Race Relations  
*Anna Soon Choi, University of Kansas*Racial Boundaries and White Outsiders: The Politics of  
Race at the Michigan Womyn's Music Festival  
*Sara Collas, University of Kansas*Indignities Real and Perceived; Navigating Ideologies of  
Color-Blind Racism in America's Elite Law Schools  
*Wendy Leo Moore, University of Minnesota*Militarized Gender, Race, and Sexuality: Military Wives and  
Girlfriends of American GIs in Okinawa, Japan  
*Ayako Mizumura, University of Kansas***Session 36 Immigration and Modes of  
Incorporation**

Organizer/Presider Peter Kivisto, Augustana College

Melting Pot vs. Multiculturalism:  
American Attitudes toward Assimilation  
*Jennifer A. Schlosser, University of Missouri-Columbia*Cultural Threat or Economic Competition?  
Predicting Attitudes toward Immigration  
*Hui Wilcox, College of St. Catherine, and  
Erika Busse and Tiffany Davis, University of Minnesota*The Social Construction of Terrorism and  
Gendered Political Participation among Somali Immigrants  
*Elizabeth Heger Boyle and Erika Busse,  
University of Minnesota*The Effects of Parents' Mixed Citizenship Status on Hispanic  
College Students' Aspirations and Sense of Cultural Identity  
*Veronica E. Medina, University of Missouri-Columbia*Transculturalism: A Look at the Members of Centro Campesino  
*Michael Stevens, University of North Dakota***Session 37 International Institutions, Ideology,  
and Politics**

Organizer/Presider Dawn Rothe, Western Michigan Univ.

International Community: Legitimizing a Consciousness  
*Dawn Rothe, Western Michigan University and  
Christopher Mullins, University of Northern Iowa*Media Representation of the European Union  
*Antonio Menendez, Butler University*

Ship of Death: Sheep, Globalization and State-Corporate Crime  
*Stephen Muzzatti, Ryerson University*

The International Criminal Court:  
U.S. Opposition and the Future of the Court  
*Christopher Mullins, University of Northern Iowa, and  
Dawn Rothe, Western Michigan University*

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**Session 38 Public Policy and the Prism of  
Gender, Race and Class**

Organizer Christine M. Patterson, Univ. of Missouri-Columbia  
Presider Brad Wing, University of Missouri-Columbia

The Unsaid: Race, Class and Gender Practices in  
Missouri's Child Welfare System  
*Christine M. Patterson, University of Missouri-Columbia*

The Gender Factor and the "Best Interests of the Child": Domestic  
Violence and Child Custody in Missouri Policy & Practice  
*Kendra Yoder, University of Missouri-Columbia*

Regulating the Brothel: Curbing Sexual Health Concerns  
and the Threat of Physical Violence  
*Sara Petrowsky, University of Missouri-Columbia*

Sexuality and Social Policy: Social Organization Campaigns  
in Missouri and Identity Construction  
*Wendy A. Meyer, University of Missouri-Columbia*

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**Session 39 Quantitative Methods**

Organizer/Presider Michael G. Lacy, Colorado State University

Engaging Students in Social Research:  
Cultivating their Imaginations  
*Susan L. Caulfield, Western Michigan University*

The Validity of Self-Reports in Youth Risk Behavior Studies  
*Jennifer E. Cross and Michael G. Lacy,  
Colorado State University*

Various Current Population Survey Standard Error Estima-  
tion Procedures Produce Very Different Results and  
Unstable Statistical Evidence  
*Michael Davern, Gestur Davidson, and Lynn A.  
Blewett, University of Minnesota,  
Arthur Jones, Jr., U.S. Census Bureau, and  
James Lepkowski, University of Michigan*

Cohen's Weighted Kappa: A Resampling Approach  
*Janis E. Johnston, Colorado State University*

Recruitment into the Soviet-Era Nomenklatura:  
A Case Control Approach  
*Eric Hanley, University of Kansas*

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**Session 40 Race and Religion in American Life**

Organizers Xuefeng Zhang, University of Minnesota  
Sadie Pendaz, University of Minnesota  
Presider Sadie Pendaz, University of Minnesota

Diversity in Two Dimensions: A Comparison of Attitudes  
about Race and Religion from a New National Survey  
*Douglas Hartmann, Penny Edgell, and Joseph Gerteis,  
University of Minnesota*

In Search of Integration: The Racial and Ethnic  
Social Relationships in a Muslim Community  
*Yuting Wang, University of Notre Dame*

A New Look at Racial Attitudes in America:  
Incorporating Whiteness  
*Paul Croll, University of Minnesota*

Religious Identities and Social Boundaries in the U.S.  
*Penny Edgell and Eric Tranby, University of Minnesota*

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**Session 41 Resistance to Critical Education:  
Power, Pedagogy, and Political  
Threats to a Public Sociology**

Organizer/Presider Steve Kehnel, Univ. of Missouri-Columbia

*Monica Snowden, Wayne State University  
Gayle M. Rhineberger, Southwest Missouri State Univ.  
Steve Kehnel, University of Missouri-Columbia  
Daniel Winchester, University of Missouri-Columbia  
Thomas Lamoreux, University of Missouri-Columbia*

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**Session 42 Social Constructionism and  
Social Inequality**

Organizer/Presider Scott R. Harris, St. Louis University

Injustice Frames and the Legitimation of Inequality: The  
Case of the Constructing Gays as an Oppressed Minority  
*Mitch Berbrier, University of Alabama Huntsville*

Public Beliefs about Distributional Inequality in  
Reform-Era Urban China  
*Chunping Han, Harvard University*

Expanding the Sociology of Stratification: Ethnocentrism  
and Speciesism as the Foundations of Social Inequality  
*Nancy A. Heitzeg, College of St. Catherine*

Constructions of Inequality in Psychiatric Treatment  
*Linda Morrison, Oakland University*

Inequality and Social Constructionisms:  
Objective and Interpretive Varieties  
*Scott R. Harris, St. Louis University*

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**Session 43 Sociological Practice and Rural  
Community**

Organizer/Presider Jason Karsky, Wayne State College

The Windshield Survey - A Useful Descriptive Technique  
*Jim Seeber, Northern State University*

Community Surveys: Issues, Outcomes, and Dilemmas  
*Jean Karlen, Wayne State College*

Prison Is a Tough Place to Die: A Qualitative Study of  
Growing Old in a Rural State Prison  
*Diane K. Duin and Robert D. Mendelsohn,  
South Dakota State University*

**Friday 8:15am-10:00am (cont'd)****Session 44 Sociology of Art and Culture: Linking Culture and Structure**

Organizer/Presider Nancy Wisely, Stephen F. Austin State University

Art-making as Work toward Social Change  
*Sharon Chappell, Arizona State University*

The City: Parallels in the Work of Georg Simmel and Edward Hopper  
*Melissa Golden, Stephen F. Austin State University*

Africa as Motif: Using an Imagined Africa to Construct an African American Identity  
*Sydney Hart, Northeastern Illinois University*

Earth Mothers and Businesswomen on the Cover of 'The New Yorker'  
*Courtney Wilson, Stephen F. Austin State University*

Occupational Status and Artistic Style in American Portrait Painting  
*Nancy Wisely, Stephen F. Austin State University*

**Session 45 Sociology of Disaster I**

Organizer/Presider William Lovekamp, Southern Oregon University

Discussant Jennifer Wilson, North Dakota State University

Practicing Emergency Management in Institutions of Higher Education  
*Elenka Jarolimek, University of Washington*

Women Emergency Managers' Performance during Disaster Response Operations: Gender Differences in Decision Making and Problem  
*Jennifer Wilson, North Dakota State University*

Conflict and Its Resolution during Disaster Response Operations  
*Arthur Oyola-Yemaiel, North Dakota State University*

The "Tiring" Art of Doing Business While Being Blown about by Mother Nature: Hurricane Fatigue & Other Issues Faced by a Company Located in East Central Florida  
*Cheryl Chang and Kaye Whitson, Comprehensive Health Services-Florida*

Tyranny of the Urgent: The Struggle to Incorporate Lessons Learned into Humanitarian Programming  
*Marion Pratt, USAID Office of Foreign Disaster Assistance*

**Session 46 The Status of the Body and Physicality in Sociological Theory**

Organizer/Presider/Discussant Eleanor Miller, University of Wisconsin-Milwaukee

The Body as Object and Agent: Embodied Practices and Social Organization  
*Timothy Halkowski, University of Wisconsin Medical School*

The Repercussions of Postmodern Theory on the Mind-Body Binary

*Abigail Ruby, University of Iowa*

Grotesque Bodies: Semiotic Analysis of Domination and Resistance of Queerness in School Culture

*Yin-Kun Chang, University of Wisconsin-Madison*

**Session 47 The White Power Movement**

Organizers Lisa K. Waldner University of St. Thomas  
Betty D. Dobratz, Iowa State University

Presider Betty D. Dobratz, Iowa State University

The Ideology of Gay Nazis

*Lisa K. Waldner, University of St. Thomas*

Gender, White Power, and the Internet

*Sine Anahita, University of Alaska Fairbanks*

The Decline of Classical Racism Signifying the Condemnation of the White Power Movement

*Timothy D. Levonyan Radloff, Iowa State University*

The Strategy of White Separatism

*Betty D. Dobratz, Iowa State University*

**Session 48 Women, Health, and Reproduction**

Organizer/Presider Jan E. Thomas, Kenyon College

Discussant Mary Zimmerman, University of Kansas

Dangerous Bodies: Female Sexuality in the Context of Abstinence Lessons

*Melissa Freiburger, University of Kansas*

Rights/Freedoms/Power/Sex: How Planned Parenthood Staff Frame Their Reproductive Health Work

*Amy Kaler, University of Alberta*

The Legend of the Women's Health Movement in the 21st Century: From Power to Safety

*Ayse Dayi, Pennsylvania State University*

**Friday 10:15am-12:00pm**

Finance Committee

Social Action Committee

Sociological Practice Committee

**Session 49 Comparative/Historical Sociology**

Organizer/Presider William J. Swart, Augustana College

The North of the South: Planters and the Transition to Capitalism in the Central Virginia Piedmont

*Alan Dahl, University of Kentucky*

Comparing Speculative Profits in America's Hearth Cultures  
*Dan Krier, Iowa State University*

Micro-Processes of Rationalization: Dispute Resolution in Norman, England and Ming Dynasty China

*Jean Van Delinder, Yanhong Wu, and Lisa Guinn, Oklahoma State University*

**Minneapolis, MN****FRIDAY, April 1, 2005**

Spatial and Temporal Effects of Lynching in the Deep South, 1910-1919

*Lisa Garoutte, Ohio State University*

Women in Nebraska City: 1855-1860

*Laurence L. Falk, Concordia College*

**Session 50 Disability and Society**

Organizer/Presider Jeanie Akamanti,

Southern Illinois University Carbondale

A Look into Pre-Service Special Education Teachers' Attitudes toward Disability

*Kathryn Young, University of California, Berkeley*

Type of Disability and Type of Maltreatment among a National Sample of Abused Children

*David Finkelhor, University of New Hampshire, and Jesse Hilton, University of Illinois*

Ethical Considerations for Physical Therapy Interventions

*Sally Taylor, Rehabilitation Institute of Chicago*

Being "Out" but Still Looking In: Managing the Multiple Identities of Disability and Homosexuality in Society

*Nikki Huffman, Southern Illinois University Carbondale*

**Session 51 Globalization and the African Experience**

Organizer/Presider/ Discussant Tola Olu Pearce,  
University of Missouri-Columbia

Integration and Development in Africa: A Case Study of the New Partnership for Africa's Development  
*Sunday T. Dogonyaro, Ministry of Foreign Affairs in Nigeria*

Globalization and the New Partnership for Africa's Development: A Critique

*Musa D. Ilu, Central Missouri State University*

In Search of an Anti-Globalization Health Care Reform Project: The People's Health Movement Project for Africa and Developing Countries

*Shawn Kelly, Central Missouri State University*

Globalization in Justice Institutions:

Does "Western" Justice Work in South Africa?

*Susan Smith-Cunnien, University of St. Thomas*

When Elephants Fight, the Grass Suffers

*Njeri Mbugua, Illinois Wesleyan University*

**Session 52 History of Sociology and Sociological Theory**

Organizer Patrick Akard, Kansas State University

Harold L. Orbach, Kansas State University

Presider Eugene W. Halton, University of Notre Dame

Agency and Interpretation

*Jerry Williams, Stephen F. Austin State University*

Revisiting Sorokin's "Crisis" in the System of Truth: Prophetic or Flawed Analysis?

*Jeff McDade, Graceland University*

Neglected Sociological Forerunners: Graham Taylor and Charles Henderson: The Creation of the Chicago School of Civics and Philanthropy and the Myth of the So-called Chicago Woman's School of Sociology

*Harold L. Orbach, Kansas State University*

Gouldner: Social Theory as Normative Justification

*Robert J. Antonio, University of Kansas*

**Session 53 Media and the Construction of Social Problems**

Organizer/Presider Rondell Merrill,

University of Illinois at Chicago

New Media Coverage of Child Abductions 2002-2003 and Subsequent Policy Initiatives

*Glenn Muschert, Miami University, and Melissa Young-Spillers, Purdue University*

The Social Construction of Disease:

The Case of Alzheimer's

*Carole Case, St. Cloud State University*

The Role of the Mass Media in the Reinforcement of Social Problems

*Kathy Henry, Chicago State University*

The Role of the Mass Media in the Reinforcement of Social Problems

*Raphi Rechitsky, Southern Illinois Univ. Carbondale*

**Session 54 Nature and Environment: Cultural Perspectives and Analysis**

Organizer/Presider Christopher Podeschi,  
Coastal Carolina University

Stability in New Environment Paradigm Orientation among Kansas Farmers and Its Influence on Attitudes toward, Perceptions about, and Behavior towards Deer Populations

*Brett Zollinger, Fort Hays State University*

Embodying the Treadmill of Production:

Bourdieu's Habitus and the Conservation of Existing Order

*Bryan Snyder, University of Nebraska-Lincoln*

Nature and Environmental Struggles in the Spanish Environmental Media

*Natalie Ruiz Junco, University of Kentucky*

Between the Rivers: Re-Constructing Natural and Social Histories of Struggle

*Damayanti Banerjee, University of Wisconsin-Madison*

Risk, Trust and "The Beyond" of the Environment: A Brief Look at the Recent Case of Mad Cow Disease in the United States

*Michael S. Carolan, Colorado State University*

**Friday 10:15am-12:00pm (cont'd)****Session 55 Policing and Diversity**

Organizer Anne Cross, University of Wisconsin-Stout  
 Presider Rachel Rannow, Univ. of Wisconsin-La Crosse

Culture Conflict in Law: Omaha's Sudanese Community  
*Erin Andersen, University of Nebraska at Omaha*

Police Reserve Officers: Structural Embeddness of Volunteering  
*Susan M. Hilal, University of Wisconsin-Platteville, and Donald E. Arwood, South Dakota State University*

Policing and Diversity: Mass Media Coverage of Interactions between Police and New Immigrant Communities in the Twin Cities  
*Anne Cross, University of Wisconsin-Stout*

**Session 56 Political Sociology: State, Culture, and Civil Society**

Organizer/Presider Rhys H. Williams, Univ. of Cincinnati

Civic Education: Scholastics, Partisans, and Socratics  
*Monte Bute, Metro State University*

Expansion of Voting Rights for Women in the United States: Institutional Politics, Gender, and Social Movement Activism  
*Kendra Schiffman, Northwestern University*

State-breakdown and the 1974 Ethiopian Revolution  
*Alemseghed Kebede, California State University*

Political Culture in the 2004 Elections: The Power of the Irrational  
*Antonio Menendez, Butler University*

Liberalism, Religion, and the Political Community  
*Rhys H. Williams, University of Cincinnati*

**Session 57 Rape and the College Coed**

Organizer/Presider/Discussant  
 Howard Robboy, The College of New Jersey

Rape, Coeds and Complacent College Officials: Unanticipated Consequences of Goal Displacement  
*Howard Robboy, The College of New Jersey*

Husker Honeys, Buff Babes, and Gang Bangers: Producing and Sustaining a Rape Culture on College Campuses  
*Rob Benford, Southern Illinois University Carbondale*

Athletics and Violence: Symptoms of an Epidemic  
*S. Kathleen Redmond, Nat'l Coalition against Violent Athletes*

Legal Remedies for Victims of Sexual Assault  
*G. Lawrence DeMarco, DeMarco & DeMarco, P.C.*

**Session 58 Sociology of Disaster II**

Organizer/Presider William Lovekamp, Southern Oregon Univ.

