

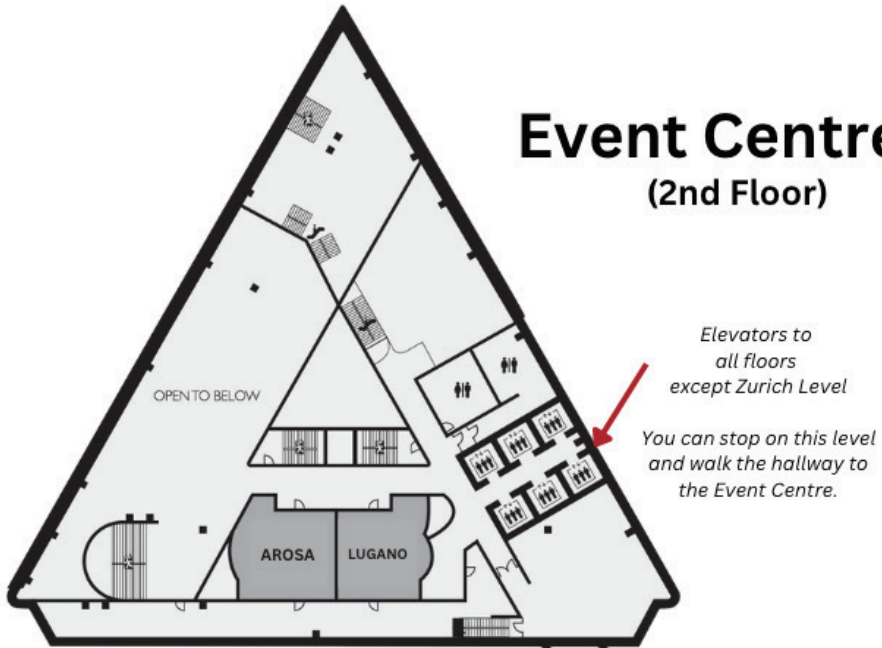


# **PERSONAL TROUBLES & PUBLIC ISSUES: SOCIOLOGY IN 2025**

**mss**  
MIDWEST SOCIOLOGICAL SOCIETY

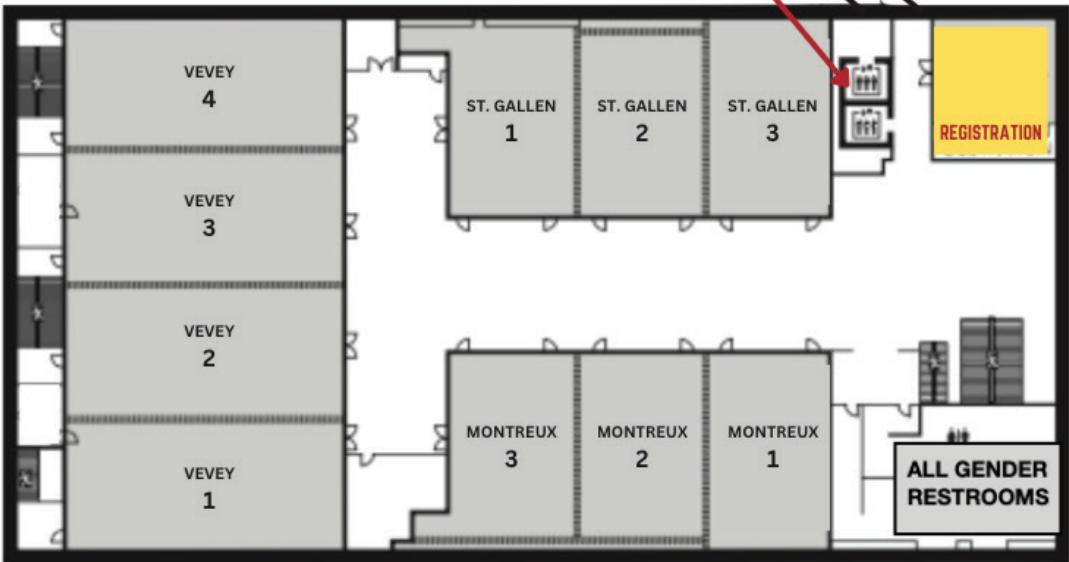
Midwest Sociological Society  
2025 Annual Meeting  
March 13-16  
Chicago, IL

# Event Centre 2 (2nd Floor)



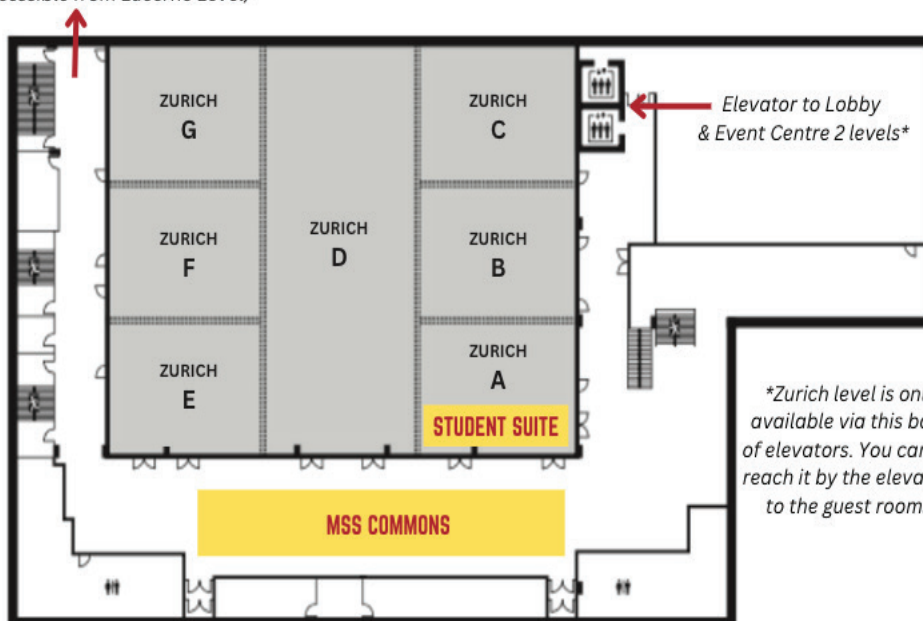
Connected  
by a Hallway

Elevator to Lobby  
& Zurich levels\*



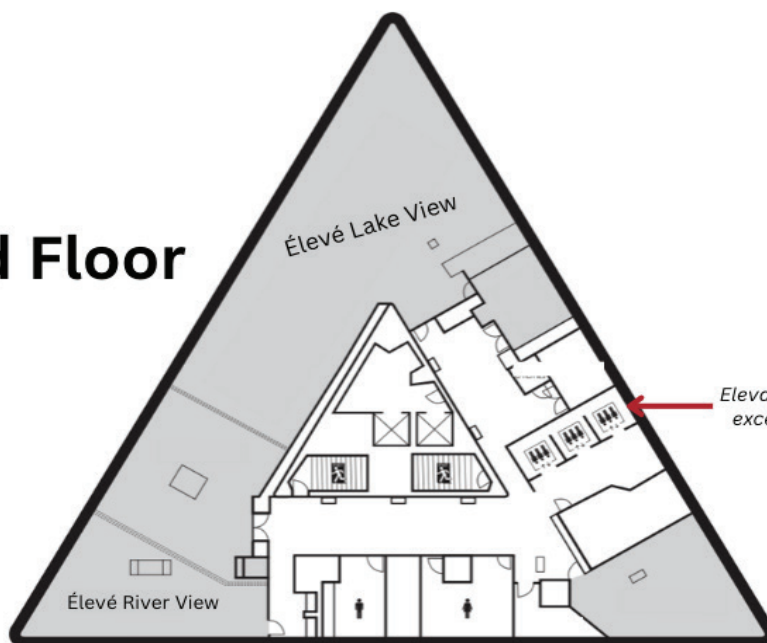
# Zurich Level

to Pedway and FedEx  
(also accessible from Lucerne Level)



*\*Zurich level is only available via this bank of elevators. You cannot reach it by the elevators to the guest rooms.*

# 42nd Floor



# **Personal Troubles & Public Issues: Sociology in 2025**

88<sup>th</sup> Annual Meeting of  
Midwest Sociological Society

**MSS President**

**Jennifer Pearson**  
Wichita State University

**MSS President-Elect / Program Chair**

**Laurie Linhart**  
Des Moines Area Community College

**MSS Student Director**

**Holly Stock**  
University of Missouri

**Meeting Systems Coordinator**

**Sadie Pendaz-Foster**  
Inver Hills Community College

**MSS Executive Director**

**Jennifer Talarico**

**March 13-16, 2025**

Swissotel Chicago  
Chicago, IL

## CODE OF ETHICS

Mirroring the American Sociological Association Code of Ethics, the Midwest Sociological Society Code of Ethics (hereafter “Code”) establishes the principles and ethical standards that guide the Society’s membership. This Code is a guideline and baseline for examining the professional activities of MSS members. These guidelines require MSS members and leaders to be honest and respectful of others in their professional activities. The Code also recognizes that MSS members need to adhere to the high standards of collegiality. Members of the MSS strive to eliminate bias in their professional activities, and they do not tolerate any forms of discrimination based on age, gender, race, socioeconomic status or origin, ethnicity, nationality, religion, sexual orientation, gender, gender identity, gender expression, disability, health conditions, political affiliation, marital status, domestic status, parental status, or any other applicable basis proscribed by law. As a regional association, we place value on dismantling power inequalities. We engage and respect diverse experiences through all our programmatic activities and in the business of the Society.

To read the MSS Code of Ethics in its entirety, go to [www.themss.org/who-we-are](http://www.themss.org/who-we-are).

## MIDWEST SOCIOLOGICAL SOCIETY EXECUTIVE OFFICE

Jennifer Talarico  
Executive Director

Physical Address  
6001 Dodge Street, ASH 383, Omaha, NE 68128

Mailing Address:  
P.O. Box 1400, Bellevue, NE 68005

[themss@themss.org](mailto:themss@themss.org)

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## WELCOME

Welcome to the 88th Annual Meeting of the Midwest Sociological Society!

We extend a warm welcome to you and your sociology colleagues from all around the world as we gather at the Midwest Sociological Society's Annual Meeting in Chicago. Opportunities abound for you to present research, network with potential collaborators, mentors and fellow sociologists, engage in professional development, and be inspired by this rich, intellectual experience.

The theme for this year's conference is "Personal Troubles & Public Issues: Sociology in 2025." In his groundbreaking work on the sociological imagination, C. Wright Mills (1959) provided sociologists an innovative vision for doing sociology and reminded the world of its importance. His words ring true today just as they did decades ago. Our society and our world are at a critical juncture where the collision between personal troubles and public issues has never been more apparent. Over the next four action packed days, we seek to study, consider, discuss, and grapple with the multi-faceted relationship between personal experiences and social structures.

You won't want to miss Dr. Diane Pike's plenary address, "Both/And: The Persistent Promise of Sociology." Another must-attend session is Dr. Michel Estefan's plenary address, "Teaching Sociology as a Vocation." We have a day for community college faculty on Thursday, a day dedicated to the scholarship of teaching and learning on Friday, and a day filled with student programming on Sunday. On Saturday morning there are special mini-workshops focused on writing titled, "The Sociologist's Pen." There are also several sessions throughout the four-day conference for the discussion of the future of sociology.

I am grateful to all of those who have worked so hard conceptualizing, planning, and pulling off this important gathering. The 2025 Program Committee has been my guiding light for the last year, along with Jennifer Talarico, Sadie Pendaz-Foster, Holly Stock, and Michael Haedicke. It takes a village!

If this is your first time at the Midwest Sociological Society's Annual Meeting, your 50th time, or likely somewhere in between, you are encouraged to actively engage in all we have to offer. May this conference serve not only as a circumstance for scholarly exchange but also as an impetus for the kind of transformative thinking our field needs to address the opportunities and challenges of sociology in 2025.

**Laurie Linhart**, 2025 MSS Program Chair

## 2026 ANNUAL MEETING PROGRAM COMMITTEE

Maxine Atkinson, North Carolina State University	Patrick McGinty, Western Illinois University
Phyllis Baker, University of Northern Iowa	Marlynn May, Texas A&M Health Science Center
Nancy Berns, Drake University	Sadie Pendaz-Foster, Inver Hills Community College
Joel Best, University of Delaware	Diane Pike, Augsburg University
Eve Blobaum, Johnson County Community College	Chris Salituro, Adlai E. Stevenson High School
Jorge Chavez Rojas, Millikin University	Christopher Schneider, Brandon University
Erica DeLuca, Sage Publishing	David Schweingruber, Iowa State University
Michel Estefan, University of California San Diego	Holly Stock, University of Missouri
Kerry Ferris, Northern Illinois University	Ehren Stover-Wright, Institute for Community Alliances
Stacey Hannem, Wilfrid Laurier University	Jennifer Talarico, Midwest Sociological Society
Sydney Hart, Wilbur Wright College	Rebecca Tuxhorn, Des Moines Area Community College
Sheri Hink-Wagner, McCook Community College	Sue Wright, Drake University
Kevin Leicht, University of Illinois Urbana Champaign	
Laurie Linhart, Des Moines Area Community College	
Haley Lotspeich, Wheaton North High School	

## OPEN CALL PAPER SESSION ORGANIZERS

Michael Altimore, Temple University	Jacqueline Hogan, Bradley University
Chad Anderson, Incheon National University	Oliver Kozlarek, Universidad Michoacana de San Nicolas de Hidalgo
Nancy Berns, Drake University	Enid Logan, University of Minnesota
Karen Bradley, University of Central Missouri	Harland Prechel, Texas A&M University
David Criger, Coastal Carolina University	Joel Powell, Minnesota State University Moorhead
Joel Crombez, Kennesaw State University	Amaury Rio Sanchez, University of Illinois Urbana Champaign
Christopher Conner, University of Missouri	Lacey J Ritter, Mount Mercy University
Judson Everitt, Loyola University Chicago	Christopher Schneider, Brandon University
Sarah "Frankie" Frank, University of Wisconsin-Madison	David Schweingruber, Iowa State University
Stacey Hannem, Wilfrid Laurier University	Dirk vom Lehn, King's College London
Sydney Hart, Wilbur Wright College	

## VOLUNTEER SESSION ORGANIZERS

Patricia Ahmed, South Dakota State University	Alyssa Lynne-Joseph, Wichita State University
Lisa Glidden, SUNY at Oswego	Sadie Pendaz-Foster, Inver Hills Community College
Olivia Hetzler, Lincoln University	Aaron Puhmann, Grand View University
Brooke Johnson, Northeastern Illinois University	
Erik Larson, Macalester College	

## LOCAL ARRANGEMENTS CHAIRS

Siena Baracsi, Loyola University Chicago	Meryem Zisan Koker, Loyola University Chicago
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## GENERAL INFORMATION

**ATM** Located in the hotel lobby.

**Copying, printing, computer use** - The UPS store is located on the Concourse Level, one level below the hotel lobby. The store is open M-F 8:00 AM – 6:00 PM and S-S 9:00 AM – 3:00 PM.

**Email / Internet access** - Complimentary wireless internet access in both the sleeping and meeting rooms. Check at the MSS Registration/Information Center and on the meeting app for password information.

**Elevators & Escalator** - A main bank of elevators is available to access the lobby, meeting spaces and sleeping rooms. These elevators are “Smart Elevators.” You will select your destination prior to entering the elevator. A specific set of elevators and escalators are available in the Event Centre to access the immediate meeting spaces.

**Fitness Facilities** - The Penthouse Fitness Center is open to guests daily from 5:00 AM until 10:00 PM.

### Food & beverage in the hotel

- Amuse is open for Grab and Go from 6:30 AM until 11:30 AM.
- The Palm, the hotel’s premier restaurant, is located in the main lobby. It is open for carry out and indoor dining, for breakfast daily from 6:30 AM – 10:30 AM, and open again for lunch and dinner from 11:00 AM – 10:00 PM.
- In-room dining is available daily from 6:30 AM – 9:30 PM.

**Lost and found** - Please check with volunteers at the MSS Registration Center or the hotel for lost and found.

**Public Transportation** - A variety of public transportation options are available throughout the Chicago area. There is not a hotel shuttle.

**Restrooms** - Gender neutral restrooms are located on the second floor of the Event Centre, near the Montreux meeting rooms. Gender-specific restrooms are on the lower level near the Zurich meeting rooms.

**Security** - While attending sessions, keep your purse or backpack in front of you, where you can always see it, rather than pushing it under the chair on which you’re sitting, or lock your purse/laptop in your hotel room and carry only what you need. In-room safes are available in the sleeping rooms.

**Telephones** - Please be courteous and turn off or mute your cell phone before sessions or special events begin. If you must take a call, please step outside the room to minimize distraction.

**Tours** - Tours meet 15 minutes before departure, as noted in the program.

**MSS REGISTRATION DESK**

**MSS REGISTRATION DESK**

(Located at the top of the escalators near the Montreux meeting rooms)

Thursday.....	10:00 AM - 7:00 PM
Friday.....	7:30 AM - 5:30 PM
Saturday.....	7:30 AM - 5:30 PM
Sunday.....	7:30 AM - Noon

**MSS EXHIBITS**

**MSS EXHIBITS** (Zurich Foyer)

Friday.....	8:00 AM - 5:00 PM
Saturday.....	8:00 AM - 5:00 PM

**MSS STUDENT HOSPITALITY SUITE**

**STUDENT HOSPITALITY SUITE** (Zurich A)

The Student Hospitality Suite is an informal space for students to congregate and meet other students. Check the program app for the student suite schedule. Please drop by to say hello or stay a while and socialize.