Disaster Awareness, Hazard Perception and Risk Communication of Debris Flow Disaster in Local Communities of Taiwan  
*Jieh-Jiuh Wang, Columbia University*

Sociology of an Escalating Disaster:  
 Gender, Water and Arsenic in Bangladesh  
*Farhana Sultana, University of Minnesota*

Building Community through Planning for Wildfire  
*Victoria Sturtevant, Southern Oregon University, and Pam Jakes, USDA Forest Service*

Paradigm Shift in Methods: Symbolic Interaction  
*Donald Borgenn and Bibian Nwokedi, North Dakota State University*

Social Construction of September 11, 2001  
*Todd Williams, Southern Illinois University Carbondale*

**Session 59 Teaching Theory through Literature and Film**

(Workshop)

Co-Sponsor *Midwest Sociologists for Women in Society*  
 Organizers/Presiders

Julie Harms Cannon, Texas Tech University  
 BarBara M. Scott, Northeastern Illinois Univ.

**Session 60 The Body Social**

Organizer/Presider/Discussant  
 Charlotte Kunkel, Luther College

"Saviour of Her Sex": Lydia E. Pinkham and the Contradictions of Women's Reproductive Maladies in Late 19th Century America  
*Tori Barnes-Brus, University of Kansas*

Race, Age, Gender, and Magazine Messages on Food and Body  
*Laura Jennings, University of Illinois at Urbana*

How Do College Aged Women Define "What is Sexy?"  
*Lanier Basenberg, Kenyon College*

**Session 61 "The Changing Faces of Minnesota": Models for Increasing Local Capacity and Civic Engagement**

Organizer/Presider Ellen Kennedy, Univ. of St. Thomas

Hmong Health Care  
*Bernard Brady, University of St. Thomas*

Hmong, Somali, and Latino Education  
*Carol Bruess, University of St. Thomas*

Somali and Latino Business Development  
*Mari Heltne, University of St. Thomas, and David Bonko, Neighborhood Development Center, St. Paul*

Refugees and Human Rights in Australia  
*Ellen Kennedy, University of St. Thomas*

Health in Kenya, Nutrition in St. Vincent  
*Tim Scully, University of St. Thomas*

Immigrants and Refugees in the Twin Cities  
*Chris Nevin, Abraham Lincoln High School, Minneapolis*

**Session 62 The Experience of Adolescence**

Organizer/Presider Devon J. Hensel, Purdue University

Blank Slates or Sophisticated Consumers?  
Adolescent Reflections on Sexual Images in Media  
*Susan Pastor, University of Wisconsin-Madison*

Character Education in South Dakota: Differences in  
Students' Prosocial Attitudes and Behaviors  
*Caroline G. Mitchell, Western State College of Colorado,  
and Robert Mendelsohn, South Dakota State University*

Exploring Adolescent Differences in Sexual Outcomes over  
Time: The Effect of the Abstinence Pledge  
*Dan M. Weiss, Purdue University*

Neighborhood Socialization and Children's Trajectories of  
Educational Expectations  
*Gabriele Plickert, University of Toronto*

**Session 63 The Reflexive Nature of Work and Family**

Organizer/Presider Debra F. Peterson, Bemidji State Univ.

Intra-organizational Variations in Employee Use of Work-Life  
Benefits: The Case of a "Family-Friendly" Fortune 500 Company  
*Phyllis Moen and Donna Spencer,  
University of Minnesota Twin Cities*

Home Sweet Work: Farm Fathers Facing Space, Place, and Family  
*Gregory Peter, University of Wisconsin-Fox Valley*

The Effect of Living Apart from One's Partner on  
Relationship Quality  
*Debra F. Peterson and Colleen Greer,  
Bemidji State University*

**Session 64 The Sociology of Everyday Life**Co-Sponsor *The Dennis D. Brissett Memorial Lecture Series*

Organizer/Presider

Janelle Wilson, Univ. of Minnesota Duluth

"I Better Get Out of Bill's Chair":  
Enforcement of Formal and Informal Rules at a Coffee Shop  
*Jeff S. Erger and Nicholas B. Harberg,  
University of Wisconsin-Eau Claire*

The Advice Column as Arbiter of the Normative Order:  
The Case of "Dear Abby"  
*Brandon Hofstede, Karen Quance Jeske, and  
William Wunsch, Iowa State University*

Social Sonic: A Sociology of Sound  
*Paul Kim and Nicholas Rowland, Indiana University*

Frames, Meanings and Injustice:  
Activism in the Aftermath of the Street  
*Dan Martin and Janelle Wilson,  
University of Minnesota Duluth*

**Session 65 Troubleshooting Academic-Activist Partnerships**

(Roundtable)

Organizer/Presider Randy Stoecker, University of Toledo

Role Conflicts in Doing Activist Sociology  
*Kevin Schanning, Northland College*

Challenges of Academic-Initiated Research Partnership  
*Randy Stoecker, University of Toledo*

A Sociologist and Chinese Workers Strategizing  
Privatization Protests  
*Stephen Phillion, St. Olaf College*

**Session 66 Undergraduate Student Research Roundtable**

Organizer/Presider

Angela Simon, Western Michigan University

Discussant Flora Myamba, Western Michigan University

Children's Activity Levels Related to Public Assistance  
*Emily T. Fries, Dale Walker and Carol Roskey,  
Iowa State University*

Family Interaction and Delinquency  
*Sara Pants, University of Wisconsin-La Crosse*

Women in Minnesota's Legislature:  
Perceived Positions of Power  
*Jenna Covey, Minnesota State University, Mankato*

**Session 67 Undergraduate Student Session I**

Organizer/Presider

Richard B. Miller, Missouri Southern State University

Discussant  
David A. Locher, Missouri Southern State University

The Problem Is with All Those Fags  
*Josh Boettcher, Luther College*

An Analysis of SIV:  
"Cutters" and Attachment Relationships  
*Susan Rhoads, Missouri Southern State University*

Marital Expectations among College Students  
*Jenna Clark, Doane College*

**Friday****1:15pm-3:00pm**

Executive Committee  
 Minority Scholars Committee

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**Session 68 21st Century Sexualities:  
 New Boundaries, New Communities**

Organizer/Presider Nancy L. Fischer, Macalester College  
 Discussant Chet Meeks, Northern Illinois University

An Invisible Gay Community:  
 Fat Men and the Men Who Love Them  
*Nathaniel C. Pyle and Michael I. Loewy,*  
*University of North Dakota*

“Friends of Dorothy” as Friends of the Court:  
 Lesbian and Gay Boundary Work before the Supreme Court  
*Gregory Maddox, Southern Illinois Univ. Carbondale*

When the State Kills Queers: Homophobia and the  
 Death Penalty in the United States  
*Brett Stockdill, Northeastern Illinois University, and*  
*Joey Mogul, People’s Law Office*

One of the Girls: My Excellent Ethnography Adventures  
 with Straight Male Crossdressers  
*Maureen Sullivan, Harvard University*

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**Session 69 A Conversation with Journal Editors**

Organizer/Presider Peter Kivisto, Augustana College

Peter Kivisto, Augustana College  
 Editor of *The Sociological Quarterly*

Kathy Charmaz, Sonoma State University  
 Former Editor of *Symbolic Interaction*

James Holstein, Marquette University  
 Editor of *Social Problems*

Scott A. Hunt, University of Kentucky  
 Editor of *Journal of Contemporary Ethnography*

Kevin Leicht, University of Iowa  
 Former Editor of *The Sociological Quarterly*

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**Session 70 Balancing Work and Family with  
 Chronically Ill Children**

(Roundtable)

*Co-Sponsor Midwest Sociologists for Women in Society*  
 Organizers Julie Harms Cannon, Texas Tech University  
 Joan Gettert Gilbreth, Nebraska Wesleyan Univ.  
 Susan L. Wortmann, Augustana College  
 Presider Joan Gettert Gilbreth, Nebraska Wesleyan Univ.

*Susan L. Wortmann, Augustana College*  
*Julie Harms Cannon, Texas Tech University*  
*Danelle DeBoer, Doane College*  
*Joan Gettert Gilbreth, Nebraska Wesleyan University*

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**Session 71 Contemporary Feminism**

Organizer/Presider Jo Reger, Oakland University

Uncomfortable Ethnographies 1:  
 Becoming a Member of a Deviant Population  
*Candice Seppa Arroyo, St. Luke’s-Roosevelt Hospital Ctr*

The Michigan Womyn’s Musical Festival:  
 Conflicts in Feminist and Gender Ideologies  
*Joanna Winchester, Kenyon College*

Transgender and Feminism:  
 A Complex Relationship in a New Millennium  
*Jo Reger, Oakland University*

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**Session 72 Dirty Girls and Invisible Women:  
 Undergraduate Research on Abor-  
 tion, Prostitution and Incarceration**

(Roundtable)

Organizers Debbie Friedman, Hamline University  
 Carly Voshell, Hamline University

Abortion Narratives 1970-1990: To Each Her Own  
*Debbie Friedman, Hamline University*

Bringing Books to the “Forgotten People”: An Analysis of  
 Book Requests for the Women’s Prison Book Project  
*Carly Voshell, Hamline University*

(TBA)

*Amanda Jungels, Hamline University*

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**Session 73 Failing Juvenile Sex Offenders-  
 A Working Roundtable**

Organizer/Presider

Dane E. Petersen, Minnesota Correctional  
 Facility-Red Wing

*Dorothy De Boer, University of Wisconsin-Stevens Point*  
*Barbara Carson, Minnesota State University, Mankato*  
*Sherrise Truesdale, Minnesota State University, Mankato*  
*Dane E. Petersen, Minnesota Correctional Facility-Red Wing*

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**Session 74 Frontiers in Disaster  
 Theory and Research**

Organizer/Presider Joel Best, University of Delaware

The New Normal: Chaos Theory’s Role in  
 Understanding Disaster  
*Carol Cwiak, North Dakota State University*

Comparative Typology of Four Disasters  
*Kailash Gupta, North Dakota State University*

Women Headed Households and Their Vulnerability to  
 Multiple Natural Hazards: A Missing Element in  
 Disaster Response in Orissa, India  
*Nibedita Shankar Ray, Coventry (UK)*

The Need to Consider Social Aspects in  
Disaster Risk Management

*Bhubaneswari Parajuli, Ministry of Physical Planning  
and Works-Nepal, and Padma Dixit and Amod M. Dixit,  
National Society for Earthquake Technology-Nepal*

Sociology of Disaster: A Case of Rehabilitation of  
Earthquake Affected Weaver Community at Adhoi Village  
in Kutch District in India

*Pratima Singh, Ahmedabad (India)*

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**Session 75 Nothing Is More Practical Than a  
Good Theory: Interrogating the  
Link Between Sociological  
Theory and Practice**

Organizer/Presider Ray Muller, East Stroudsburg Univ.  
Discussant Murray Webster, Univ. of North Carolina, Charlotte

Sociological Theory and Social Activism:  
Revisiting Their Intimate  
*Anne F. Eisenberg, SUNY-Geneseo*

Theoretical Assumptions of the Health Belief Model and  
of HIV/AIDS Countries  
*Calvin Odhiambo, Loras College*

Theorizing the Causes of Racism, Heterosexism, and  
Sexism: How Possibilities at an Area High School  
*Andrew Austin, University of Wisconsin-Green Bay*

Public Sociology and the Promise of  
Sociological Theorizing: Teaching Undergraduates  
*Ray Muller, East Stroudsburg University*

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**Session 76 Politics and Public Policy I:  
Employment, International Security,  
and Government**

Organizer/Presider Harland Prechel, Texas A&M Univ.

The Politics of Social Science in Equal Employment Policies  
*Robin Stryker, University of Minnesota*

Determinants and Dynamics of Minimum Wages in the  
Canadian Provinces  
*Sebastien St-Arnaud, University of Toronto*

The Politics of Rhetoric: The Bush Administration vs. Al  
Quaida and the Promise of Security in International Relations  
*Ladan Kianmehr, Azad University of Iran*

Campaign Contributions, Post-War Reconstruction  
Contracts, and State Crime  
*Michael J. Hogan, Michael A. Long, and Paul B.  
Stretesky, Colorado State University, and  
Michael Lynch, University of South Florida*

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**Session 77 Potpourri Session on  
Good and Bad Fortunes**

Organizer/Presider Boyd Littrell, Univ. of Nebraska at Omaha

Enron, Bureaucracy and Corruption  
*Boyd Littrell, University of Nebraska at Omaha*

Existence and Nihilism: An Indigenous Explanation of  
"Good Fortune" in Rural Society of China  
*Chuntian Lu, Michigan State University*

Self Concept Measurement in a Homeless Youth Program  
*Ron Miller, Chadron State University*

Norms, Values, and Self in an Online Community  
*Theodore C. Wagenaar, Miami University*

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**Session 78 Power in Social Movements:  
Coalitions, Factions and Social Change**

Organizer/Presider Clarence Y. Lo, Univ. of Missouri-Columbia  
Discussant Steve Buechler, Mankato State University

Social Movements and Social Changes in  
Indonesia, 1945-2004: A Case Study  
*Yuniar Praheswari,  
University of Kansas School of Medicine-Wichita*

The Progressive Movement in Two College Towns  
*Sara L. Fisher, Kansas State University*

A Single Prayer for Single Payer: The Dynamic and Contextual  
Relationship between Goals, Organization, Methods  
and Alliances in the Movement for Health Care Reform  
*Linda Hern, University of Missouri-Columbia*

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**Session 79 Social Inequality and Class**

Organizer/Presider David W. Wright, Wichita State Univ.

"We Have a Policy for That": Organizational Dynamics and  
Sexual Harassment Policies  
*Jodie Hertzog, David W. Wright, and Debra Beat,  
Wichita State University*

Still in Second Place: A Structural Approach to the  
Gender Pay-gap  
*Kurt Konda, Wichita State University*

The Socially Responsible Master Frame:  
How Mutual Fund Companies Attract Investors  
*Linda Markowitz, Southern Illinois Univ. Edwardsville*

Social Capital or Social Class? From Pluralism to Social Position  
*Kuo-yang Tang, University of Missouri-Columbia*

Those That Need It versus Those Who Don't:  
The Distribution of Family Friendly Benefits  
*Earl Wysong, Indiana University-Kokomo, and  
Robert Perrucci, Purdue University*

**Friday 1:15pm-3:00pm (cont'd)****Session 80 Sociology of Aging**

Organizer/Presider

Beth Tracton-Bishop, College of St. Elizabeth

Approximate Determinants of Life Satisfaction of the Urban Elderly in China

*Jianjun Ji and Michelle E. Moltzen, University of Wisconsin-Eau Claire*

When Workers Care: Caregiving, Utilization of Employer-Provided Benefits, and Couples' Care/Work Patterns

*Noelle Chesley and Phyllis Moen, University of Minnesota*

Social Security and Inequality: The Impact of Income Growth upon the Social Security Trust Fund

*Jerry Williams, Erin Huss, and Daniel Varnado, Stephen F. Austin State University*

The Absence of Ageism in Introduction to Sociology Textbooks

*Beth Tracton-Bishop, College of St. Elizabeth*

Deficit and Resilience Perspectives on Performance and Campus Comfort of Adult Students

*Pat M. Keith, Iowa State University***Session 81 Surviving the First Few Years: A Discussion for New Faculty Members**

(Roundtable)

*Co-Sponsor Midwest Sociologists for Women in Society*

Organizer/Presider

Gayle M. Rhineberger, Southwest Missouri State Univ.

*Frieda Fowler, Southern Illinois University Carbondale**Angela M. Moe, Western Michigan University**Jean Karlen, Wayne State College**Michelle Hughes Miller, Southern Illinois Univ. Carbondale***Session 82 The Changing Drug Scene: Policy, Markets, and Users**

(Roundtable)

Organizer/Presider Robert Jenkot, University of Alabama

Moral Panic Over Meth

*Edward G. Armstrong, Murray State University*

Shifting Hierarchy in Methamphetamine Producing Groups

*Robert Jenkot, University of Alabama***Session 83 The Sociology of Grief and Grieving**

(Roundtable)

Organizer/Presider Zoann Snyder, Western Michigan Univ.

Plains Tribes Burial and Bereavement Practices: Cultural Traditions

*Gerry Cox, University of Wisconsin-La Crosse*

Nurses and Grief: What Emotions are Felt and Hidden after Patient Death?

*Wendy Grove, The University of Akron***Session 84 Undergraduate Student Session II***Co-Sponsor Midwest Regional AKD*

Organizer/Presider

Richard B. Miller, Missouri Southern State University

Discussant Ali Kamali, Missouri Western State College

A Rural-Urban Comparison of Housing in Iowa

*Dale Walker, Brandon Shaw, and Sue R. Crull, Iowa State University*

School Attachment: Pathways through Academic Achievement and Depression to Delinquency

*Devan M. Starks, University of Nebraska-Lincoln*

Articulated Americans: Negotiating Nationality and the Discourse of Language and Identity

*Jennifer Kontny and Nakeishea Loi Smith, Northeastern Illinois University*

Social Bond Theory and College Student Drug and Alcohol Use: A Comparative Analysis Between Two Causal Models

*Lindsay Ejnik, University of Wisconsin Oshkosh***Session 85 Visual Sociology**

Organizer/Presider/Discussant

Charlotte Kunkel, Luther College

A Vision of Caring: Cultural Representations of Nurses 1900-1945

*Elizabeth A. Jenner, Gustavus Adolphus College*

Backpackers and Gangstas: Chicago Hip-hoppers Search for an Authentic Identity

*Geoff Harkness, Northwestern University*

Las Vegas Mon Amour

*Kurt Borchard, University of Nebraska at Kearney*

Identity: 3 Postmodern Visual Constructions

*Jennifer Pepper, Cazenovia College*

Queering Reel Space: An Analysis of "Boys Don't Cry" and "The Year of Living Dangerously"

*Liz Beardmore***Session 86 Women and Friendship***Co-Sponsor Midwest Sociologists for Women in Society*

Organizer/Presider Marybeth Stalp, Univ. of Northern Iowa

Discussant Danielle M. Currier, Radford University

A Circle of Friends?: Identity and Friendship in Two Knitting Circles

*Corey Fields, Northwestern University*

The Complexity of Young Women's Friendships within an Athletic Context

*Janet Enke, Metropolitan State University*

The Social Meanings and Functions of Organized Walking for Older Women

*Denise A. Copelton, Radford University*

"We Do It Cuz It's Fun": Creating Space for Women's Friendship through Red Hat Society Membership

*Marybeth Stalp, Elise Radina, and Annette Lynch, University of Northern Iowa*

Minneapolis, MN

FRIDAY, April 1, 2005

**Session 87 Women and Health:****Context and Culture**

Organizer/Presider Jan E. Thomas, Kenyon College  
 Discussant Diane Kholos Wysocki,  
 University of Nebraska at Kearney

[Is] Two [Really] Better than Too Many? Logics of Gender,  
 Sexuality and the Body in Post-Independence Jamaica  
*Natalie D.A. Bennett, DePaul University*

An Analysis of Feminist Objections to  
 Assisted Reproductive Technologies  
*Amanda West, Claremont Graduate University*

The Breast of Intentions: An Investigation of the  
 Social Context of Infant Feeding Choices  
*Lora Ebert Wallace, Western Illinois University*

**Session 88 Workplace Inequality: Race, Class,  
and Gender Dynamics**

Organizer/Presider  
 Terceira A. Berdahl, University of Nebraska-Lincoln

Occupational Stereotyping and Occupational Prestige-  
 Ranking in the New Economy: What Do We Know?  
*Gary K. Perry, University of Nebraska-Lincoln*

Minority Women and Labor Union Participation  
*Lorrell Kilpatrick, Purdue University*

Examining the Relative Impact of Labor Market Conditions  
 on the Latino Subgroups-White Earnings Gap  
*Rosalie Torres Stone and Julia T. McQuillan,  
 University of Nebraska-Lincoln*

**Friday 3:15pm-5:00pm**

Endowment Committee  
 Scholarship Development Committee  
 Nominations and Elections Committee  
 Student Issues

**Session 89 Author Meets Critics (TBA)****Session 90 Alpha Kappa Delta: A Resource for  
You and Your Students**

(Roundtable)  
 Discussant William Lovekamp, Southern Oregon Univ.  
 Organizer/Presider William M. Cross, Illinois College  
*A. Olu Oyinlade, University of Nebraska at Omaha*  
*Peter Kivisto, Augustana College*  
*Richard B. Miller, Missouri Southern State University*  
*Kathy Charmaz, Sonoma State University*

**Session 91 Capturing and Maintaining Student  
Interest in Sociology: Instructional**

(Roundtable) **Tactics and Techniques**  
 Organizers James D. Rodgers and Roger Eich,  
 Hawkeye Community College  
 Presider James D. Rodgers, Hawkeye Com. College

Teaching to a Captivated Audience  
 Rather than a Captured Audience  
*Roger J. Eich, Hawkeye Community College*

Rekindling the Flame: Techniques for Sparking  
 Student Interest in Social Science Courses  
*James D. Rodgers, Hawkeye Community College*

Making it Work: Adjusting Your Teaching Style to  
 Suit Your Audience  
*Karla A. Erickson, Grinnell College, and  
 Peter Hennen, Ohio State University, Newark*

Using Interactive Assignments as Strategies for  
 Increasing Student Interest  
*Phyllis Myers, Normandale Community College*

CPS and the Electronic Classroom:  
 Students with Remote Controls?  
*Jennifer M. Allen, Western Illinois University*

**Session 92 Cultures of Resistance and Empow-  
erment: Anarchism, Feminism, and  
Agency**

Organizer/Presider Clarence Y. Lo, Univ. of Missouri-Columbia  
 Discussant Jeffrey Broadbent, University of Minnesota

"Ties" and "Tie Dyes": Conflicting Identities in the  
 Drug Policy Reform Movement  
*Herbert H. Haines, SUNY Cortland*

A Chip Off the Old Bloc?: Gender in the CrimethInc and  
 Block Bloc Anarchist Movement  
*Jill Mahoney, University of Missouri-Columbia*

Anarchists and Labor Unions: Applying New Social Movement  
 Theory to the Characteristics of Contemporary Anarchists  
*Dana Williams, University of Akron*

**Session 93 Feminist Ethnography Workshop**

Co-Sponsor *Midwest Sociologists for Women in Society*  
 Organizer/Presider Marybeth Stalp, Univ. of Northern Iowa

**Session 94 Globalization and Inequalities**

Presider Clifford Staples, University of North Dakota  
 Organizers Robert J. Antonio, University of Kansas  
 Clifford Staples, University of North Dakota  
 Discussant Robert J. Antonio, University of Kansas

Capital Hypermobility and Democracy: The Case of Texas  
*Alessandro Bonanno, Sam Houston State University*

Oiling the Machine? Corporate Strategies and International  
 Trade in Soybeans  
*Cynthia White, University of Wisconsin-Madison*

A Class Analysis of Global Inequalities  
*Clifford Staples, University of North Dakota*

**Friday 3:15pm-5:00pm (cont'd)****Session 95 Graduate and Undergraduate****Research: Student Poster Session**

Organizer John M. Paul, Washburn University

Recreation and Relationship: The Meaning of College Dating  
*Harmoni Noel, Concordia College*College Student Perceptions of Date Rape  
*Katherine Geisheker, University of Wisconsin Oshkosh*College Students' Perceptions of Victimization  
*Diane Kegley, Doane College*A Comparison of Intergenerational Attitudes Toward Crime  
*Melissa Bunger, Doane College*Slavery in the Midwest: Experience and Perception among Law Enforcement Officers  
*Vicky Luttrell, Washburn University*The Freedom Schools Movement: Purpose and Significance  
*Niashia Baker, Washburn University*The Conversion Therapy Movement: Voices and Justifications  
*Maiko Narizuka, Washburn University***Session 96 Homicide Studies**Organizer John G. Boulahanis, Southeastern Louisiana Univ.  
Presider/Discussant  
Marc Riedel, Southeastern Louisiana UniversityPerceived Fears: The Spatial Distribution of New Orleans Homicides  
*John G. Boulahanis, Southeastern Louisiana University*Clandestine Homicide Victims: Exploring for Missing Persons, Lost Bodies and Dead Spaces  
*Dallas Drake and Joseph Shulka, Center for Homicide Research*Catching Killers in the Big Easy: A Study of Homicide Arrest Clearances in New Orleans  
*Marc Riedel, Southeastern Louisiana University***Session 97 Job Opportunities in the Non-Profit Sector of College Graduates with Undergraduate Degrees in Sociology**

(Roundtable)

Co-Sponsor *Social Action Committee*

Organizer/Presider

Mark Mantyh, University of Wisconsin-Milwaukee

**Session 98 Politics and Public Policy II: Health and Welfare Reform**

Organizer/Presider Harland Prechel, Texas A&amp;M University

Ideology and Policy Formation: Hegemonic Competition and the Framing of "Public Opinion"  
*Patrick J. Akard, Kansas State University*Bob Jessop's Strategic-Relational Theory and National Health Insurance Reform: The Clinton Years  
*Shawn Kelly, Central Missouri State University*The Politics of Stem Cell Research: Innovation and Diffusion in United States Science Policy  
*Daniel Hillyard, Southern Illinois University Carbondale*Policy Brokers: The Role of Conservative Think Tanks in Cultivating a Policy Network and Policy Position on Welfare Reform  
*Sergio Romero, University of Montana***Session 99 Pragmatism and Social Theory: Explorations and Reviews**Organizer Harold L. Orbach, Kansas State University  
Presider J. Robert Kent, University of KansasPeirce, Animate Mind, and Newton's Sleep  
*Eugene W. Halton, University of Notre Dame*Ethnomethodology and Pragmatism  
*Mustafa Emirbayer and Douglas W. Maynard, University of Wisconsin-Madison*Conflict, Nationalism and Social Unity: George Herbert Mead's Neglected Analyses of Conquest, War, Power and Social Unity  
*Harold L. Orbach, Kansas State University***Session 100 Preparing for and Surviving Graduate School**

(Roundtable)

Co-Sponsor *Midwest Sociologists for Women in Society and Women in the Profession*

Organizer/Presider Lori Wiebold-Lippisch, Univ. of Kansas

*Molly Dingel, University of Kansas**Sheri Hink, Illinois State University**Brian Donovan, University of Kansas**George N. Lundskow, Grand Valley State University**Lori Wiebold-Lippisch, University of Kansas***Session 101 Providing Change Beyond the Medical and Individual Sphere: Sociological Contributions to the Study of Mental Health**

Organizer/Presider Fernando I. Rivera, Rutgers University

Marital Status, Socioeconomic Status, Cultural Variations and Mental Health Status among Latinos  
*Mercedes Rubio, American Sociological Society*Issues in the Measurement and Estimation of Mental Disorders in Epidemiological Population Surveys  
*Dan R. Hoyt, University of Nebraska-Lincoln*

Beating Depression: Does Social Environment Matter as Much as Treatment?

*Donna McAlpine, University of Minnesota*

**Session 102 Religious Identification and the Public Sphere in the U.S.**

Organizer Rhys H. Williams, University of Cincinnati  
 Presider/Discussant Paul J. Olson, Univ. of Nebraska-Lincoln

The Socialization of Religious Preference and Behavior:  
 An Analysis of Laypersons in a Small Midwestern City  
*Paul Knudson, University of North Dakota*

Who Becomes a Witness? Growth of the  
 Jehovah's Witnesses in the United States, 1945-2002  
*Paul Sturgis, University of Missouri*

The Role of the Congregation in  
 Individual Level Civic Involvement  
*Matt Loveland, University of Notre Dame*

Prayer Warriors: An Analysis of Conflicts over Prayer  
*David S. Schweingruber, Iowa State University*

**Session 103 Risk and Resiliency Factors among the Homeless**

Organizer/Presider Kurt Johnson, Univ. of Nebraska-Lincoln

Patterns of Inequity among Homeless Youth: The Role of  
 Race/Ethnicity and Gender on Service Utilization Trajectories  
*Terceira A. Berdahl, University of Nebraska-Lincoln*

Substance Use Over Time among Homeless and  
 Runaway Adolescents in the Midwest  
*Melissa L. Walls, University of Nebraska-Lincoln*

Major Depressive Disorder among Homeless and  
 Runaway Adolescents  
*Les Whitbeck, University of Nebraska-Lincoln*

Looking Back: A Post Project Evaluation of the Success of  
 the Midwest Longitudinal Study of Homeless Adolescents  
*Kurt Johnson, University of Nebraska-Lincoln*

**Session 104 Social Capital, Social Inequality, and Social Change**

Organizer/Presider/Discussant  
 Tor Wynn, Wichita State University

Social Capital in Small Towns: Influence on  
 Local Housing Decisions and Rural Community Vitality  
*Marilyn J. Bruin, University of Minnesota*

Lattices and Measuring Forms of Social Capital  
*Ehren Stover-Wright, Iowa State University*

The Who and When of Social Capital Decline: U.S. Trends  
 in the Factors that Affect Trust, 1970 to 2000  
*Stacy Stanton, Alicia Morey, Cheyla Cabrales, and Tor  
 Wynn, Wichita State University*

Post Industrial Peasants: The Illusion of Middle Class Prosperity  
*Kevin Leicht, University of Iowa*

**Session 105 Sociology of Domestic Violence**

Organizers/Presiders  
 Naomi Levine and Natalie Haber, Loyola Univ. Chicago

Resisting Domestic Violence: Survivors Speak Out on the Na-  
 ture of Domestic Violence, Law, Social Policy, and Activism  
*Martha M. Dettman, Edgewood College, and  
 Lee Michael Johnson, Valparaiso University*

Taking Domestic Violence Theory into the Courts  
*Ann Goetting, Western Kentucky University*

The Impact of Help: DV Victim's Views of How the  
 Helpline Helped Them  
*Natalie Haber and Naomi Levine, Loyola Univ. Chicago*

**Session 106 Sociology of Health and Health Care**

Organizer/Presider Darren Hendrickson, Eastern Illinois Univ.