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**PLENARY SESSIONS**
**Session 38 | Thursday*****Both/And: The Persistent Promise of Sociology***

Dr. Diane Pike, Augsburg University

Zurich D ..... 4:30 PM

**Session 86 | Friday*****Teaching Sociology as a Vocation***

Dr. Michel Estefan, University of California San Diego

Zurich D ..... 1:00 PM

**Session 109 | Friday****MSS PRESIDENTIAL ADDRESS*****The Joy of Sociology in an Uncertain Future: What We Can Learn from Queer Joy***

Dr. Jennifer Pearson, Wichita State University

Zurich D ..... 5:00 PM

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**HIGHLIGHTED LECTURE**
**Session 176 | Saturday****PETER HALL LECTURE*****The Unclaimed***

Dr. Stefan Timmermans, University of California Los Angeles

Zurich D ..... 4:30 PM

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## SOCIAL EVENTS

### Session 38 | Thursday

#### Welcome Social

Eleve Lake View, 42nd Floor

6:15 PM - 7:15 PM

Join us as we kick-off the annual meeting! Catch up with old friends and meet new ones at this open event.

### Session 39 | Thursday

#### Trivia Night Competition

Zurich D

7:30 PM - 9:30 PM

This is a ticketed event. Stop by the registration center to inquire about ticket availability.

### Session 61 | Friday

#### Mentorship Program Social

Zurich A

9:00 AM - 10:00 AM

For those who signed up for the mentoring program, come spend time with mentors/mentees.

### Sessions 106 | Friday

#### MSS Social Honoring Past Presidents

Zurich Foyer / MSS Commons

4:30 PM - 5:00 PM

Grab a treat and thank our past presidents for their service.

Join us after for the Awards Ceremony and Presidential Address.

### Session 107 | Friday

#### Calling all First Gen/Working Class Students Past and Present!

Zurich Foyer / MSS Commons

4:30 PM - 5:00 PM

Stop by for networking, mentoring, and door prizes.

Grab a treat while you meet new friends and catch up with those you know.

### Session 109 | Friday

#### Presidential Reception

Zurich Foyer / MSS Commons

6:45 PM - 7:45 PM

Join us as we recognize the work of outgoing president Jennifer Pearson.

### Session 177 | Saturday

#### Queer Mixer

Montreux 3

6:00 PM - 7:00 PM

Stop by this event to network with other LGBTQIA+ attendees and allies.

## COMMON SPACES

### MSS Commons

Zurich Foyer

Thursday, Noon-5:00 PM | Friday - Saturday | 8:00 AM - 5:00 PM | Sunday, 8:00 AM - Noon

Looking for a space to work or connect with others? The Commons is available for you! Visit our exhibitor tables, network with colleagues, and engage in the poster sessions in the MSS Commons.

## TOURS AND EXPERIENCES

### TICKETS REQUIRED

If you did not buy tickets during the advance registration period, you may inquire about availability at the MSS Registration Desk.

### Session 13 | Thursday

#### Civilian Office of Police Accountability (COPA)

\$15 per person

11:15 AM – 2:30 PM Minimum

Meet in the hotel lobby at 11:00 AM to leave. *Rideshare will be used for transportation.*

COPA is excited to offer a special opportunity for a select group of MSS attendees to visit our office and gain insight into COPA's critical role in police accountability. Participants will engage with dedicated oversight practitioners, explore the history of police oversight in Chicago and dive into the work of COPA's Policy, Research, and Analysis Division. This exclusive experience is designed to foster understanding and dialogue on advancing police culture. Space is limited - you won't want to miss this unique chance! Join us after the tour for a panel session with COPA at 2:45pm.

### Session 25 | Thursday

#### Pritzker Tech Talent Lab at Discovery Partners Institute (DPI)

\$15 per person

2:30 PM – 4:30 PM

Meet in the hotel lobby at 2:15 PM to leave. *Rideshare will be used for transportation.*

The Discovery Partners Institute empowers people to jumpstart their tech careers or companies in Chicago. It is led by the University of Illinois System in partnership with top research universities. DPI does three things: train people for high-demand tech jobs, conduct applied R&D, and business building to grow Chicago's tech ecosystem. DPI's programs work with children and adults to increase Chicago's tech talent supply and drive equitable economic growth.

DPI's Pritzker Tech Talent Labs is focused on building a deeper and more diverse tech talent workforce in Illinois. This includes computer science and tech-focused programming for middle school, high school, community college, 4-year and graduate student learners, K-12 teachers, as well as workforce and upskilling programs, including apprenticeship programs.

Mark Harris is the tour guide and leads the Pritzker Tech Talent Labs. He will give us a tour of DPI's space at 200 South Wacker and then discuss the purpose, goals, and strategies of it's educational arm and explain why the University of Illinois, the City of Chicago, and the State of Illinois are making such an investment in the institute.

## MEETINGS

### Thursday

**MSS 2024-25 BOARD MEETING** (Session 14) 11:30 AM – 4:15 PM Eleve Lake View

### Friday

**MSS BUSINESS MEETING** (Session 84) 12:00 PM - 1:00 PM Montreux 1

### Saturday

**COMMITTEE CHAIR BREAKFAST** (Session 110) 7:45 AM - 9:15 AM Montreux 1

### Sunday

**MSS 2025-26 BOARD MEETING** (Session 197) 8:30 AM - 1:00 PM Vevey 1

## MSS COMMITTEE MEETINGS

### Friday

**Professional Development Committee** (Session 40) 7:00 AM - 8:15 AM Arosa

**Membership Committee** (Session 41) 7:00 AM - 8:15 AM Montreux 1

**Publications Committee** (Session 48) 8:30 AM - 10:00 AM Arosa

**Nominations and Elections Committee** (Session 49) 8:30 AM - 10:00 AM Lugano

**Social Action Committee** (Session 68) 10:15 AM - 11:45 AM Arosa

**Executive Committee** (Session 69) 10:15 AM - 11:45 AM Lugano

**Governance Committee** (Session 91) 2:45 PM – 4:15 PM Lugano

### Saturday

**Committee on Women in the Profession** (Session 117) 9:45 AM - 11:15 AM Arosa

**2026 Program Committee** (Session 118) 9:45 AM - 11:15 AM Lugano

**Annual Meeting Committee** (Session 122) 11:15 AM - 12:45 PM Lugano

**QuEST Committee** (Session 134) 1:00 PM - 2:30 PM Arosa

**Sociological Practice Committee** (Session 135) 1:00 PM - 2:30 PM Lugano

**First Gen and Working-Class Committee** (Session 155) 2:45 PM - 4:15 PM Arosa

**Finance Committee** (Session 156) 2:45 PM – 4:15 PM Lugano

**Minority Scholars Committee** (Session 174) 4:30 PM – 6:00 PM Arosa

**Student Interest Committee** (Session 175) 4:30 PM – 6:00 PM Zurich A

### Sunday

**DEIJ Committee** (Session 180) 7:00 AM - 8:15 AM Arosa

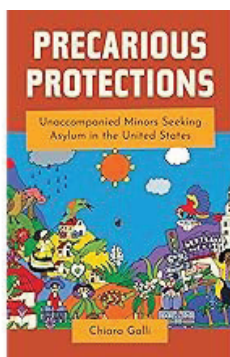
**Committee on Teaching and Learning** (Session 181) 7:00 AM - 8:15 AM Lugano

**Scholarship Development Committee** (Session 182) 7:00 AM - 8:15 AM Montreux 3

## MIDWEST SOCIOLOGICAL SOCIETY AWARDS

Friday, March 14 | 5:15 PM  
Session 108 | Zurich D

*The Awards Ceremony will be followed by the MSS Presidential Address. All MSS members are encouraged to attend as MSS recognizes individuals for their outstanding scholarly accomplishments and contributions to MSS.*



### 2025 Distinguished Book Award

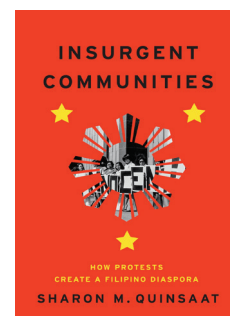
*Precarious Protections:  
Unaccompanied Minors Seeking Asylum in the United States*

**CHIARA GALLI**, University of Chicago  
(University of California Press, 2023)

### Honorable Mention

*Insurgent Communities: How Protests Create a Filipino Diaspora*

**SHARON M. QUINSAAT**, Grinnell College  
(University of Chicago, 2023)



### 2025 Social Action Awards



**BRAVE SPACE ALLIANCE**  
Chicago, IL



**THE F5 PROJECT**  
Chicago, IL

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**MIDWEST SOCIOLOGICAL SOCIETY AWARDS**


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**2025 TSQ Award****DANIEL J. BARTHOLOMAY & MEAGAN PENDLETON**

“Doing Sexuality: How Married Bisexual, Queer, and Pansexual People Navigate Passing and Erasure.”