Cigarette Smoking and Social Conformity  
*Rodney Knox and Jessica Deiter, St. Norbert College*

Does the Development of an Identity as "Cardiac Survivor"  
 Increase Adherence to Medically Prescribed Cardiac  
 Rehabilitation Programs?

*Jeff S. Erger, University of Wisconsin-Eau Claire, and  
 Meghan McDonald, Family Support Ctr of Chippewa County*

Complementary and Alternative Medicine:  
 Sources of Information and Spending  
*Darren Hendrickson, Eastern Illinois University,  
 Brett Zollinger, Fort Hays State University, and  
 Roseanna McCleary, California State Univ. - Bakersfield*

Key Determinants of AIDS Policy-Making in the  
 United States, 1990-2003  
*Tasleem J. Padamsee, University of Michigan*

**Session 107 Teaching Family Sociology**

(Roundtable)

Organizer/Presider Janette Borst, Emporia State University  
 Allison L. Vetter, Univ. of Central Arkansas

**Session 108 Technology Publishers' Perceptions of the Future of Sociology Texts and Multimedia**

(Roundtable)

*Co-Sponsor MSS Technology Committee*

Organizer/Presider Daryl Kelley, Univ. of Nebraska at Kearney

**Session 109 Television Reality: Reflections of Life?**

Organizer Mary E. Kelly, Central Missouri State Univ.  
 Presider Heidi Shearer, Univ. of Missouri-Columbia

The Sociology of Star Trek  
*Michael Cushion, Aquinas College*

Ode to Mr. Rogers  
*Karen A. Bradley, Central Missouri State University*

Thirty Years of Progress? Portrayals of Race Prejudice in  
 Two Acclaimed Television Comedies Series  
*Jeffrey E. Nash, Southwest Missouri State University*

Policing Ethic Boundaries: Reactions of  
 Lithuanian Americans to "Married to the Kellys"  
*Mary E. Kelly, Central Missouri State University*

**FRIDAY, April 1, 2005****Minneapolis, MN****Friday 3:15pm-5:00pm (cont'd)****Session 110 Using Student Travel to Teach Sociology**  
(Roundtable)

Organizer/Presider Nicholas R. Ellig, Concordia College

**Session 111 Women and Religion***Co-Sponsor Midwest Sociologists for Women in Society*

Organizer/Presider Susan L. Wortmann, Augustana College

Abused Christian Wives and Their Religious Coping Responses  
*Shondrah Tarrezz Nash, Morehead State University*Bereaved Mothers and the Use of Religion and Spirituality  
in the Grieving Process*Constance Hardesty, Morehead State University*Impact of Christianity on the Sub-Saharan African Women  
*Njeri Mbugua, Illinois Wesleyan University*Patterns in Religious Attendance of the Childless  
*Michelle Fugate, Loyola University Chicago*The Role of Religion on Abortion: Legislative Revolution  
and Views of College Students*Jessica D. Hanson, University of Northern Colorado***Friday 5:00pm-6:00pm**

Program Committee 2006

**Friday 6:15pm-7:45pm**

Presidential Address

Eleanor Miller, University of Wisconsin-Milwaukee  
(Topic TBA)**Friday 7:45pm-9:00pm**

Presidential Reception

**SATURDAY, April 2, 2005****Minneapolis, MN****Saturday 7:00am-8:00am**

MSWS Business Meeting I

Presidents of State Societies Breakfast

**Saturday 8:15am-10:00am**

Long Range Planning Committee

Committee on Women in the Profession

**Session 112 Cirque du Soc: Juggling  
Teaching and Research***Co-Sponsor Committee on Teaching and Learning*

Organizer/Presider Fernando I. Rivera, Rutgers University

4x4: Teaching Load and Tracking Time Research  
*Eduardo T. Perez, University of Central Arkansas*I'll Get to My Research after This Next Meeting:  
Establishing a Research Agenda at a Small College  
*Tim Pippert, Augsburg College*Building Research and Publication Teams on the  
Scholarship of Teaching and Learning  
*Helen A. Moore, University of Nebraska-Lincoln***Session 113 Convict Criminology I**

Organizer/Presider Chris Rose, Univ. of Wisconsin Oshkosh

Discussant Stephen Richards, Univ. of Wisconsin Oshkosh

The View from the Other Side of the Fence:  
Incarcerated Women Talk about Themselves  
*Annette Kuhlmann, Univ. of Wisconsin Colleges (Barabou)*The Sacred Space during Incarceration:  
A Prisoner's Initiation Rite of Passage  
*James Lee Burnett, Jr., Minnesota State Univ. Mankato*Convict Autobiography: Its Use as a Qualitative  
Methodology for Understanding Prison Ethnography and  
Its Effect on Convicts  
*Matthew J. Sheridan, Georgian Court University***Session 114 Explorations in Sociological Theory**Organizers Patrick J. Akard and Harold L. Orbach,  
Kansas State University

Presider Patrick J. Akard, Kansas State University

Form and Content in the Thought of  
George Simmel and John Dewey  
*David L. Elliott, University of Missouri-Columbia*

Marcusean Theory and the Politics of Functional Waste  
*Jacob M. Frank, Northern Illinois University*

The Danger of Purity: On the Incompatibility of  
Black's "Pure Sociology" and Science  
*Douglas A. Marshall, University of Illinois at Springfield*

Cultural Currency: Cultural Capital within  
Specific Social Markets  
*David A. Locher, Southern State University-Joplin*

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**Session 115 From Private to Public:  
Gendered Violence, Militarism,  
and War**

*Co-Sponsor Midwest Sociologists for Women in Society*  
Organizer/Presider Judith Wittner, Loyola Univ. Chicago

Sex Trafficking and Forced Prostitution: An Exploratory  
Study Examining the Role of the United States Military in a  
Global Crisis  
*Angela Simon, Western Michigan University*

Understanding Collective Rape: Time, Geographic, and  
Structural Trends in Mass Political Sexual Violence  
*Jennifer Green, Ohio State University*

"The Cowboy of the World": Gendering Iraq War Debate  
*Wendy Christensen, University of Wisconsin-Madison*

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**Session 116 Gender and the Body I:  
Sex, Sexuality & Self  
Presentations in Social Context**

*Co-Sponsor Midwest Sociologists for Women in Society*  
Organizer/Presider Denise A. Copelton, Radford University  
Discussant Marybeth Stalp, University of Northern Iowa

Sexualized and Racialized Femininity: Japanese Women's  
Body and Identity Renegotiated in Transnational Space  
*Satoko Motohara, Michigan State University*

Gender and Bodied Self Representation among  
Female College Athletes  
*Danielle M. Currier, Radford University*

Butches and Boyz on Campus: Female Masculinity at  
Women's Colleges  
*Kim Surkan, Mt. Holyoke College*

From Trapped in the Wrong Body to Freed in the  
Right Body: Transsexual Men's Pursuit of an  
Appropriately Gendered Body  
*Elroi Waszkiewicz, Georgia State University, and  
Kristen Schilt, University of California-LA*

The Technology of Desire - A Desire for Technology:  
Gender, Biology and the Dildo, the Vibrator and the  
Implications of the "Fucking Machine"  
*Phoebe Godfrey, Texas A&M International*

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**Session 117 Gender Issues in  
Globalization and Change**

Organizers/Presiders Isidor Wallimann, Univ. of Applied Science  
Ligaya L. Lindio-McGovern, Indiana University-Kokomo

The Gender Politics of "Homeland Security": Post 9/11  
Nationalism and its Effects for Immigrant Women and Children  
*Robyn Rodriguez, University of California-San Diego*

Home or not Home? Housing Design Suppressing  
Somali Women's Cultural Identity  
*Tasoulla Hadjiyanni, University of Minnesota*

Putting Maternal Mortality and Gender Inequality in  
Globalization Debate  
*Rifat Akhter and Kathryn B. Ward,  
Southern Illinois University Carbondale*

Philippine Warrior-Princess Urduja, a Response to Imperial Trauma  
*Terra Maxwell, University of Texas*

(En)Gendering Knowledge Production on Globalization and  
Resistance: Unearthing Theory-Making-From-Below  
*Ligaya L. Lindio-McGovern, Indiana University-Kokomo*

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**Session 118 Militant Politics, Traditional  
Cultures: The Fourth World,  
Survival, and Revivalism**

Organizer/Presider  
Jennifer Y. Lehmann, Univ. of Nebraska-Lincoln

Ethics in Decolonized Indigenous Research: A Maori Model  
*Julie A. Pelletier, University of Minnesota Morris*

Religion, Suicide, and American Indians: Have These Been  
Misinterpreted by Scholars?  
*Joyzelle Godfrey, University of Nebraska-Lincoln*

Controlled Folly: Creating Tradition to Bind Communities  
*Cristina Thaut, University of Nebraska*

Preservation Paradox: The Destruction of Native American  
Tradition through Revival Efforts and the Revival of  
Culture Through Destruction  
*Lawrence Voegele, University of Nebraska*

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**Session 119 Quantitative Exercises and the  
Development of Critical Thinking**

Organizer/Presider  
Ali Kamali, Missouri Western State College

Discussant Jack Niemonen, University of South Dakota  
Integrating Quantitative Literacy and Public Issues into  
Introductory Sociology Courses  
*Gregory Peter and Wava Haney, UW-Fox Valley*

Doing On-Line Quantitative Analysis with  
Introductory Sociology Students  
*William Fiegelman and Yih-Jin Young,  
Nassau Community College*

**Saturday 8:15am-10:00am (cont'd)****Session 120 Race, Class, and Gender**

Presider Evelyn Clark, University of Kansas

Organizer Mary E. Kelly, Central Missouri State Univ.

When is a Kiss Not a Kiss

*Heidi Shearer, University of Missouri-Columbia*

Troost Avenue: A Study in Prejudice Reduction

*Fr. David Altschul, Central Missouri State University*

The Reactions of Faculty and Students to Discussing Paul Kivel's "Uprooting Racism"

*Mary E. Kelly and Musa D. Ilu, Central Missouri State University*

We've All Got Race—or What I Learned about Teaching Race, Class and Gender from the Sociology of Knowledge

*Susan Pastor, University of Wisconsin-Madison*

**Session 121 Rural Communities: Stability & Change**

Organizer/Presider Carol Miller, Univ. of Wisconsin-La Crosse

The Role of Housing in Rural Community Vitality

*Sue R. Crull, Christine C. Cook, and Mack C. Shelley, Iowa State University, Jean Memken, Illinois State University, and Sharon Laux, University of Missouri-St. Louis*

Local Housing Decisions and Rural Community Vitality: Planning for Aging Adults

*Shirley M. Niemeyer, University of Nebraska, Christine C. Cook, Iowa State University, and Betty Jo White, Kansas State University*

What Local Participation is Crucial in Community Development?

*Lily Qiaoli Chen, Iowa State University*

Strangers in the Yard: Farming, Families and Occupational Change among The Old Order Amish of Cashton, Wisconsin

*Dail M. Murray, University of Wisconsin-Marinette*

**Session 122 Student Paper Competition Award Winners (Undergraduate)**

**In Honor of Nicholas Babchuk**

Organizer/Presider Daniel J. Myers, University of Notre Dame

**Session 123 Symbolic Interaction and Social Change**

*Co-Sponsor Society for the Study of Symbolic Interaction*

Organizer/Presider

Dennis Waskul, Minnesota State Univ. Mankato

Articulated Americans: Negotiating Nationality and the Discourse of Language and Identity

*Jennifer Kontny and Nakeishea Loi Smith, Northeastern Illinois University*

Visiting Maya Friends: Notes on the Social Psychology of Globalization

*Thomas J. Schmid, Minnesota State University, Mankato*

Henri Lefebvre and the Revolution in Everyday Life  
*Michael T. Ryan, Dodge City Community College*

Celebrity Impersonators: Performing Gender, Power and Fame  
*Kerry O. Ferris, Bradley University*

**Session 124 Teaching Sex and Sexuality Workshop**

Organizer/Presider

Michael D. Hernandez, Jr., Southern Illinois Univ. Carbondale

**Session 125 The Changing Nature of Postindustrial Occupations**

Organizer/Presider David Bills, University of Iowa  
Discussant Tor Wynn, Wichita State University

Using Mesodomain Analysis to Analyze Transformations in Professions and Professional Work

*Yvonne Villanueva-Russell, Texas A&M University*

Markets, Managers, and Mantras: Neoliberal Economic Policies as an Isomorphic Force for DeProfessionalization in the United States

*Kevin Leicht, University of Iowa*

*Mary L. Fennell, Brown University*

Planning Ahead? Anticipations, Experiences, and Explanations of Employment Change among Middle-Class Women and Men

*Joyce Altobelli and Phyllis Moen, University of Minnesota Twin Cities*

Religions, Professions, and Publics: The Contradictions and Paradoxes of Desecularization

*J. Kenneth Benson, University of Missouri-Columbia*

**Session 126 The Sociology of Trouble**

Organizer/Presider William J. Swart, Augustana College

Never Really Married: Narrative Techniques of Erasing the Failed Marriage

*Erica Owens, Marquette University*

Negotiating Fairness: The Micro-Politics of Trouble in Divorce Mediation

*William J. Swart, Augustana College*

Where They Are At: Domestic Violence Victim Advocacy and the Social Construction of Agency

*Jennifer L. Dunn and Melissa Powell, Southern Illinois University Carbondale*

The Social Construction of Problems and Solutions  
*Gale Miller, Marquette University*

**Session 127 Undergraduate Student Session III**

Organizer/Presider

Richard B. Miller, Missouri Southern State University  
Discussant Elaine McDuff, Truman State University

The Relationship Between Student Debt and Academic Performance: Are Students Disadvantaged by Parental Financial Assistance?

*Crystal Fuller, Doane College*

Critical Analysis of the Bureaucratic Personality

*Kevin McCannon, Central Missouri State University*

**Minneapolis, MN****SATURDAY, April 2, 2005**

You Are Either With Us or Against Us:  
An Analysis of the 2004 Presidential Debates  
*Erin Frizzell and John David Bowline,*  
*Stephen F. Austin State University*

Where Are They Now? The Use of Local Food Pantries After the Personal Responsibility and Work Opportunity Act of 1996  
*Theresa M. Shirey, Central Missouri State University*

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**Session 128 Urban Sociology: Globalization, Localization, and Gentrification**

Organizer/Presider Kevin Fox Gotham, Tulane University

Going Down to the Crossroads: Blues Tourism in the US  
*Ray Hutchinson, University of Wisconsin-Green Bay*

Tourism Gentrification: The Case of New Orleans's Vieux Carre  
*Kevin Fox Gotham, Tulane University*

Two Branches from the Same Tree: Explanations for Who Becomes a Social Preservationist and Who Becomes a Gentrifier  
*Japonica Brown-Saracino, Northwestern University*

Locating Globality: The Formation and Subsistence of the New Maxwell Street Market  
*Carrie Teitel, University of Chicago*

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**Session 129 Working Class Women Sleuths Clean Up!!-Blanche White meets Lily Bard: Gender, Race, Class, and Sexuality in Women's Detective Fiction**

(Staged Reading and Discussion)

Co-Sponsor *Midwest Sociologists for Women in Society*

Organizer/Presider Susan Stall, Northeastern Illinois Univ.

*Barbara M. Scott, Northeastern Illinois University*  
*Martha Thompson, Northeastern Illinois University*

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**Saturday 10:15am-12:00pm**

Exhibits and Advertising Committee  
Future Sites and Arrangements  
Academic and Professional Standards

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**Session 130 Author Meets Critics (TBA)**


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**Session 131 Convict Criminology II**

Organizer/Presider Chris Rose, Univ. of Wisconsin Oshkosh

The Meaning of Re-entry: Constructing Stories of Success and Failure  
*Richard S. Jones, Marquette University, and*  
*Stephen Richards, University of Wisconsin Oshkosh*

The Prisoner: The Etics-Emics Debate and the Role of Subjectivity in Academia  
*Daniel S. Murphy, Appalachian State University*

What We Know and Don't Know about Women and Men's Participation in Prison Education: A Comparative Analysis  
*Chris Rose and Kristen Meulemans,*  
*University of Wisconsin Oshkosh*

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**Session 132 Doing Feminist Research**

Organizer/Presider Angela M. Moe, Western Michigan Univ.

The Labeling Battle in "Feminist" Research  
*Trina Smith, University of Minnesota*

Towards a Feminist-Queer Alliance: A Paradigmatic Shift in the Research Process  
*Corie Hammers, University of Oklahoma*

When Women Research Men: Contradiction and Position  
*Martha Easton, St. Cloud State University*

From the Himalayas to Table Mountain: Two Academics Struggle to Put Feminist Methodology to Practice  
*Jennifer Rothchild, University of Minnesota Morris, and*  
*Jennifer Fish, Warren Wilson College*

Prostitution and Sex Trafficking: Feminist Research within Military Culture  
*Angela Simon and Angela M. Moe,*  
*Western Michigan University*

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**Session 133 Fads, Fashion, and Other Short-Term Enthusiasms**

Organizer/Presider Joel Best, University of Delaware

Negotiating Tastes: Cultural Production of Interiors, 1900-2005  
*David K. Brown, Illinois State University*

The Sociology of Institutional Fads  
*Joel Best, University of Delaware*

Are Current Campus Riots Just Another Fad?  
*Clark McPhail, University of Illinois at Urbana*

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**Session 134 Feminist and Anti-Racist Pedagogies**

Organizer/Presider

Helen A. Moore, University of Nebraska-Lincoln

*Gary K. Perry, University of Nebraska-Lincoln*  
*Julie A. Raulli, Colorado State University*  
*Helen A. Moore, University of Nebraska-Lincoln*

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**Session 135 Gender, Work, Resistance, and Globalization**

Organizers Kathryn B. Ward, Rifat Akhter, and Saiful Islam, Southern Illinois University Carbondale

Presider Rifat Akhter, Southern Illinois Univ. Carbondale

International Traffic of Women and Children for Sex Industry, Non-Government Organizations, Trans-nationalization of Women's Human Rights and Policies in Bangladesh  
*Afroza Anwary, Minnesota State University, Mankato*

Locating Globality: The Formation and Subsistence of the New Maxwell Street Market  
*Carrie Teitel, The University of Chicago*

The Issues in Implementing Inclusive Education in Bangladesh: A Case of UCEP, Chittagong  
*Iftekhhar Chowdhury, Southern Illinois Univ. Carbondale*

Assessment of Knowledge, Attitudes, and Practices of Domestic Violence against Women in Bangladesh  
*Rifat Akhter, Saiful Islam, and Kathryn B. Ward,*  
*Southern Illinois University Carbondale*

**Saturday 10:15am-12:00pm (cont'd)****Session 136 Health and Inequality**

Organizer/Presider Karen Lutfey, University of Minnesota

Swimming Your Way to a Clinic: The Impact of Roads, Tracks, and Footpaths on Accessibility to Health Care Facilities in Uganda

*Susan Mlangwa, University of Minnesota*

The Disability Rights Movement and the Discrimination in Newspaper Coverage of Disability: A Case Study of the Sharon Kowalski Case

*Gina Allen, University of Minnesota*

Community as a Cure: Social Capital as a Predictive Mechanism for Self-Rated Health

*Thomas Lamoreux, University of Missouri-Columbia*

Have We Become More Inclusive Health Researchers? An Examination of the Journal of Health and Social Behavior 1960-2003

*P. Rafael Hernandez-Arias and Marva M. Hall, DePaul University*

"First Off, I Just Want to Say": An Analysis of Pre-request Activities

*Martine Delaney, University of Wisconsin-Madison*

**Session 137 Masculinities: New****Ethnographic Perspectives**

Organizer Douglas Hartmann, University of Minnesota  
 Presider/Discussant Peter Hennen, Ohio State Univ. Newark

The Construction of Masculinity in Youth Wrestling: Ethnographic Observations

*Phyllis L. Baker, University of Northern Iowa*

Wolves, Posey Sniffers, and Alaskan Men: Competing Public Masculinities

*Sine Anahita and Tamara L. Mix, University of Alaska Fairbanks*

Not a Meat Market Man!: The Production of White Middle Class Masculinities in a Goth Subculture

*Amy Wilkins, University of Missouri*

**Session 138 Problematising Movement Ideology: Frames and Discursive Fields I**

Organizer/Presider Natalia Riuz Junco, Univ. of Kentucky

The Other End of Ideology: Assimilationism, Pluralism, and the Frame-Ideology Debate

*Mitch Berbrier, University of Alabama Huntsville*

Holocaust on Your Plate: PETA's Frames as Tactics in the Problematising of Speciesism

*Nancy A. Heitzeg, College of St. Catherine*

The Corporate Social Responsibility Master Frame: How Socially Responsible Mutual Funds Attract Investors

*Linda Markowitz, Southern Illinois Univ. Edwardsville*

Framing Female Genital Mutilation: Discursive Contests between Medicine and Feminists in the Mass Media

*Lisa D. Wade, University of Wisconsin*

**Session 139 Qualitative Methods**

Organizer Rob Benford, Southern Illinois Univ. Carbondale  
 Presider Jennifer L. Dunn, Southern Illinois Univ. Carbondale

Analytic Steps for Qualitative Success: Reconstructing Grounded Theory

*Kathy Charmaz, Sonoma State University*

Atypical Focus Group: What Are They Good For?

*Maksim Kokushkin, University of Missouri*

The Truth about Narrative

*Ann Goetting, Western Kentucky University*

Qualitative Analysis Using C-I-SAID

*Nicole Bouchet and R. Frank Falk, The Univ. of Akron*

**Session 140 Sociology of Education: Minorities and Change I**

Organizer/Presider Eduardo T. Perez, Univ. of Central Arkansas

Helpful Teachers, High Standards and Racial Differences in Academic Persistence Across Classrooms

*Christopher Wimer, Harvard University*

Mechanisms Linking Ethnic Group and Ethnic Identity to Successful Academic Outcomes

*Diane Kayongo-Male and Mary Jo Benton Lee, South Dakota State University*

Assimilation vs. Multiculturalism: Bilingual Education and the Latino Challenge

*Julia Burdick-Will, University of Chicago, and Christina Gomez, Northeastern Illinois University*

"We Value Diversity, But...": Academic Achievement of White, Middle-Class Elementary Students to Segregated and Integrated Schools

*Julianne McNalley, University of Iowa*

Minorities Teachers in Education: A Senior Thesis Exploring the Role of Minority Teachers in the Educational System

*Timothy M. Zetzsche, Edgewood College*

**Session 141 Student Paper Competition Award Winners (Graduate)****In Honor of Nicholas Babchuk**

Organizer/Presider Daniel J. Myers, Univ. of Notre Dame

**Session 142 Survey Research Methodology**

Organizer/Presider Dan R. Hoyt, Univ. of Nebraska-Lincoln

RDD v. Listed Samples: Comparing Respondents in Telephone Survey Research

*Stacia Halada and Rachel Brown, University of Nebraska-Lincoln*

Successful Collaboration in a Panel Study of Native American Families

*Kurt Johnson, University of Nebraska-Lincoln*

Considerations of Cultural Differences in Conducting Focus Groups with American Indian Participants

*Joyzelle Godfrey, University of Nebraska-Lincoln*

**Minneapolis, MN****SATURDAY, April 2, 2005**

Early Notification or Last Minute Request:  
Exploring Timeliness of Event Recruitment  
*Amanda Penn and Rachel West,*  
*University of Nebraska-Lincoln*

**Session 143 The Changing Nature of Postindustrial Work**

Organizer/Presider David Bills, University of Iowa

Discussant Max Kashefi, Eastern Illinois University

Conceptualizing and Measuring the Work Ethic  
*Isaac Heacock, Indiana University*

Economic Change and the American Dream: Postindustrial  
Increases in Alienation and Economic Uncertainty  
*Tor Wynn and Suzanne J. Webb, Wichita State University*

Women and Marginal Jobs in the Urban Labor Market  
*Chigon Kim, Wright State University*

**Session 144 The Politics of Marriage and Family**

Organizer/Presider Kathleen E. Hull, Univ. of Minnesota  
Discussant Frieda Fowler, Southern Illinois Univ. Carbondale

Better Housing Equals Stronger Families?: The Impact of  
Housing Opportunities on Transitions from Cohabitation  
to Marriage or Separation in Sweden  
*N.T. Lauster, University of Minnesota*

The End of the Career Mystique?: Configuring Work and  
Family in the U.S. and the Two Germanies  
*Elisabeth Reichart, University of Bremen, Noelle Chesley*  
*and Phyllis Moen, University of Minnesota*

Does Sexual Orientation Affect Emotional Well-Being?: A  
Comparison of Attached and Unattached Heterosexuals  
and Homosexuals  
*Chris Wienke and Gretchen Hill,*  
*Arkansas State University*

**Session 145 The Professional MA Degree**

(Workshop)

Organizer/Presider

Carla B. Howery, American Sociological Association

**Session 146 Urban Sociology: Place, Identity, and Contested Spaces**

Organizer/Presider Kevin Fox Gotham, Tulane University

All the World's A Coffee Shop: Reflections on  
Place, Community and Identity  
*Tony Orum, University of Illinois at Chicago*

The Emerging Suburban Landscape  
*Ken Fidel, DePaul University*

Public Housing Reform in Chicago: The Struggle Over  
Change at the Cabrini-Green Housing Project, 1989-2004  
*Brian Miller, University of Notre Dame*

Rural and Urban Population in Missouri  
*Gary Brinker and Ravindra G. Amonker,*  
*Southwest Missouri State University*

**Saturday 12:30pm-1:45pm****Session 147 Keynote Address**

Eyewitness to War, Witness for Peace  
*Kathy Kelly, Voices in the Wilderness*

**Saturday 2:00pm-3:45pm**

Publications Committee  
Technology Issues Committee  
Committee on Teaching and Learning

**Session 148 ASA Guidelines for the Undergraduate Major**

(Workshop)

Organizer/Presider

Carla B. Howery, American Sociological Association

**Session 149 Community Responses to Environmental Problems**

Organizer/Presider

Jerry Williams, Stephen F. Austin State University

Beach, Swamp, Forest and People: Responding to Rapid  
Development in a Booming Southeastern Coastal Tourist  
and Retiree Community  
*Christopher Podeschi, Coastal Carolina University*

Traditional Wisdoms in Environmental Thinking and  
Economic Development  
*Chuntian Lu, Michigan State University*

It Is a National Park Now! Conservation and  
Cultural Survival: A Racial Inequality's Perspective  
*Kuo-Yang Tang, University of Missouri-Columbia*

Community Participation in Flood Management  
*S.H.M. Fakhruddin, Riaz Khan, and Ahmadul Hassan,*  
*Center for Environmental and Geographic Information*  
*Services (CEGIS)*

Social Carrying Capacity: The Case of the Timber Wolf in  
the Upper Midwest

*Kevin Schanning, Northland College*

**Session 150 Critical Perspectives on the Sex Industry**

Organizer Jennifer Y. Lehmann, Univ. of Nebraska-Lincoln  
Presider/Discussant Kimberly Barton, Univ. of Goettingen

Street Prostitutes and Motherhood  
*Amanda Jungels, Hamline University*

"Signing a Waiver": Using Techniques of Neutralization to  
Dismiss Radical Feminist Thoughts of Pornography  
*Aaron S. Peeks, University of Nebraska*

"Mainstream" Internet Pornography as Hate Speech and  
Violence Against Women  
*Jennifer Y. Lehmann, University of Nebraska-Lincoln*

**Saturday 2:00pm-3:45pm (cont'd)**

**Session 151 Deviance, Inequality, and Contested Social Control**

Organizer/Presider

Nancy A. Heitzeg, College of St. Catherine

From Rodney King to Abu Ghraib: Official Deviance, Invisibility and the Culture of Complicity  
*Nancy A. Heitzeg, College of St. Catherine*

Smoke Gets in Your Eyes: College Student Perceptions of Smoking and Smoking Policy  
*Allison L. Vetter and Edward Powers, University of Central Arkansas*

The Banality of Social Surveillance  
*Mark Hansel, Lee Vigilant, and Joel Powell, Minnesota State University Moorhead*

Positive Deviance  
*Tabitha Sharp, Texas Woman's University*

**Session 152 Educational Institutions and Policies: Challenges and Changes for the 21st Century I (Students & Classrooms)**

Organizer/Presider Kevin Payne, Univ. of Missouri-Columbia

Structure, Interaction, and Agency in High School Mathematics Instruction: The Significance of Organizational Habitus  
*Shawn M. Wick, University of Minnesota*

A Behind the Scenes Look at Classroom Performances: Using Ethnographic Data  
*Chiquita Whitfield, Western Michigan University*

Homeschool Alumni: Perceptions of Their School Experience  
*Jennifer Trost, Illinois State University*

The Dollar Dynamic  
*Lisa Engweiler, Wichita State University*

Perceptions of the Purpose of Higher Education: Self-actualization or Vocational Training?  
*Ryan Orr, Iowa State University*

**Session 153 Evaluation Research and Policy Based Studies**

*Co-Sponsor Sociological Practice Committee*

Organizer/Presider

Terri L. Canaday, University of Central Arkansas

Interviewing Domestic Violence Victims: Recruitment Issues in an Evaluation of the City of Chicago Domestic Violence Help Line  
*Michelle Fugate, Mayor's Office on Domestic Violence*

"It's the Little Guy That Suffers the Most": How Local Newspapers Construct the Debate about New York City's Smoking Ban  
*Catherine Seibel, Institute for Health Research and Policy, University of Illinois-Chicago*

A Comparison of Program Participation by Metro Status and Income

*Carol B. Roskey and Sue R. Crull, Iowa State University*

Children Left Behind in Arkansas: A State Capacity Study of the No Child Left Behind Act  
*Jason Vert, University of Central Arkansas*

Implementing the Personal Responsibility and Work Opportunity Reconciliation Act: A Look at Two Mississippi Counties  
*Terri L. Canaday, University of Central Arkansas*

**Session 154 Feminist Scholarship and Activism: Living It and Doing It**

*Co-Sponsor Midwest Sociologists for Women in Society*  
 Organizer/Presider Zoann Snyder, Western Michigan Univ.