Issue 64:3, Summer 2023

***Honorable Mention*****A.P. DAVIS & Y. ZHANG**

“Civil Society and Democracy under Pressure: Does Authoritarian Mobilization and Party Incapacity Diminish the Positive Effect of Civil Society?”

Issue 65:2, Spring 2024

**62nd Annual MSS Student Paper Competition****GRADUATE DIVISION****First Place****S M ASHFAQUR RAHMAN**

Minnesota State University, Mankato

S M Monirul Hassan, Advisor

**Second Place****MELISSA KINSELLA**

Loyola University Chicago

Myron T Strong, Advisor

**Third Place****JENNIFER OFOE**

Western Illinois University

Lora Ebert Wallace, Advisor

**UNDERGRADUATE DIVISION****First Place****JADE ANDERSON**

Nebraska Wesleyan University

Susan Wortman, Advisor

**Second Place****GRACE PRICE-BROWN**

University of Kansas

Tracey LaPierre, Advisor

**Third Place****AUDREY LEONE HARTMANN**

Macalester College

Erika Busse-Cardenas, Advisor



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Making Academia Your Own: Belonging in Community College and Non-Tenure Track Positions ..... 138

Getting Serious about Belonging:  
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## 2025 MSS CERTIFICATES

The **MSS-AKD Teaching Certificate** is a certification program organized by the MSS Teaching and Learning Committee in conjunction with AKD. The program provides a structure for you to focus your conference participation around university issues related to, or that impact, undergraduate teaching and learning in sociology (i.e. teaching and learning, race and ethnicity, gender studies). By completing the certification process you will be able to document, and will be recognized for, your participation in sessions focused on teaching and learning (e.g. pedagogy, curriculum development, classroom management, course development, and technology).

To receive the MSS-AKD Teaching Certificate, you must attend five sessions, at least one of which being a highlighted AKD session (verified by a signature from the session organizer at the end of each session you attend), and write a brief reflection on your learning. There are multiple qualifying sessions in many time slots that demonstrate the importance of this theme throughout the conference.

Before you leave the conference, you must turn in your roster and feedback at the registration desk during desk hours. Alternately, you may send materials to Doug Valentine, committee chair, via email at [drv8d@missouri.edu](mailto:drv8d@missouri.edu) no later than April 15, 2025. After committee review, you will be emailed a certificate that you can include on your vitae or share with those who supported your attendance at the conference. Thank you for participating.

The **Professional Development Certificate** is a credential organized by the MSS Professional Development Committee. This certificate provides a structure to organize your conference participation around academic issues related to graduate school, academic careers, careers outside of academia, and topics concerned to sociology as a discipline. By completing the certification process you will be able to document, and will be recognized for, your attendance and participation in these sessions.

For you to receive the MSS Professional Development Certificate, you need to attend 5 sessions (verified by a signature from the session organizer at the end of each session you attend) and write a brief reflection on your learning. There are multiple qualifying sessions in many time slots that demonstrate the importance of these topics and issues.

You will need to submit a PDF of this page, the session roster with signatures, and your typed reflection no later than March 30th, 2025 by emailing it to committee chair Kayla Pritchard ([Kayla.Pritchard@sdsmt.edu](mailto:Kayla.Pritchard@sdsmt.edu)). After committee review, you will be emailed a certificate that you can include on your vitae or share with those who supported your attendance at the conference. Thank you for participating.

*For more information about the certificate process or to pick up a complete roster of eligible sessions for a certificate, please stop by the registration desk. More information is also available in the meeting app in the "Resources" section.*

# Schedule at a Glance

THURSDAY, MARCH 13

#	NAME	SESSION TYPE	LOCATION
<b>10:30 AM – 1:30 PM</b>			
1	AKD Teaching and Learning Workshop	[Workshop]	Zurich G
<b>11:15 PM – 12:45 PM</b>			
2	Identity and Politics	[Paper*]	Montreux 2
3	Applications of the Sociological Imagination	[Paper*]	Vevey 1
4	How Students Make Sense of Education: Individualism, Assimilation, and Belonging	[Paper*]	Zurich C
5	Remembering Donald Dillman (1941-2024) and His Contributions to Our Discipline	[Panel]	Montreux 1
6	Obstacles to Engagement at Community Colleges In and Outside the Classroom	[Panel]	Montreux 3
7	Media, Culture, and Power	[Paper]	St Gallen 3
8	Gender-Affirming Healthcare in Sociological Perspective	[Paper]	Vevey 3
9	Intersections and Intersectionality	[Paper]	Vevey 4
10	Body Commodification in Late Capitalist Societies	[Paper]	Zurich B
11	Memory, Identity, and Material Culture	[Paper]	Zurich E
12	Community and Place: Symbolic Interactionist Studies	[Paper]	Zurich F
<b>11:15 AM – 2:30 PM</b>			
13	The Civilian Office of Police Accountability (COPA) Tour	[Tour]	Hotel Lobby
<b>11:30 PM – 4:15 PM</b>			
14	MSS 2024-2025 Board Meeting	[Meeting]	Eleve Lake View
<b>1:00 PM – 2:30 PM</b>			
15	Self and Identity: Symbolic Interactionist Studies	[Paper*]	Zurich F
16	Author Meets Critics Panel ft. <i>Sociology and Classical Liberalism in Dialogue: Freedom is Something We do Together</i> Edited by Fabio Rojas and Charlotte Stern	[A-M-C Panel]	Vevey 4
17	Sociology as an Administrative Tool I	[Panel]	Montreux 3
18	The Consequences of Inequalities in Accessing Health, Welfare, and Educational Services	[Paper]	Vevey 1
19	New Approaches in Measuring Health Disparities	[Paper]	Vevey 3
20	Crafting Community	[Paper]	Zurich B
21	Social Movements, Gender, and Intersectionality	[Paper]	Zurich C
23	Decolonizing “Introduction to Sociology” in Community Colleges: From Talking to Doing	[Workshop*]	Montreux 2
24	Instant Ethnography Introduction	[Workshop*]	St Gallen 3

\*Thematic Session

#	NAME	SESSION TYPE	LOCATION
<b>2:30 PM – 4:30 PM</b>			
25	Discovery Partners Institute (DPI), Pritzker Tech Talent Lab (PTTL) Tour	[Tour]	Hotel Lobby
<b>2:45 PM – 4:15 PM</b>			
26	GIFTS: From Concept to Conceptualizing Core Sociological Content into Class Exercise	[Teaching Technique*]	Zurich C
27	Transparency, A Bridge to Trust and Collaboration: How Police Oversight Agencies can Share Information with Impacted Families, the Public, and Media	[A-C-P Projects]	Vevey 1
28	Author Meets Critics Panel ft. <i>Gardening Behind Bars:</i> <i>Clinical Sociology and Food Justice in Incarcerated Settings</i> by Sharon Lindhorst Everhardt, Daniela Jauk- Ajamie, Stephen Carmody, and Brenda I. Gill	[A-M-C Panel]	Montreux 3
29	MSS Research Funding is Accessible: Learn How to Apply	[Panel]	Montreux 1
30	Assimilation and Transgression: Research and Insights from FGWC Scholars Inside and Outside of Academia	[Panel]	Vevey 2
31	Social Hardships and Social Supports	[Paper]	Montreux 2
32	Demographic and Residential Impacts on Migrant/Immigrant Communities	[Paper]	St Gallen 3
33	New Edges of Religion	[Paper]	Vevey 3
34	Social Change and Transformation	[Paper]	Zurich B
35	Student Success Strategies and Development	[Paper]	Zurich E
36	BYOB: "Bring Your Own Brilliance"	[Workshop]	Zurich G
<b>4:30 PM – 6:00 PM</b>			
37	Plenary Session I: Diane Pike	[Plenary]	Zurich D
<b>6:15 PM – 7:15 PM</b>			
38	Welcome Social	[Event]	Eleve Lake View
<b>7:30 PM – 9:30 PM</b>			
39	Trivia Night	[Event]	Zurich D

## FRIDAY, MARCH 14

#	NAME	SESSION TYPE	LOCATION
<b>7:00 AM – 8:15 AM</b>			
40	Professional Development Committee	[Meeting]	Arosa
41	Membership Committee	[Meeting]	Montreux 1
<b>8:00 AM – 8:30 AM</b>			
42	Teaching and Learning Workshop, Teaching Sociology in 2025: Coffee and Networking	[Workshop]	Zurich D
<b>8:00 AM – 5:00 PM</b>			
43	MSS Commons - Day 1	[Event]	Zurich Foyer