Living and Doing Feminism and Sociology: Is Success Possible?  
*Heather Laube, University of Michigan - Flint*

Women's Academic Activism: A Model for Multicultural Initiatives in Higher Education  
*Paula Stewart Brush, Western Michigan University*

Rhetoric of Resistance: Teaching Feminism to Students in a "Post-Feminist" Cultural Environment  
*Laura B. Citrin, Western Michigan University*

U.S. Churches, Social Justice Issues and Feminist Activism in the 1980s  
*Megan Mullins, Western Michigan University*

**Session 155 Gender in Institutional Contexts**

Organizer/Presider Sheri Hink, Illinois State University

Social Support and Women's Adjustment: Why Doesn't It Work?  
*Nancy B. Miller, Virginia Smerglia, Davida Harris, and Andrea Conn, University of Akron*

Teaching About Sexual Assault: A Sociological Lesson on Pleasure and Danger on College Campuses  
*Brian Sweeney and Elizabeth Armstrong, Indiana University*

She's in Control, She's Free, She's an Athlete: A Qualitative Analysis Concerning Sport Empowerment and the Lives of Female Athletes  
*Suzanne Stoelting, Southern Illinois Univ. Carbondale*

Comfort with Homosexuality among Social Work Students: The Role of Ideology, Curriculum Effects and Interpersonal Contact  
*Eric Swank, Morehead State University, and Lisa Raiz, Ohio State University*

**Session 156 Graduate Student Research**

*Co-Sponsor Midwest Regional AKD*

Organizer/Presider

Richard B. Miller, Missouri Southern State University  
 Discussant  
 Jeffrey E. Nash, Southwest Missouri State University

**Minneapolis, MN****SATURDAY, April 2, 2005**

Sociocultural Determinants of Criminal Behavior in Deaf and Hard of Hearing Offenders  
*Aviva Twersky-Glasner, City University of New York*

Commemoration and Struggle for Collective Memory: A Case Study of Civil War National Military Parks  
*Clifford Beacham, University of Missouri-Columbia*

The Animal Rights Movement and Concentrated Hog Feeding Operations: A Diagnostic Frame Analysis  
*Venita Quamme, South Dakota State University*

All Used Up: Factors Associated with Burnout among Social Service Workers  
*Rachel Magennis and Deborah B. Smith, University of Missouri-Kansas City*

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**Session 157 Interaction Processes and Social Relationships**

*Co-Sponsor Society for the Study of Symbolic Interaction*  
Organizer/Presider Dan E. Miller, University of Dayton

“As Soon as I Open My Mouth”: Accent, Anglophilia, and the Crisis of Racial Meaning  
*Rhonda E. Dugan, University of Illinois at Chicago*

Distanced Attribution as Rhetorical Tactic  
*Erica Owens and Gale Miller, Marquette University*

Role Conflict: The Clash of Traditionalism and Egalitarianism  
*Heather Scheuerman and Anne F. Eisenberg, SUNY-Geneseo*

“Where Does the Love Go?”: Romance in Dyadic and Triadic Interaction  
*Dan E. Miller, University of Dayton*

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**Session 158 Intersections of Race, Class, and Gender in Media**

*Co-Sponsor Midwest Sociologists for Women in Society*  
Organizer/Presider  
Barbara M. Scott, Northeastern Illinois University

Will & Grace: Challenging Homophobia?  
*Julie Harms Cannon, Texas Tech University*

Race Matters: Black, Middle Class, and in Limbo in Soap Operas  
*Barbara M. Scott, Northeastern Illinois University*

Operation Free Iraq:  
A Gendered Content Analysis of Newspapers  
*Tricia Davis and Niki Jepson, University of Wisconsin-River Falls*

Implications of Gay and Lesbian Images in the Media  
*Kathleen L. Fitzgerald, Columbia College*

Happy Housewives and Working-Class Buffoons: An Analysis of Controlling Images in the Media  
*Heather Burgess, University of Kansas*

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**Session 159 Masculinities: Emergent Forms and Contested Meanings**

Organizer/Presider/Discussant  
Douglas Hartmann, University of Minnesota

Red Bloods and Mollcoddles: Masculinity and Political Culture in the Turn-of-the-Century U.S.  
*Kevin P. Murphy, University of Minnesota*

Un-settling Sexuality: Radical Faeries and the Configuration of Queer Emplacement  
*Scott Morgensen, Macalaster College*

Snips and Snails and Upholstery Nails: Troubling the Line Between Straight and Gay Masculinities  
*Peter Hennen, Ohio State University, Newark*

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**Session 160 Medical Sociology**

Organizer/Presider Sharon Preves, Hamline University

Gender, Ethnicity, Stress Exposure and Non-Medical Use of Prescription Drugs among Young Adults: Longitudinal Analyses  
*Annette Schwabe and Jim Orcutt, Florida State University*

Women and Selection into Health Professions: The Case of Medical Doctors, Nurse Practitioners, and Physician Assistants in the United States, 1980-2000  
*Rachel Kulick, University of Minnesota*

Native American Women and Their Reproductive Choices  
*Katie H. Cannon, University of Minnesota Morris*

Cameroon Health Situation  
*Atem Tambo, University of Minnesota Morris*

Work Status and Health: A Life Story  
*Reiping Huang, University of Minnesota*

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**Session 161 Problematizing Movement Ideology: Frames and Discursive Fields (II)**

Organizer/Presider Natalia Ruiz Junco, Univ. of Kentucky

Symbolic Ordering of Space: The Role of Murals and Graffiti in the Palestinian Resistance  
*Stephanie Farmer, Binghamton University, and Seif Da'Na, University of Wisconsin-Parkside*

Sustainability and Anchoring: Alternative Farmers in the Northern Great Plains and France  
*Meredith Redlin, Alexis Annes, and Shaheen Alsirhan, South Dakota State University*

Referenda, Movement Control and Discursive Camps in Maine's LGBTQ Movement  
*Kimberly Simmons*

Of Untold Sub-plots and Sub-settings: People Power II Revisited  
*Diana Therese M. Veloso, Loyola University Chicago*

**Saturday 2:00pm-3:45pm (cont'd)**

**Session 162 Saying the "V" Word on Campus:  
Presenting the Vagina Monologues**

*Co-Sponsor Midwest Sociologists for Women in Society*  
Organizer/Presider

Diane Kholos Wysocki, Univ. of Nebraska at Kearney

A Risk Taking Performance for Campus Feminist Solidarity  
*Susan Stall, Northeastern Illinois University*

Mothering and Othermothering in a  
Performance of the Vagina Monologues  
*Michelle Hughes Miller, Southern Illinois Univ.  
Carbondale, and Kiri Miller and Cambra Benford-Miller,  
Carbondale Community High School*

Couldn't Say the "C" Word in Kearney or China in 2004  
*Diane Kholos Wysocki and Laura Logan, University of  
Nebraska at Kearney*

**Session 163 The Politics of Crime and Punishment**

Organizer/Presider Herbert H. Haines, SUNY-Cortland

Spitting Against the Wind: Attempts to Abolish  
Capital Punishment in Texas  
*John F. Galliher, University of Missouri-Columbia, and  
Larry Koch, University of Michigan-Flint*

Commerce Versus Criminality: The Politics of Crime and  
Punishment in Nevada's Sex Industry  
*Cheryl Radelof, Minnesota State University, Mankato, and  
Candice Seppa Arroyo, St. Luke's-Roosevelt Hospital Ctr*

Politics and Ideology of Domestic Violence  
*Carole Case, St. Cloud State University*

National Criminal Justice Politics and the Coverage of  
Ethics in Criminology and Criminal Justice Textbooks  
*Gayle M. Rhineberger, Southwest Missouri State University*

**Session 164 Urban-Rural Sociology and Its Links**

Organizer/Presider Michael Gibbons, Univ. of Evansville

Social Preservation v. Gentrification: Explaining Varying  
Levels of Social Preservation in Four Research Sites  
*Japonica Brown-Saracino, Northwestern University*

Urban and Rural Socioeconomic Problems:  
The Similarities as Illustrated in Nebraska  
*Michael Gibbons, University of Evansville*

**Saturday 4:00pm-6:00pm**

MSS Business Meeting

**Saturday 5:45pm-7:30pm**

**Session 165 Peter M. Hall Lecture Series**

Organizer/Presider Peter M. Hall, University of Missouri

Discussants Clarence Y. Lo, University of Missouri  
Clark McPhail, University of Illinois

Framing and Politics  
*David A. Snow, University of California, Irvine*

**Saturday 6:00pm-7:00pm**

**Session 166 Honoring the Sociological Work of  
Women: Helen Moore**

Organizer/Presider  
Michelle Hughes Miller, Southern Illinois Univ. Carbondale

*Sheryl Grana, University of Minnesota Duluth  
Terceira A. Berdahl, University of Nebraska-Lincoln  
Eduardo T. Perez, University of Central Arkansas  
Barbara M. Scott, Northeastern Illinois University*

**Saturday 7:00pm-9:00pm**

Midwest Sociologists for Women in Society Banquet

**Saturday 8:00pm-10:00pm**

Society for the Study of Symbolic Interaction Banquet  
(For tickets, contact sarina.chen@uni.edu)

**Saturday 9:00pm-???**

Minneapolis, MN

SUNDAY, April 3, 2005

**Sunday 7:00am-8:00am**

MSWS Business Meeting II

**Sunday 8:15am-12:00pm**

MSS Board Meeting II

**Sunday 8:15am-10:00am****Session 167 Boundaries, Social Change, and Religious Others in Western Modernity**

Organizer/Presider/ Discussant

Rhys H. Williams, University of Cincinnati

A Theoretical Excavation of Settled and Unsettled Religions  
*Karen A. Bradley, Central Missouri State University, and Mary Jo Neitz, University of Missouri-Columbia*

Virtual Selves and Permeable Boundaries:

A Case Study of an Internet Neopagan Community  
*Amy Lane, University of Missouri-Columbia*

Muslims of the Western World: Jurisprudence of Minorities  
*Kamel Ghazzi, Central Missouri State University*

Puritanism in the Modern World

*Evandro Camera, Emporia State University***Session 168 Classroom Exercises and the Development of Critical Thinking and Sociological Imagination**

Organizer/Presider

Ali Kamali, Missouri Western State College

Discussant Jack Niemonen, University of South Dakota

The Critical Thinking Process and Selected Teaching Techniques  
*Sue R. Crull, Iowa State University*

This is My World!: Using the Sociological Imagination to Develop Critical Thinking Skills

*Anne F. Eisenberg, SUNY-Geneseo*

A Gentler Pedagogy that Co-opts Students into the Learning Process

*Daryl Kelley, University of Nebraska at Kearney***Session 169 Comparative Perspectives on Gender, Ethnicity, and Sexuality**

Organizer Joane Nagel, University of Kansas

Presider/Discussant Sara Collas, University of Kansas

Protecting, not Practicing Democracy: Prostitution and the Military in South Korea

*Mavie Busboom, University of Kansas*

Fundamentalist Women of the World Unite!

You Have Every Means Available to Stay in Chains

*George N. Lundskow, Grand Valley State University*

All the Bull's Cows: Sexual Experiences of African Women

*Njeri Mbugua, Illinois Wesleyan University*

Ethnosexual Cleansing in Darfur

*Erik Nielson, University of Kansas***Session 170 Contemporary Native American Issues**

Organizer/Presider

Keith E. Campbell, Fort Hays State University

Health Issues in Indian Country

*Linda Frizzell, Oregon Health Science University*

History and Best Practices in Indigenous Education

*Roxanne Gould, University of Minnesota*

A Case Study of Identity in a Contemporary Tribe: New Challenges, "New" Traditions

*Julie A. Pelletier, University of Minnesota Morris*

Research Ethics in Indian Country

*Joe Coyle, University of Minnesota Morris*

Alaska Native Allotments: The Struggle Continues

*Keith E. Campbell, Fort Hays State University***Session 171 Criminology**

Organizer/Presider

Charles Ubah, Georgia College and State University

Moving Beyond Misconception of Theory: Getting Students to See the Practical Application of Criminological Theory in the Real World

*Dorothy De Boer, University of Wisconsin-Stevens Point*

Making the Case against News Media Censorship on the Volume at which They Cover Violent Juvenile Offenses

*Brandon Jackson, Georgia College and State University*

Experiencing Violence and Sexual Coercion and Committing Violence and Sexual Coercion:

Does the Victim Become the Offender?