#	NAME	SESSION TYPE	LOCATION
<b>8:30 AM – 9:45 AM</b>			
44	Teaching and Learning Workshop, Teaching Sociology in 2025: Ilana Redstone Keynote	[Workshop]	Zurich D
<b>8:30 AM – 10:00 AM</b>			
45	Context and Identity: “Spark Talks” Presentations	[Spark Talks]	Vevey 4
46	Author Meets Critics Panel ft. <i>Digital Girlhoods</i> by Katherine A Phelps	[A-M-C Panel*]	Zurich G
47	Author Meets Critics Panel ft. <i>Age and Dignity: Anti-Ageist Theory and Practice</i> by Neil Thompson and Gerry R. Cox	[A-M-C Panel]	Montreux 1
48	Publications Committee	[Meeting]	Arosa
49	Nominations and Elections Committee	[Meeting]	Lugano
50	Practicing Sociology Outside of the Academy	[Panel]	Montreux 3
51	Alternative Models in Education: Emancipation, Incorporation, or Performance?	[Paper]	St Gallen 1
52	Identity, Gender, and Cultural Shifts	[Paper]	St Gallen 3
53	Work Worlds: Sociological Explorations of Employment	[Paper]	Vevey 1
54	Innovating Approaches in Social Services, Workplaces, and Technological Futures	[Paper]	Vevey 3
55	Revisiting the Frankfurt School: Critical Theory in Contemporary Contexts	[Paper]	Zurich B
56	Documenting and Theorizing Resistance I	[Paper]	Zurich C
57	Politics and Perceptions of Students and Education	[Paper]	Zurich E
58	Understanding the Social World through Music	[Paper]	Zurich F
59	Thrive, Don’t Just Survive: Work-Life Strategies for Grad Students and Early-Career Faculty	[Workshop]	Montreux 2
60	Integrating Data Analysis into Substantive Sociological Courses	[Workshop]	St Gallen 2
<b>9:00 AM – 10:00 AM</b>			
61	Mentorship Program Social	[Social]	Zurich A
<b>9:15 AM – 10:00 AM</b>			
62	Poster Session I	[Posters]	Zurich Foyer
<b>10:00 AM – 11:15 AM</b>			
63	Teaching and Learning Workshop, Teaching Sociology in 2025: Folded Map Keynote	[Workshop]	Zurich D
<b>10:15 AM – 11:00 AM</b>			
64	Poster Session II	[Posters]	Zurich Foyer
<b>10:15 AM – 11:45 AM</b>			
65	Gendered Lives: Identity and Social Structures	[Paper*]	St Gallen 2
66	Engaging Public Scholarship: Navigating the Path from Academia to Impactful Public Discourse	[A-C-P Projects]	Zurich C
67	Author Meets Critics Panel ft. <i>Precarious Protections: Unaccompanied Minors Seeking Asylum in the United States</i> by Chiara Galli	[A-M-C Panel]	Montreux 3

\*Thematic Session

#	NAME	SESSION TYPE	LOCATION
68	Social Action Committee	[Meeting]	Arosa
69	Executive Committee	[Meeting]	Lugano
70	Radicals, Freaks, and Weirdos: A Reflection on Mizzou Sociology	[Panel]	Montreux 1
71	Scholarship and Solidarity: Building Community among First Generation Scholars	[Panel]	Vevey 2
72	Social Change and Race: Stories of Organizations and People	[Paper]	St Gallen 1
73	Environmental Sociology: Coporate Greenhouse Gas Emissions, Climate Denialism, and Alternative Food Systems	[Paper]	Vevey 4
74	Critical Theory in the AI Age	[Paper]	Zurich B
75	Decolonialisms, Postcolonialisms, and Neocolonialisms: Contemporary Views of Modern Day Conditions of Exploitation	[Paper]	Zurich E
76	Constructing Social Problems	[Paper]	Zurich F
77	Political Fault Lines in Comparative Perspective	[Paper]	Zurich G
78	GIFTS: Good Ideas for Teaching Sociology and Publishing in TRAILS	[Workshop]	Montreux 2
79	Crafting a Class Using Open Educational Resources (OER): An Explanation of OER and Discussion of Teaching Experiences and Practice	[Workshop]	St Gallen 3
80	Being a Chair: What to Expect	[Workshop]	Vevey 1
81	Teaching the Sociological Imagination to Undergraduate Students	[Panel]*	Vevey 3
<b>11:15 AM – 11:45 AM</b>			
82	Poster Session II	[Posters]	Zurich Foyer
<b>11:15 AM – 11:45 AM</b>			
83	Teaching and Learning Workshop, Teaching Sociology in 2025: Working Roundtables and Debriefing	[Workshop]	Zurich D
<b>12:00 PM – 1:00 PM</b>			
84	Midwest Sociological Society Business Meeting	[Meeting]	Montreux 1
<b>1:00 PM – 2:30 PM</b>			
85	Plenary Session II: Michel Estefan	[Plenary]	Zurich D
<b>2:45 PM – 3:30 PM</b>			
86	Poster Session IV	[Posters]	Zurich Foyer
<b>2:45 PM – 4:15 PM</b>			
87	Student-led Plenary Q&A with Diane Pike and Michel Estefan	[Q&A*]	Zurich A
88	Author Meets Critics Panel ft. <i>The Certainty Trap: Why We Need to Question Ourselves More - And How We can Judge Others Less</i> by Ilana Redstone	[A-M-C Panel]	Zurich G
89	Author Meets Critics Panel ft. <i>Critique and Affirmation in Erich Fromm: Humanistic Politics and Psychoanalytic Clinic</i> by Matheus Romanetto	[A-M-C Panel]	Montreux 3
90	Dual Credit Education: Bridging the Divide	[Panel]	Zurich D
91	Governance Committee	[Meeting]	Lugano
92	Navigating the Margins: Strategies for Success in Graduate School and Careers from Queer and Underrepresented Scholars	[Panel]	Montreux 1
93	This Moment in Teaching: What Matters Most	[Panel]	Vevey 2

\*Thematic Session



#	NAME	SESSION TYPE	LOCATION
94	21st Century Symbolic Interactionism: The Past	[Panel]	Zurich F
95	Boosting Student Learning and Engagement	[Paper]	St Gallen 1
96	Qualitative Criminology	[Paper]	St Gallen 3
97	Movies and America: The Last Picture Show	[Paper]	Vevey 1
98	Social Stigma, Stress, and Substance Use/Abuse	[Paper]	Vevey 3
99	Environmental Sociology: Indigenous Knowledge and Practices, Climate Induced Migration, and Risk Reduction	[Paper]	Vevey 4
100	Identity, Society, and Cultural Representation	[Paper]	Zurich B
101	Race, Racialization, and Politics: The 2024 Presidential Election	[Paper]	Zurich C
102	Connection and Cultural Competence in Education	[Paper]	Zurich E
103	GIFTS: Engaged Pedagogies	[Teaching Techniques]	St Gallen 2
104	Teaching "Don't Go": A New Resource for Talking about Race, Place, and Segregation	[Workshop*]	Montreux 2

**3:30 PM – 4:15 PM**

105	Poster Session V	[Posters]	Zurich Foyer
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**4:30 PM – 5:00 PM**

106	MSS Social Honoring Past Presidents	[Social Gathering]	Zurich Foyer
107	Calling All First Generation/Working Class Students Past and Present!	[Social Gathering]	Zurich Foyer

**5:15 PM - 6:45 PM**

108	MSS Awards Ceremony and Presidential Address	[Presidential Address]	Zurich D
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**6:45 PM - 7:45 PM**

109	MSS Presidential Reception	[Event]	Zurich Foyer
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**SATURDAY, MARCH 15**

#	NAME	SESSION TYPE	LOCATION
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**7:45 AM – 9:15 AM**

110	Committee Chairs Breakfast	[Meeting]	Montreux 1
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**8:00 AM – 5:00 PM**

111	MSS Commons Day 2	[Event]	Zurich Foyer
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**8:30 AM – 9:30 AM**

112	Sociologist's Pen: Writing Op-Eds	[Workshop]	Vevey 1
113	Sociologist's Pen: Research Writing	[Workshop]	Vevey 4

**9:45 AM – 10:45 AM**

114	Sociologist's Pen: Strategies for Students and Professional Success	[Workshop]	Montreux 2
115	Sociologist's Pen: Writing for the Public	[Workshop]	Vevey 1
116	Sociologist's Pen: So, You Want to Write a Book and Get it Published?	[Workshop]	Zurich F