*Lee Michael Johnson, Valparaiso University,**Kyong Hee Chee, Georgia Southern University, and**Leslie Gordon Simons, University of Georgia*

African Social System: Implications on

Community Justice and Development

*Charles Ubah, Georgia College and State University***Session 172 Critical Perspectives on Globalization**

Organizer/Presider

Jennifer Y. Lehmann, University of Nebraska-Lincoln

Does Globalization Necessarily Lead to Liberal Democracy? An Ideological Investigation

*Kuo-yang Tang and Richard Gee, Univ. of Missouri-Columbia*

Traversing the Environmental/Labor Consciousness Divide: Toward a New Globally Democratic Paradigm

*Kimberly Barton, University of Goettingen*

Globalization from Cold War to Empire

*Harry F. Dahms, University of Tennessee*

Sunday

8:15am-10:00am

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**Session 173 Educational Institutions and Policies:  
Challenges and Changes for the 21st  
Century II (Educational Access)**

Organizer/Presider Kevin Payne, Univ. of Missouri-Columbia

Who Chooses and Why: An Examination of  
Open Enrollment Applications in the State of Iowa  
*Christy Wolfe, University of Iowa*

Lost in Translation: Educational Participation in Tajikistan  
*Chris Whitsel, Indiana University*

The Undiagnosed Dilemma: Unequal Access to  
Medical Specialists  
*Georgiann Davis, University of Wisconsin-Milwaukee*

Institutional Theory and the Spread of Diversity Programs  
in U.S. Colleges and Universities  
*Elizabeth C. W. Lyman, University of Iowa*

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**Session 174 Graduate Students as Instructors:  
Challenges and Opportunities**

Organizer/Presider Devon J. Hensel, Purdue University

Sociology 100: Your Introduction to Sociology  
*Greg Gibson, Purdue University*

Graduate Instructors: Learning to Teach, Teaching to Learn  
*Mari G. Plikuhn, Purdue University*

On Being A Young Instructor: Reflections on  
Teaching Undergraduates  
*Lynette A. Osborne, Purdue University*

The Undergraduate Perspective on Quality Teaching:  
Insight from Students at a Research-1 Institution  
*Melissa Young-Spillers, Purdue University*

Humor in the Classroom? You Must Be Kidding  
*Michael W. Steinhour, Purdue University*

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**Session 175 Health and Wellness through the  
Life Course**

*Co-Sponsor Midwest Council for Social Research on Aging*  
Organizer/Presider/Discussant

Jennifer Crew Solomon, Winthrop University

The Relationship between Socioeconomic Status and the  
Prevalence of "Overweight" in Children  
*Corissa A. Lingner, Edgewood College*

Research on Seniors and Gambling: Where Have We Been  
and What's in the Cards?  
*Linda Havir, St. Cloud State University, and  
Janet Hope, College of St. Benedict and St. John's Univ.*

The Impact of Workplace Networks on Well-being  
*Eric Dahlin and Phyllis Moen, University of Minnesota*

Participation in Competitive Athletics by Older Men  
*Patrick E. Fontane, St. Louis College of Pharmacy*

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**Session 176 Identities in Social Movements**

Organizer/Presider Jo Reger, Oakland University

Negotiating Activist Identities in Right-Wing Women's Social  
Movement Organizations in Canada and the United States  
*Kristin Blakely, Loyola University Chicago*

"We Eat Our Leaders" and Other Activist Tales from  
Maine's LGBTQ Referenda Movement  
*Kimberly Simmons, Bowdoin College*

Politicizing Activists, Cultural Opportunity Climate and  
Anti-Gay Rhetoric: Peripheral Impacts on  
Organizational Collective Identity  
*Wendy A. Meyer, University of Missouri-Columbia*

The Construction of Identity within the Fair Trade Movement  
*Sheila Onzere, Iowa State University*

Una Necesidad: Mapuche: Women and the Creation of  
New Spaces in the Context of Struggle  
*Sarah Warren, University of Wisconsin-Madison*

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**Session 177 Marriage and Family**

Organizer/Presider Janette Borst, Emporia State University

Stepsiblings Interactions: A Grounded Theory Approach  
*Megan E. Farmer, Iowa State University*

Shifting Perceptions of Family Resilience among Single  
Mothers: Preliminary Results from a Longitudinal Study  
*Meg Wilkes Karraker and Erin Phillips,  
University of St. Thomas*

Marital Satisfaction and Marital Burnout: Examining Their As-  
sociation with an Expanded Definition of Household Labor  
*Daphne Pedersen Stevens, University of North Dakota,  
and Krista Lynn Minnottee, Susan E. Mannon, and Gary  
Kiger, Utah State University*

A Story and a Ring: Audience Judgments about  
Engagement Proposals  
*David S. Schweingruber and Alicia Cast, Iowa State Uni-  
versity, and Sine Anahita, University of Alaska Fairbanks*

Cohabitation and the Bachelor Wage Penalty  
*Marion R. Manton, Luther College*

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**Session 178 Social Change and the Third World**

Organizer/Presider/Discussant

Lewis A. Mennerick, University of Kansas

Trust, Neither Horse nor Modernity: Western Modernity in  
the Arab National Narrative  
*Laura G. Houry, Rhode Island College*

Water for Life and Development: Factors Affecting  
Household Access to Safe Water in Tanzania  
*Leticia Nkonya, Kansas State University*

The Movimento Negro Unificado of Brazil:  
Movement History, Success and Challenges  
*Jan Fiola, Minnesota State University Moorhead*

Foreign Investment and Population Redistribution:  
A Socio-historical Analysis of the Honduran Case  
*Luis Posas, Minnesota State University, Mankato*

## Minneapolis, MN

SUNDAY, April 3, 2005

**Session 179 Sociology of Higher Education:  
Minorities and Change I**

Organizer/Presider Eduardo T. Perez, Univ. of Central Arkansas

A Question of Access and Equality: Restructuring  
Academic Mentor Programs in Higher Education  
*Buffy Smith, University of St. Thomas*

Tracking and Racialization in  
Undergraduate Multicultural Requirements  
*Karan Hustedt, Southern Illinois University Carbondale*

We've Got Minorities, Yes We Do!  
An Examination of College Recruitment Materials  
*Tim Pippert and Jacob Cooper, Augsburg College*

Social Energy Theory Extended:  
Racial Segregation in the University Context  
*Valerie Lewis, University of Notre Dame*

**Session 180 Sociology of Leisure**Organizer/Presider Marybeth Stalp, Univ. of Northern Iowa  
Discussant Denise A. Copelton, Radford University

The Sacrifices of Collegiate Student-Athletes: A Deeper  
Look into the Everyday Lives of Women Basketball Players  
*Katie Sorrell, University of Northern Iowa*

Personal Safety, Fear of Violence, and the  
Gendered Experience of Outdoor Participation  
*Joan Hermsen and James S. Rikoon, Univ. of Missouri,  
and Theresa Goedeke, Florida A & M University*

Pilgrims, Seekers and History Buffs:  
Identity Creation through Religious Tourism  
*Sarah Bill Schott, Loyola University Chicago*

The Everyday Life Experience of Recreational Weight Lifters  
*Joe Johnson, University of Northern Iowa*

**Session 181 Teaching Social Problems from a  
Social Constructionist Perspective**

Organizer/Presider Nancy Berns, Drake University

*Joel Best, University of Delaware*  
*Ann Herda-Rapp, University of Wisconsin*  
*Gina Petonito, Western Illinois University*  
*Nancy Berns, Drake University*

**Session 182 The Changing Nature of  
Postindustrial Organizations**Organizer/Presider David Bills, University of Iowa  
Discussant Eric J. Reed, University of Iowa

"Functional" and "Numerical" Flexibility in the  
Workplace and Their Consequences for Workers  
*Max Kashefi, Eastern Illinois University*

Overcoming the Risks of Sharing:  
A Study of Business Network Effectiveness  
*Terry L. Besser and Nancy L. Miller, Iowa State University*

The Effects of Networked versus Non-networked Busi-  
nesses on Overall Business Success  
*Brandon Hofstede and Ryan Orr, Iowa State University*

Deciphering Keiretsu: A Study of Japanese Business Network  
*Kohei Takahashi and Song Yang, University of Arkansas*

**Session 183 The Weight of Nothing:  
Hostile, Chilly, or Just an  
Uncomfortable Environment**

(Roundtable)

Co-Sponsor *Midwest Sociologists for Women in Society*  
Organizer/Presider

Joan Gettert Gilbreth, Nebraska Wesleyan University

**Sunday 10:15am-12:00pm****Session 184 America, the Arab World and Arab-  
Americans in a Global Context:  
Alternative Views and Explanations**Organizers Gary David, Bentley College, and Kenneth K.  
Ayouby, Dearborn Public Schools

Presider Kenneth K. Ayouby, Dearborn Public Schools

Acculturation and Use of the Media among Arab Women  
Immigrants Living in Metropolitan Detroit  
*Janet R. Blakely, Regent University*

Notes from the Field: Issues of Cultural Identity among  
Some Second Generation Arab Canadian Women in the  
Greater Toronto Area  
*Madona Mokbel, York University*

The Development of Subaltern Identity in Arab Americans  
*Rosina Hassoun, Michigan State University*

Constructing the September 11th Attack:  
Content Analysis of a Leading Saudi Arabian Newspaper  
*Abdallah M. Badahdah and Janet Kelly Moen,  
University of North Dakota*

War as Act of Salvation: Orientalist Discourse  
Reinvented as Armed Action  
*Rifaat A. Dika, Columbia University*

**Session 185 Contested and Liminal Selves**

Co-Sponsor *Society for the Study of Symbolic Interaction*  
Organizer/Presider/Discussant

Erica Owens, Marquette University

Interaction Processes, Social Relationships, and Healthy Selves  
*Dan E. Miller, University of Dayton*

Eden Invented: On the Wild Self  
*Eugene W. Halton, University of Notre Dame*

"I Know You Are but What Am I?":  
Negotiating Identity in a Psychiatric Encounter  
*Linda Morrison, Oakland University*

Lather, Rinse, Relax: Analyzing Skin Care Product  
Advertisements in Redbook 1970-2003  
*Michele Fontaine, University of Wisconsin*

**Sunday 10:15am-12:00pm (cont'd)****Session 186 Critical Perspectives on Globalization Issues: Labor, The Sex Industry, Ageism**

Organizer/Presider

Jennifer Y. Lehmann, University of Nebraska-Lincoln

Labor Struggles, New Social Movements, and America's Favorite Pastime: New York Workers Take on New Era  
*Victoria Carty, Niagara University*

Structural Violence and Child Prostitution in Southeast Asia  
*Isaiah Brokenleg, University of Minnesota Morris*

Global Advocacy Networks, Domestic Grassroot Organizations, Institutionalization of Women's Rights as Human Rights Norms, and Trafficking in Women and Girls into Sexual Slavery in Bangladesh  
*Afroza Anwary, Minnesota State University, Mankato*

Globalization, Development, and the Elderly: Overcoming Ageism in Research  
*Deborah Wilson Lowry, Michigan State University*

**Session 187 Cultivating the Sociological Imagination through Experiential Education: Internships, Service-Learning & Off-Campus Learning**Co-Sponsor *Committee on Teaching and Learning*  
Organizer/Presider/Discussant

Garry Hesser, Augsburg College

Reconceptualizing "Civic Skills" as an Outcome of Twenty-First Century Service-Learning  
*Tim Knapp, Southwest Missouri State University*

Service-Learning: The Key to Enhanced Interaction in the Social Science Classroom  
*Laura Chambers, Harold Washington College*

Fostering Civic Engagement: Assessing the Use of Service-Learning Projects in the First Year Experience Course  
*Melissa Bonstead-Bruns, University of Wisconsin-Eau Claire*

Service-Learning in a Juvenile Delinquency Class  
*Dorothy De Boer, University of Wisconsin-Stevens Point*

Encounter Education: Experiential Education that Challenges Frameworks of Power and Privilege  
*Paul Schnor, St. Norbert College, and Dorothy Burge, ACM Urban Studies Program*

**Session 188 Educational Institutions and Policies: Challenges and Changes for the 21st Century III (Educational Policy)**

Organizer/Presider

Kevin Payne, University of Missouri-Columbia

Three Tensions of Chinese University Reform: An Analysis of the Media Debates among Intellectuals on Peking University Reform Project of Teachers' Appointments and Promotions  
*Minglu Wang, University of Iowa*

The New Moral Entrepreneur: One District's Response to a No-Vote Organizer

*Rhonda Fisher, Drake University*

Public Funding, Education, and the Student Success Rate in Missouri

*Ali Kamali and Rhonda Ewing, Missouri Western State College*

Leaving Learning Behind: NCLB, School Restructuring, and the Policy Process

*Patrick J. W. McGinty, University of Missouri-Columbia***Session 189 Ethnography of Health and Health Care**

Organizer/Presider

Scott A. Hunt, University of Kentucky

"To Count among the Living": What Black and Latina Women with Breast Cancer Know about Healthcare Quality  
*Aana Marie Vigen, Loyola University Chicago*

Ethnographic Study of Health Systems: Avoiding the Pitfalls of the "Detailer" and the "Tourist"  
*Raymond de Vries, University of Minnesota*

Extending Notions of Cultural Competence in the Development of Health Promotions and Prevention Materials  
*Vetta Sanders Thompson, Nikki Caito, Shanti Parihk, Nancy Weaver, Keri Jupka, and John Rogers, Saint Louis University*

Ethnography of Cardiovascular Health Improvement Program in Missouri  
*Dave Overfelt, University of Missouri-Columbia*

**Session 190 Ethnomethodology and Conversation Analysis**

Organizer/Presider Karen Lutfey, University of Minnesota

How People Tell Dreams  
*Richard A. Hilbert, Gustavus Adolphus College*

"Patients" Orientation to Evidence in the Medical Interview  
*Virginia Teas Gill, Illinois State University*

Workscapes Analysis—Report from the Field  
*Marilyn Whalen, Paso Alto Research Center*

Social Actions as Gestalt Objects: Lessons from and about Autism  
*Douglas W. Maynard, University of Wisconsin-Madison*

**Session 191 Family Relations in Non-Western Societies: Change and Continuity**

Organizer Jiping Zuo, St. Cloud State University

Presider Debra F. Peterson, Bemidji State University

Transcending NaiNai & WaiPo: the Expanding Role of Grandmothers in the People's Republic of China  
*Marsha Smith, Augustana College*

**Minneapolis, MN****SUNDAY, April 3, 2005**

The House Matriarchy Builds:  
Theorizing Polygamy in Tanzania  
*Lindah Mahando, St. Cloud State University*

Marital Construction of Family Decision-Making Power  
among Male Outmigrant Couples in Rural China  
*Jiping Zuo, St. Cloud State University*

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**Session 192 Gender and the Body II:  
Femininity, Food, and Fashion**

*Co-Sponsor Midwest Sociologists for Women in Society*  
Organizer/Presider Denise A. Copelton, Radford University

Influences of Body Norms and Athletic Involvement on  
the Occurrence of Eating Disorders  
*Diane Taub, Indiana University-Purdue University Fort  
Wayne, and Penelope McLorg, Southern Illinois Univer-  
sity Carbondale*

Anorexic Icons: What Role Do They Play in the  
Development of Eating Disorders?  
*Susan Haworth-Hoepfner, Aquinas College*

Reveal or Conceal? American Religious  
Discourse with Fashion  
*Susan Michelman, University of Kentucky*

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**Session 193 Gender in the International Context**

Organizer/Presider Mehrangiz Najafizadeh, Univ. of Kansas  
Discussant Linda Lindsey, Maryville Univ. - St. Louis

Would You Like to Be a Teacher?: Women Working in the Male-  
Dominated Software Industry in India Voice Their Opinion  
*Mani Pande, Institute for the Future*

The Ties that Bind: The Merging of Cultures and  
Gender Relations of South-Asian Indians in the U.S.  
*Lisa-Marie Wright, University of Kansas*

The Effects of Culture on Gender Roles: The Case of Iran  
*Mary Warner, Northern State University*

The Role of Non-Governmental Organizations on  
Women's Status in Contemporary Russia  
*Sara Lynn Prewett, University of Kansas*

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**Session 194 Hacking Social Movements:  
Online Activism and Mobilization**

Organizer/Presider  
Stephen Hagan, Southern Illinois University Carbondale

The White Power Movement, Computers and the Internet: The  
Interplay of Social Movement and Counter-Movement Tactics  
*Todd Shroer, University of Southern Indiana*

Internet? Ersatz Gathering Place or New Tool for Action?:  
A Case Study on Shifting Paradigms of Power and  
Resistance by Nurses  
*Elizabeth A. Jenner, Gustavus Adolphus College*

Mobilizing the Internet: The Open Source Movement  
*Aleta Top Gustavson, Southern Illinois University  
Carbondale*

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**Session 195 Issues in the Study of Crime**

Organizer/Presider  
Edan L. Jorgensen, University of Nebraska-Lincoln  
Discussant  
Gayle M. Rhineberger, Southwest Missouri State Univ.

Gender Differences in the Effect of Parental Monitoring  
and Peer Drinking on Adolescent Substance Use  
*Katherine A. Johnson, University of Nebraska*

Origins and History of the American Criminal Courts:  
Are We Reverting Back to Our Roots and Involving the  
Community in the Administration of Justice?  
*Carmen Spanier, Northern Illinois University*

Exploring Racial Differences in Parenting Behaviors and its Infl-  
uence on Adolescent Involvement in Delinquent Activities  
*Bianca E. Bersani, University of Nebraska*

Stalking: Gender Neutral or Gender Biased?  
*Katherine Bass, University of Nebraska*

Sexual Assault as Modern-Day Lynching: Examining the  
Role of Terroristic American Rituals  
*Jill Thayer, University of Nebraska*

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**Session 196 Occupational Communities and  
Workplace Cultures**

Organizer/Presider Jessica Thurk, Northwestern University  
Discussant Tim Hallett, Indiana University

Management as a Profession: Medical Management as  
Jurisdictional Conflict  
*Amit Nigam, Northwestern University*

Entitlement in Service Labor: Mexican Immigrant  
Communities in the Suburbs  
*Amber Cooper, University of Wisconsin-Milwaukee*

The Effect of Rankings on Work in Legal Education  
*Michael Sauder, Northwestern University*

Examining the Effects of the Service World:  
Retail Workers and Self-concept  
*Nicole Schumaker, Western Michigan University*

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**Session 197 Sociologists Teaching First Year  
Courses: Passing on Skills and  
Values**

Organizer/Presider  
Daryl Kelley, University of Nebraska at Kearney

The Benefits and Challenges for Integrating an Intro to  
Sociology Course with a First Year Program  
*Suzanne L. Maughan, University of Nebraska at Kearney*

Prospects and Challenges for Fully Utilizing a Peer Leader  
in a First Year Introduction to Sociology Course  
*Daryl Kelley, University of Nebraska at Kearney*

Effective Lectures: A Review of Literature  
*Nancy A. Greenwood, Indiana University-Kokomo*

Values in the Classroom  
*Dean Harper, University of Rochester*

**Sunday 10:15am-12:00pm (cont'd)****Session 198 Sociology of the Family**

Organizer/Presider Janette Borst, Emporia State University

Tipping the Scales: How Social Class and Race  
Matter in Child Weight*Nicholas Rowland, Indiana University*Housework in Pair Relations: Strategies of Coping with the  
Division of Household Labour—Findings from Germany*Alexander Roehler, Universitat Bremen*

Redefining Sex and Marriage:

Sexual Revolutions through the 20th Century

*Nathan Lauster and Rebecca L. Upton, Univ. of Minnesota*

Foster Care Placement for Mental Health Problems in Nebraska

*Crystal Ann Edwards, University of Nebraska-Lincoln***Session 199 Strategies for Dealing with a Hostile  
Work Environment**

(Roundtable)

*Co-Sponsor Midwest Sociologists for Women in Society*

Organizer Barbara Keating, Minnesota State Univ. Mankato

Presiders

Diane Kholos Wysocki, Univ. of Nebraska at Kearney

Barbara Keating, Minnesota State Univ. Mankato

**Session 200 The Dynamics of Art and Literature  
in Social Change**

Organizer/Presider/Discussant

Bill Kristen, St. Charles Community College

Sociologically Informed Works of Fiction:

A Novel Approach to Bridging the Academic and  
Non-Academic Worlds*Nyeri Mbugua, Illinois Wesleyan University*

Unconventional Metaphors and Social Change:

"The Dynamics of Poetry in Socio-cultural Change"

*Bill Kristen, St. Charles Community College*

(TBA)

*Ron Singleterry, St. Charles Community College*

**Deadline for  
corrections to the  
preliminary program  
is February 4.**

**Corrections should be  
sent directly to  
Rob Benford,  
Program Chair, at  
[rbenford@siu.edu](mailto:rbenford@siu.edu).**

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**Information on the  
annual meetings,  
including conference  
and hotel registration,  
can be found on the  
MSS website at  
[www.themss.org](http://www.themss.org).**

**Call for Papers**  
***Journal of Contemporary Ethnography:***  
**Special Issue on Social Constructionism and Social Inequality**

The *Journal of Contemporary Ethnography* announces a call for papers for a special issue on "social constructionism and social inequality." We welcome papers that use qualitative, interpretive methods to study how putative inequalities are defined, framed, narrated, and/or symbolically enacted in diverse ways. Any social justice topic can be explored; however, papers should examine "equality," "inequality," "domination," "exploitation," "superiority," and similar issues *primarily (if not exclusively) from the viewpoints of social actors* rather than analysts. We also invite theoretical statements on the use, risks, and/or benefits of constructionist approaches to studying inequality, as long as the ethnographic implications are explicit and clear. Papers may be grounded in a number of interpretive frameworks, such as phenomenology, ethnomethodology, interactionism, narrative analysis, and others.

If you are unsure whether your topic or research is suitable, or are interested in reviewing for this issue, contact the Special Issue Editor, Scott Harris, via e-mail at [Harriss3@slu.edu](mailto:Harriss3@slu.edu) or phone at (314)-977-2190. All papers will be peer reviewed. The deadline for submissions is **June 1, 2005**. Papers are scheduled to appear in the June 2006 issue.

We prefer electronic submission of manuscripts via e-mail attachment to [Harriss3@slu.edu](mailto:Harriss3@slu.edu). Those without e-mail access should send four hard copies and an electronic copy on disk to Scott R. Harris, Department of Sociology & Criminal Justice, Saint Louis University, 3500 Lindell Blvd., St. Louis, MO 63103.

**Search for Editor of the *Social Problems Forum: The SSSP Newsletter***  
**Society for the Study Problems (SSSP)**

The Editorial and Publications Committee of the Society for the Study Problems (SSSP) has begun its search for the next editor of the *Social Problems Forum: The SSSP Newsletter*. The Editor's three-year term begins with the last issue of Volume 36 in the fall of 2005. The Newsletter has become a vital means of communication among SSSP members. Among other things, it includes official reports and announcements of the Society; exchanges between members; and special features including book reviews and debates. The Board of Directors of the Society wants to ensure that the Newsletter remains an effective vehicle for generating interest and involvement in the society, for facilitating communication across Divisions, and for providing service to the Divisions and the members. A full description of desired qualifications and the application process is posted on our website, <http://www.sssp1.org>. Nominations should be postmarked no later than **March 1, 2005**. Self-nominations, requests for further information, or names of potential nominees should be sent to: Nancy A. Naples, Chair, SSSP Editorial and Publications Committee, 82 Kenyon Street, Hartford, CT 06015; W: 860-231-9440; F: 860-233-7404; [nancy.naples@uconn.edu](mailto:nancy.naples@uconn.edu).

**MSS: STATE NEWS: IOWA (GRINNELL COLLEGE)**

The Sociology Department at Grinnell College is thrilled to have a new colleague, Karla Erickson, join our department this year. Karla finished her Ph.D. in American Studies at the University of Minnesota in Spring, 2004. Here at Grinnell, in addition to teaching Introduction to Sociology, Karla teaches Gender and Society, Human Sexuality, and classes related to the sociology of work.

Other news: currently, Kesho Scott is Chair of the Sociology Department. Chris Hunter will be on sabbatical leave during the spring term, 2005. Susan Ferguson is working on a revision of her book, "Shifting the Center: Understanding Contemporary Families," and Kent McClelland is preparing to teach in the Grinnell-in-London program in Fall, 2005.







**JOB  
LISTINGS**

**Assistant Professor, Department of Sociology, University of Wisconsin-Eau Claire.** Due to a faculty retirement, the Department of Sociology is recruiting a probationary tenure track faculty position at the rank of Assistant Professor. Appointment at the Associate Professor rank is possible for an exceptionally well qualified candidate. The position begins August 22, 2005. Ph.D. in Sociology required by effective date of appointment. Primary specialization in the area of sociology of family. Prior experience working within or administering a family studies program desirable. Demonstrated ability to teach courses on marriage, family, and comparative family systems. Ability to teach courses on sexuality desirable. Duties include teaching undergraduate courses in the Department of Sociology, participate in research and scholarly activities, provide academic advising, engage in service to

the university and community, participate in department, college, and university committee work, and serve as Coordinator of the Interdisciplinary Family Studies minor. Salary competitive. Completed applications consist of letter of application which includes a description of teaching philosophy and research interests; curriculum vita; unofficial transcripts of all graduate work (please provide titles for all independent readings and directed study courses); evidence of teaching effectiveness including most recent teaching evaluations; a writing sample exemplifying your best scholarly work; and three letters of recommendation. Completed applications must be received by January 31, 2005 to be guaranteed consideration. Send materials to: Dr. Donald A. Nielsen, Chair, Department of Sociology, University of Wisconsin-Eau Claire, 105 Garfield Ave., P.O. Box 4004, Eau Claire, WI 54702-4004. The University of Wisconsin-Eau Claire is an Affirmative Action/Equal Opportunity Employer. Racial/ethnic minorities and women are especially encouraged to apply.

**Postdoctoral Position, National Research Service Award, Mental Health and Adjustment in the Life Course:** The University of Minnesota is pleased to announce a postdoctoral position, a National Research Service Award, sponsored by the NIMH, on the psychosocial determinants of mental health and adjustment, with emphasis on childhood, adolescence, and the transition to adulthood. Full-time, 12-month research training is provided. The appointment is for 2 years maximum, subject to review at the end of the first year. This interdisciplinary program emphasizes the changing social contexts of development; life course trajectories of mental health and behavioral adaptation; longitudinal assessment and analysis; at-risk populations; and social policy. This interdisciplinary program includes core faculty members from the Department of Sociology; the Institute of Child Development; and the School of Public Health's doctoral program in Health Services Research, Policy, and Administration. The award provides an annual stipend in accordance with NRSA guidelines, tuition, fees and medical insurance. Postdoctoral candidates, who have received a Ph.D. in a social science discipline or an equivalent terminal degree, such as an M.D., public health, or nursing degree by June 2004, should provide a letter describing current research interests, a complete vita, university transcript, three letters of recommendation, and samples of written work. For full consideration, send postdoctoral application materials to Professor Jeylan Mortimer at the Life Course Center, Department of Sociology, 1014 Social Sciences Building, 267-19<sup>th</sup> Avenue South, University of Minnesota, Minneapolis, MN 55455, for admittance prior to June 30, 2005. *Review of applications will begin November 15, 2004. Applications will be accepted until the position is filled.* The University of Minnesota is an equal opportunity educator and employer.

**Associate Professor, Dept. of Sociology at Indiana University Purdue University Fort Wayne (IPFW):** The Department of Sociology at Indiana University Purdue University Fort Wayne (IPFW) invites applications for an Associate Professor position to begin fall 2005. Tenure and salary are negotiable. Minimum qualifications include a Ph.D. in Sociology and an established scholarly record and research agenda. Primary specialization in family, medical, or aging is especially welcome; global or cross-cultural perspective desired. Individuals who can lend leadership to the graduate program are especially encouraged to apply. We are committed to increasing the diversity in our faculty and welcome applications from women, minorities, and individuals with disabilities. Send letter of application, curriculum vitae, evidence of teaching effectiveness, copies of written work, and three letters of reference that address the candidate's abilities as both a scholar and teacher to: Diane E. Taub, Chair, Department of Sociology, Indiana University Purdue University Fort Wayne, 2101 E Coliseum Blvd., Fort Wayne, IN 46805-1499. *Screening will begin November 30, 2004 and continue until the position is filled.* See our website at [www.ipfw.edu](http://www.ipfw.edu) for further information. IPFW is an AA/EO/EA employer.

**Sociology-Assistant Professor at Duquesne University:** Duquesne University's Department of Sociology is accepting applications for a faculty position at the rank of Assistant Professor. This is a tenure track position to begin in August 2005. Applicants should have a Ph.D. in sociology or have completed the Ph.D. by August 1, 2005. Areas of specialization are open, but successful candidates will have strong abilities in research methods and an interest in applied sociology. Affiliation with the Graduate Center For Social And Public Policy is a feature of this position. Applicants should send a letter of introduction, teaching evaluations, a sample of their written work and three letters of reference to: Michael Irwin, Director of the Search Committee, Department of Sociology, Room 504 College Hall, Duquesne University, 600 Forbes Avenue, Pittsburgh, PA, 15282. *Letters of application will be reviewed beginning December 10, 2004, and the application process will remain open until the position is filled.* Founded by the Congregation of the Holy Spirit in 1878, Duquesne University is Catholic in mission and ecumenical in spirit. Motivated by its Catholic identity, Duquesne University values equality of opportunity both as an educational institution and as an employer.

# The Midwest Sociological Society

## 2005 Membership Form

The MSS membership year is a calendar year (January-December). **RENEW NOW** to ensure that you receive information about the 2005 Annual Meeting in Minneapolis. Complete and mail this form in the enclosed envelope to:  
**Midwest Sociological Society, Dept of Culture and Society, Drake University, Des Moines, IA 50311-4505**  
**Please complete address information or attach business card or mailing label**

**Name** \_\_\_\_\_  
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**Middle**
**Last**

**Affiliation** (part of the address? \_\_\_\_\_yes \_\_\_\_\_no)

**Street Address** (required) \_\_\_\_\_

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**City and State** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

**Country** (if not U.S.A.) \_\_\_\_\_

**Phone** \_\_\_\_\_

**Email Address - please print clearly** \_\_\_\_\_

**Area of Acad. Specialization** \_\_\_\_\_

**Note:** If you are willing to review articles for *The Sociological Quarterly*, please contact Editor Peter Kivisto at <tsq@augustana.edu> with your substantive areas of interest.

**TYPE OF MEMBERSHIP** (check appropriate category)

- |  |               |
|--|---------------|
| <input type="checkbox"/> Student/Unemployed        | \$20          |
| <input type="checkbox"/> Regular                   | \$50          |
| <input type="checkbox"/> Joint (at same residence) | \$65          |
| <input type="checkbox"/> Sustaining*               | \$100 or more |
| <input type="checkbox"/> Sustaining and Joint      | \$115 or more |
| <input type="checkbox"/> Contributing Life Member  | Any amount    |

\* Supports MSS Endowment and Minority Scholarship Funds

**DEMOGRAPHIC INFORMATION**

The MSS is committed to increasing diversity in all aspects of the organization,:

**Sex:** \_\_\_Male \_\_\_Female \_\_\_Transgendered

**Race/Ethnicity:** The MSS is committed to increasing diversity in all aspects of the organization.

**Please check the category with which you identify**

\_\_\_African American \_\_\_Asian American

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\_\_\_Native American International/Other (please identify) \_\_\_\_\_

**Student Status:** \_\_\_\_\_Undergraduate \_\_\_\_\_Graduate

**Check here if you are employed primarily as an applied sociologist.** \_\_\_\_\_

**Check here if you are interested in being involved in committees or other organizational activities.** \_\_\_\_\_

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Contributions:

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MSS Endowment Fund \$ \_\_\_\_\_

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**TOTAL PAYMENT** \$ \_\_\_\_\_

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