*\*Thematic Session*

#	NAME	SESSION TYPE	LOCATION
<b>9:45 AM – 11:15 AM</b>			
117	Committee on Women in the Profession	[Meeting]	Arosa
118	2026 Program Committee	[Meeting]	Lugano
119	3MT Practice	[3MT]	Zurich D
<b>11:00 AM – 12:00 PM</b>			
120	Sociologist's Pen: Peer-Review Skill-Building and Writing for a Journal [Workshop]		Montreux 2
121	Sociologist's Pen: Collaborative Writing	[Workshop]	Vevey 4
<b>11:15 AM - 12:45 PM</b>			
122	Annual Meeting Committee	[Meeting]	Lugano
<b>12:00 PM - 1:00 PM</b>			
123	At-Large States: State-Level Forum	[Discussion Forum]	Montreux 2
124	Wisconsin: State-Level Forum	[Discussion Forum]	Montreux 3
125	Missouri: State-Level Forum	[Discussion Forum]	St Gallen 1
126	Illinois: State-Level Forum	[Discussion Forum]	St Gallen 2
127	Minnesota: State-Level Forum	[Discussion Forum]	St Gallen 3
128	Nebraska: State-Level Forum	[Discussion Forum]	Vevey 3
129	North/South Dakota: State-Level Forum	[Discussion Forum]	Zurich C
130	Kansas: State-Level Forum	[Discussion Forum]	Zurich E
131	Iowa: State-Level Forum	[Discussion Forum]	Zurich F
<b>1:00 PM – 2:30 PM</b>			
132	Narratives of Sport(s) and Athletes	[Paper*]	Zurich C
133	Author Meets Critics Panel ft. <i>Fair Share: Senior Activists, Tiny Publics and the Culture of Resistance</i> by Gary Alan Fine	[A-M-C Panel]	Zurich F
134	Queer Engagement, Scholarship, and Teaching Committee	[Meeting]	Arosa
135	Sociological Practice Committee	[Meeting]	Lugano
136	Sociology as an Administrative Tool II	[Panel]	Montreux 3
137	Engaging with Our Communities: Faculty and Students	[Panel]	Vevey 2
138	Making Academia Your Own: Belonging in Community College and Non-Tenure Track Positions	[Panel]	Vevey 3
139	Sociology, Education, and the Global Capitalistic System	[Panel]	Vevey 4
140	Reflections: Student Research Experiences and Outcomes	[Paper]	Montreux 2
141	Gender, Labor, and Workplace Cultures	[Paper]	St Gallen 1
142	Research on Gender(ed) Inequalities	[Paper]	St Gallen 3
143	From the Annals of Sociological History	[Paper]	Vevey 1
144	Conspiracy Theories and Democratic Erosion	[Paper]	Zurich B
145	Authoritarianism and Social Divisions in American Politics	[Paper]	Zurich E
146	Studies in Community, Family, and Social Cohesion - Table 1	[Roundtable]	Montreux 1
147	Social Considerations of Fear and Safety - Table 2	[Roundtable]	Montreux 1
148	Exploring Digital Subcultures and Social Movements - Table 3	[Roundtable]	Montreux 1
149	Contemplating Contemporary Trans Lives - Table 4	[Roundtable]	Montreux 1
150	GIFTS: Pragmatics in Classroom Management and Assessment	[Teaching Techniques]	Zurich G
151	CANCELLED		

\*Thematic Session

#	NAME	SESSION TYPE	LOCATION
<b>1:00 PM - 3:00 PM</b>			
152	“Author Showcase”: Book Exhibit	[Event]	Zurich Foyer
<b>2:45 PM - 4:15 PM</b>			
153	The Cultural, Structural, and Personal Impacts of Race and Racism	[Paper*]	Vevey 1
154	Author Meets Critics Panel ft. <i>Descent of the Dialectic: Phronetic Criticism in an Age of Nihilism</i> by Michael J. Thompson and <i>Revolution and Witchcraft: The Code of Ideology in Unsettled Times</i> by Gordon C. Chang	[A-M-C Panel]	Zurich B
155	First Generation and Working-Class Committee	[Meeting]	Arosa
156	Finance Committee	[Meeting]	Lugano
157	Breaking into Leadership When You Didn’t Think You Could	[Panel]	Vevey 4
158	Federal Higher Education Policy Under the Trump Administration	[Panel]	Zurich E
159	21st Century Symbolic Interactions: The Future	[Panel]	Zurich F
160	Shifting Policies, Shifting Practices	[Paper]	St Gallen 1
161	Student Stress and Well-Being in Higher Education	[Paper]	St Gallen 2
162	Urban Scenes and Urban Development	[Paper]	Vevey 3
163	The Professions and Institutional Change	[Paper]	Zurich C
164	Structure, Agency, and Resistance in Sociology of Disability Studies - Table 1	[Roundtable]	Montreux 1
165	Institutions of Learning, Practices of Teaching and Learning - Table 2	[Roundtable]	Montreux 1
166	Histories and Historical Sociology - Table 3	[Roundtable]	Montreux 1
167	Adventures in Applied Sociology: An AACSS (Association for Applied and Clinical Sociology) Roundtable - Table 4	[Roundtable]	Montreux 1
168	GIFTS: Service Learning and Community Involvement: Best Practices for Impacting Students’ Educational Experience	[Teaching Technique]	Zurich G
169	Write on Track: Plan Your Path to Success	[Workshop]	St Gallen 3
170	Author Meets Teachers Panel ft. <i>Social Problems, 5th Edition</i> , by Joel Best and Brian Monahan	[A-M-T Panel]	Montreux 3
171	Pedagogical Approaches for Cultivating Social Justice Advocacy	[Panel*]	Vevey 2
172	Collective Liberation and Collaborative Learning on Gender, Race, and Queerness	[Workshop*]	Montreux 2
<b>4:30 PM – 6:00 PM</b>			
173	Author Meets Critics Panel ft. <i>Revolutions in Cuba and Venezuela: One Hope, Two Realities</i> by Silvia Pedraza and Carlos A. Romero	[A-M-C Panel]	Vevey 2
174	Minority Scholars Committee	[Meeting]	Arosa
175	Student Interest Committee	[Meeting]	Zurich A
176	The Peter Hall Lecture: Stefan Timmermans	[Lecture]	Zurich D
<b>6:00 PM – 7:00 PM</b>			
177	Queer Mixer	[Social Gathering]	Montreux 1
<b>6:30 PM – 9:00 PM</b>			
178	SSSI Cocktail Hour and Dinner	[Social Gathering]	Offsite
<b>7:00 PM – 8:30 PM</b>			
179	3MT Competition	[3M Thesis]	Zurich D

\*Thematic Session

## SUNDAY, MARCH 16

#	NAME	SESSION TYPE	LOCATION
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### 7:00 AM – 8:15 AM

180	Diversity, Equity, Inclusion, and Justice Committee	[Meeting]	St Gallen 1
181	Committee on Teaching and Learning	[Meeting]	St Gallen 2
182	Scholarship Development Committee	[Meeting]	Montreux 3

### 8:30 AM – 10:00 AM

183	GIFTS: What's Up with That? Controversial Topics and How to Teach Them	[Teaching Technique*]	St Gallen 2
184	The Job Market: Tips and Strategies for Academic and Non-Academic Jobs	[Panel]	Montreux 3
185	It's Fun ...In Theory: Academic Panel on Innovative Teaching of Sociological Theory for Undergraduates	[Panel]	Vevey 2
186	Critical Approaches to Mental Health	[Paper]	St Gallen 1
187	Getting Serious about Belonging: Supporting First-Generation/ Working Class Faculty and Students	[Paper]	Vevey 3
188	Gender, Sexuality, and Law	[Paper]	Zurich C
189	Leadership in Times of Change	[Paper]	Zurich E
190	Politics and Activism: Symbolic Interactionist Studies	[Paper]	Zurich F
191	Testing and Assessing Culture, Norms, and Beliefs	[Paper]	Zurich G
192	Child Welfare and Family Violence - Table 1	[Roundtables]	Montreux 1
193	What Moms are Doing and the Culture of Motherhood - Table 2	[Roundtables]	Montreux 1
194	CANCELLED		
195	Crafting an Effective Curriculum Vitae (CV)	[Workshop]	Zurich B
196	Instant Ethnography Presentations	[Workshop*]	St Gallen 3

### 8:30 AM – 1:00 PM

197	MSS 2025-2026 Board Meeting	[Meeting]	Vevey 1
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### 10:15 AM – 11:45 AM

198	Author Meets Critics Panel ft. <i>The Dialectic of Herbert Marcuse</i> by Patrick Gamsby and <i>The Critical Humanism of the Frankfurt School as Social Critique</i> by Oliver Kozlarek	[A-M-C Panel]	Zurich B
199	Small Departments, Big Impact: Operating Small and Combined Sociology Programs	[Panel]	Vevey 2
200	Cultural and Digital Contestations Resources and Examples	[Paper]	St Gallen 1
201	From the Mouths of... Research from and about College Students	[Paper]	St Gallen 3
202	Research Studies Using Ethnographic and other Qualitative Methodologies	[Paper]	Vevey 3
203	Teaching and Learning from Doing and Sharing:	[Paper]	Zurich C
204	Health Politics and Social Change	[Paper]	Zurich E
205	Documenting and Theorizing Resistance II	[Paper]	Zurich F

\*Thematic Session

#	NAME	SESSION TYPE	LOCATION
206	Expressions and Performances of Self and Place - Table 1	[Roundtables]	Montreux 1
207	Awareness of the Range and Types of Social Inequalities - Table 3	[Roundtables]	Montreux 1
208	Undergraduate Honors Theses from McKendree University - Table 4	[Roundtables]	Montreux 1
209	<i>The Sociological Quarterly</i> Editor: Meet Your Editor and Receive Advice on Publishing	[Workshop]	Zurich G
210	GIFTS: Enhancing Student Cognition and Metacognition	[Teaching Technique]	St Gallen 2
211	Thriving While Teaching that the World is on Fire	[Panel*]	Montreux 3
212	Media Coverage/Media Impacts - Table 2	[Roundtables]	Montreux 1
<b>12:00 PM – 1:30 PM</b>			
213	Identity and the Illness Experience	[Paper*]	Zurich F
214	Thriving as a Graduate Student	[Panel]	Vevey 2
215	Gender Constructions: Performance and Expectation	[Paper]	Vevey 3
216	Institutionally Mediated Youth and Childhood	[Paper]	Zurich B
217	Critical Criminologies	[Paper]	Zurich C
218	Consequences of Social Inequalities Past and Present	[Paper]	Zurich E

# Master Program

THURSDAY, MARCH 13

**SESSION 1  
THURSDAY**

**WORKSHOP  
10:30AM-1:30PM**

**ZURICH G**

## ALPHA KAPPA DELTA (AKD) TEACHING AND LEARNING WORKSHOP

*Alpha Kappa Delta (AKD) Session*

Presider: Daphne Pedersen, University of North Dakota

Facilitators: Allyssa Baumbach, University of North Dakota  
James Carr, Taylor & Francis Group  
Gabe Kilzer, University of North Dakota  
Derek Wilson, Midland University

Speaker: Jeff Chin, Le Moyne College

In this teaching and learning workshop, we will hear from Dr. Jeff Chin – former editor of *Teaching Sociology* and author of several books on teaching and learning – about publishing in teaching and learning and then explore a variety of topics in breakout roundtable discussions. Attendees will receive a certificate of completion and can use the session to help earn the jointly sponsored MSS/AKD teaching and learning certificate.

**SESSION 2  
THURSDAY**

**THEMATIC PAPER SESSION  
11:15 AM-12:45 PM**

**MONTREUX 2**

## IDENTITY AND POLITICS

Presider: Derek Lehman, Tarleton State University

- How Religious Beliefs Influence People's Perspectives on Poverty and Poverty Assistance Programs – Jamy Rentschler, University of Nebraska-Lincoln; and Brandi Woodell, Old Dominion University
- White Christian Nationalism as a Social Movement – Derek Lehman, Tarleton State University; and Amirhossein Teimouri, Tarleton State University
- Falling in Line: The Model Minority Myth and Asian American Political Alignment – Aiden Yang, Macalester College
- Power, Politics, and Asylum Seekers in the United States – Andreas Savas Kourvetaris, Northeastern Illinois University

**SESSION 3  
THURSDAY**

**THEMATIC PAPER SESSION  
11:15 AM-12:45 PM**

**VEVEY 1**

## APPLICATIONS OF THE SOCIOLOGICAL IMAGINATION

Presider: Carlene Sipma, Lewis University

- Cross Cultural Connections in the Sociological Crossroads: Grief and Bereavement – Gerry Cox, University of Wisconsin - La Crosse
- Harnessing the Power of The Sociological Imagination to Improve Student Self-Care and Well-Being – Carlene Sipma, Lewis University

- Public Art, Place, and Conflict: Rhetorical and Visual Analysis of “Zombie” and Derry Girls in the Popular Culture Classroom – Kate Antosik-Parsons, Trinity College Dublin; Ann Johnson, Murray State University; Danielle Nielsen, Murray State University; and Diane Nititham, Murray State University
- Community Engaged Art and Social Science: World Building, Futuring, and Speculative Design to Co-Imagine Equitable Futures – Julia McQuillan, University of Nebraska-Lincoln; Ash Smith, University of Nebraska-Lincoln; Meghan Leadabrand, University of Nebraska-Lincoln; and Sam Bendix, University of Nebraska-Lincoln

**SESSION 4  
THURSDAY**
**THEMATIC PAPER SESSION  
11:15 AM-12:45 PM**
**ZURICH C**
**HOW STUDENTS MAKE SENSE OF EDUCATION: INDIVIDUALISM, ASSIMILATION, AND BELONGING**

Presider: Michael Okyere, University of Nebraska-Lincoln

- Socioeconomic Status, Migration Experiences, and Educational Attainment: A Comparative Study of Middle Eastern and North African Adults in the United States – Michael Okyere, University of Nebraska-Lincoln
- Volunteering as “Involuntary”: Immigrant and Domestic Student Experiences with Volunteering, Service-learning and Civic Engagement in the Midwest – Fatima Sattar, Governors State University
- Care to Work? How Latinx Students Organize Care to Navigate College – Leonardo Corral, Macalester College

**SESSION 5  
THURSDAY**
**PANEL SESSION  
11:15 AM-12:45 PM**
**MONTREUX 1**
**REMEMBERING DONALD DILLMAN (1941-2024) AND HIS CONTRIBUTIONS TO OUR DISCIPLINE**

Presider: Kevin Leicht, University of Illinois at Urbana-Champaign

 Panelists: Katherine Dentzman, Iowa State University  
 Todd Rockwood, University of Minnesota  
 Jolene Smyth, University of Nebraska-Lincoln

**SESSION 6  
THURSDAY**
**PANEL SESSION  
11:15 AM-12:45 PM**
**MONTREUX 3**
**OBSTACLES TO ENGAGEMENT AT COMMUNITY COLLEGES IN AND OUTSIDE THE CLASSROOM**

Presider: Doug Dowell, Heartland Community College

 Panelists: Julie Hartman-Linck, Highland Community College  
 Jerrod Yarosh, University of South Carolina Lancaster  
 Doug Dowell, Heartland Community College

**SESSION 7  
THURSDAY**
**PAPER SESSION  
11:15 AM-12:45 PM**
**ST GALLEN 3**
**MEDIA, CULTURE, AND POWER**

Presider: Abigail Tobias-Lauerman, South Dakota State University

- On the Aesthetics of Interracial Harmony, or Why Viral Videos Have Not Solved Racism – Abigail Tobias-Lauerman, South Dakota State University

- The Critiques of Structural Functionalism, Colonialism, and Capitalism Using Violence in Modern Science Fiction Classics: Redux!– Christian Schlaerth, Waldorf University; and Aaron Puhmann, Grand View University
- Cowboy Bebop Swing: Japanese Animation and the Political and Cultural Power of Global Pop Culture– Evelyn Clark, State University of New York - Oswego; and Lisa Glidden, State University of New York - Oswego
- Refracting State Development: Alliances in the Virtual World Eve Online– Atticus Friendly, Macalester College
- Innumeracy of Lesbian and Gay Populations – Carol Walther, Northern Illinois University

**SESSION 8  
THURSDAY**
**PAPER SESSION  
11:15 AM-12:45 PM**
**VEVEY 3**
**GENDER-AFFIRMING HEALTHCARE IN SOCIOLOGICAL PERSPECTIVE**

Presider: Alyssa Lynne-Joseph, Wichita State University

- Barriers to Gender-Affirming Care in the United States: An Ethical Analysis – Elizabeth Mathews, Duquesne University
- Race, Gender, and Culture in Gender-Affirming Healthcare: Insights from Thailand and the United States – Alyssa Lynne-Joseph, Wichita State University

**SESSION 9  
THURSDAY**
**PAPER SESSION  
11:15 AM-12:45 PM**
**VEVEY 4**
**INTERSECTIONS AND INTERSECTIONALITY**

Presider: Kyler Sherman-Wilkins, Missouri State University

- Sleep and Exercise Behaviors among Asian Identified Adults at the Intersection of Race and Education: Results from the National Health Interview Study – Kyler Sherman-Wilkins, Missouri State University; and Anthony Lam, Missouri State University
- Of Roe vs. Wade: Revisiting the Great Abortion Debate in ‘Democracy’ America: An Alternative Black Academic Perspective, A Sociopolitical Analysis – Ahmadu Baba-Singhri, Grand View University
- Narratives and Conflicts of Intersectional Feminism in Latinx Menstruation – Olivia Saud, University of Wisconsin - Madison; and Sarah “Frankie” Frank, University of Wisconsin - Madison
- Beyond Unicorns and Gender-Bread People: LGBTQIA+ Studies, Queer Theory, and Cruel Optimism at a Community College after the Summer of ‘20 – Matthew Sargent, Madison College
- Latino Well-Being Beyond 55: Determinants of Financial Satisfaction – Enilda Delgado, University of Wisconsin - La Crosse

**SESSION 10  
THURSDAY**
**PAPER SESSION  
11:15 AM-12:45 PM**
**ZURICH B**
**BODY COMMODIFICATION IN LATE CAPITALIST SOCIETIES**

Presider: Jacqueline Hogan, Bradley University

- Between Romance and “Healthy” Love: Commodifying and Disciplining the Passionate Body – Tayler Nelson, University of Minnesota
- Payment as Privilege: Mitigating Stigma by Paying to Perform – Nicole Oehmen, Livingstone College; and Kat Rittenhour, University of Missouri



- Entrepreneurship, Exploitation, and Emotional Labor: College Women's Experiences in Digital Sex Work – Courtney Ebersole, University of Wisconsin - Milwaukee
- Consuming Bodies: Emerging Forms of Body Commodification – Jacqueline Hogan, Bradley University, and Sarah Whetstone, Bradley University

<b>SESSION 11</b> <b>THURSDAY</b>	<b>PAPER SESSION</b> <b>11:15 AM-12:45 PM</b>	<b>ZURICH E</b>
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**MEMORY, IDENTITY, AND MATERIAL CULTURE**

Presider: Sydney Hart, Wilbur Wright College

- The Field of Hetero-Westernism in the Iranian Revolution – Saeed Saffar-Heidari, University of Illinois - Chicago
- Politics of the Ordinary: Everyday Life and Collective Imagination in Iran – Mahdi Feyz Karimlou, University of Iowa
- The “Disappearing” Memorials: Russia's War on Gulag-Memory and the Dramas of Productive Forgetting – Rachel L. Schroeder, Eastern Michigan University
- “A Spirit Within a Place”: Cultural Memory and the Politics of Identity in the Campaign to Reconvert Hagia Sophia – Gregory Goalwin, Aurora University

<b>SESSION 12</b> <b>THURSDAY</b>	<b>PAPER SESSION</b> <b>11:15 AM-12:45 PM</b>	<b>ZURICH F</b>
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**COMMUNITY AND PLACE: SYMBOLIC INTERACTIONIST STUDIES**

*Society for the Study of Symbolic Interaction Session*

Presider: David Schweingruber, Iowa State University

- Melomaniacs: How Independent Musicians Influence West Hollywood's Cosmopolitanism – Caroline Nagy, DePaul University
- Building Blocks: The Use of Aesthetic Design in Creating a Collective Place Identity – Michael O. Johnston, William Penn University
- An Ethnographic Study of Paranormal Experiences in Historic Wyoming Hotels – Deborah Cobb, Minnesota State University, Mankato

<b>SESSION 13</b> <b>THURSDAY</b>	<b>TOUR</b> <b>11:15 AM-2:30 PM</b>	<b>HOTEL LOBBY</b>
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**THE CIVILIAN OFFICE OF POLICE ACCOUNTABILITY (COPA) TOUR**

Presider: Eve Blobaum, Johnson County Community College

Meet in the hotel lobby by 11:00 a.m.

<b>SESSION 14</b> <b>THURSDAY</b>	<b>MEETING</b> <b>11:30 AM-4:15 PM</b>	<b>ÈLEVÈ LAKE VIEW</b>
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**MSS 2024-2025 BOARD MEETING**

**SESSION 15  
THURSDAY****THEMATIC PAPER SESSION  
1:00 PM-2:30 PM****ZURICH F****SELF AND IDENTITY: SYMBOLIC INTERACTIONIST STUDIES***Society for the Study of Symbolic Interaction Session*

Presider: David Schweingruber, Iowa State University

- Identities in Internal Conversations – Steven Beeman, Drake University and Des Moines Area Community College; David Schweingruber, Iowa State University; and David Wahl, McMurry University
- Identity and the Shifted Gaze of Chinese Package Tourists: – Fangheyue Ma, Florida Gulf Coast University
- Sexual Self-Socialization: Fantasy as a Tool of Play and Preparation: A Preliminary Theoretical Analysis – Brooke Weinmann, University of Nevada Las Vegas

**SESSION 16  
THURSDAY****AUTHOR-MEETS- CRITICS SESSION  
1:00 PM-2:30 PM****VEVEY 4****AUTHOR MEETS CRITICS PANEL FEATURING SOCIOLOGY AND CLASSICAL LIBERALISM IN DIALOGUE: FREEDOM IS SOMETHING WE DO TOGETHER EDITED BY FABIO ROJAS AND CHARLOTTA STERN**

Presider: Kevin Leicht, University of Illinois at Urbana-Champaign

Aothors: Fabio Rojas, Indiana University Bloomington; and Charlotta Stern, Stockholm University

Critics: Harry Dahms, University of Tennessee Knoxville  
 Gerry Cox, University of Wisconsin - La Crosse  
 Matheus Romanetto, University of Kansas

**SESSION 17  
THURSDAY****PANEL SESSION  
1:00 PM-2:30 PM****MONTREUX 3****SOCIOLOGY AS AN ADMINISTRATIVE TOOL I**

Presider: Sue Wright, Drake University

Panelist: Chair, Humanities and Social Sciences, Rhodes State College  
 Joseph Abbott, Rhodes State College

Associate Vice Provost for Undergraduate Student Achievement, University of St. Thomas  
 Lisa Waldner, University of St Thomas

Assistant Professor, Administrator-Department of Learning Health Sciences, University of Michigan.  
 Alexandra Vinson, University of Michigan

**SESSION 18  
THURSDAY****PAPER SESSION  
1:00 PM-2:30 PM****VEVEY 1****THE CONSEQUENCES OF INEQUALITIES IN ACCESSING HEALTH, WELFARE AND EDUCATIONAL SERVICES**

Presider: Claire Decoteau, University of Illinois - Chicago

- Understanding Transgender Healthcare in Illinois and Florida: Perspectives from Providers and Recipients – Emily Via, University of Illinois - Chicago; Toby Rubenstein, University of Illinois - Chicago; and Natalia Estevez, University of Illinois - Chicago

- How Abortion “Works Out” for Americans in Poverty: Barriers and Supports on the Pathway to Abortion Access in the Post-Dobbs Era – Claire Decoteau, University of Illinois - Chicago; Tirza Ochrach-Konradi, University of Illinois - Chicago; Ni’Shele Jackson, University of Illinois - Chicago; and Miasa Hawk, University of Illinois - Chicago
- Dis/Engaged Politics of Care: How Youth Who Trade Sex Manage their Vulnerabilities and the Violence of the State – Haley Volpintesta, University of Illinois - Chicago
- “It Is Like a Double-edged Sword”: Women of Color Faculty, Equity Work, and Racial Battle Fatigue – Angela Silva, University of Illinois - Chicago
- ‘I’m Trusting You with My Entire Life’: Networked Pathways to Abortion Care Access in the Post-Dobbs Era – Claire Decoteau, University of Illinois - Chicago; Tirza Ochrach-Konradi, University of Illinois - Chicago; Monse Rodriguez-Rico, University of Illinois - Chicago; and Joanna Arriaga, University of Illinois - Chicago

**SESSION 19**  
**THURSDAY**

**PAPER SESSION**  
**1:00 PM-2:30 PM**

**VEVEY 3**

### **NEW APPROACHES IN MEASURING HEALTH DISPARITIES**

Presider: Melinda McCormick, Western Michigan University

- Examining Disparities in Healthcare Access and Coverage: The Impact of Minority Status and Social Class – Jennifer Ofoe, Western Illinois University
- Bladder Health Disparities: Racial or Socioeconomic Barriers? – Elissa Allen, Western Michigan University; and Melinda McCormick, Western Michigan University
- Long Arm of Adversity: Adverse Childhood Experiences and Later Life Physical and Cognitive Health among United States Adults – Kyler Sherman-Wilkins, Missouri State University; Jayden Echols, Missouri State University; Breanna Pace, Missouri State University; and Gabriel Patino, Missouri State University
- Psychometric Evaluation of the Three-Item Insomnia Severity Index in Sample of Physicians and Nurses – Remon Afeworki, South Dakota State University; Abdallah Badahdah, South Dakota State University; and Faryal Khamis, The Royal Hospital
- Household Income, Gender, and Obesity Among Older Adults: Assessing the Moderating Role of Race/Ethnicity – Sunkanmi Folorunsho, University of Nebraska-Lincoln

**SESSION 20**  
**THURSDAY**

**PAPER SESSION**  
**1:00 PM-2:30 PM**

**ZURICH B**

### **CRAFTING COMMUNITY**

Presider: Brian Donovan, University of Kansas

- Constructing the Imagined Community: El Universal’s Internal Framing of El Pueblo Mexicano in Mexico’s Olympic Hosting – Edgar Campos, Texas Christian University
- Rebuilding Bridges: Lessons from a Fulbright-Hays Curriculum Development Grant – Lisa Glidden, State University of New York - Oswego; and Evelyn Clark, State University of New York - Oswego
- Cultivated Intimacy: Parasocial Relationships in the Taylor Swift Fandom – Brian Donovan, University of Kansas
- Shared Space and Acceleration of Mainstreaming of “Lifestyle” Sports: An Analysis of Snowboarding Culture – Jynette Larshus, Minot State University

**SESSION 21**  
**THURSDAY**

**PAPER SESSION**  
**1:00 PM-2:30 PM**

**ZURICH C**

**SOCIAL MOVEMENTS, GENDER, AND INTERSECTIONALITY**

President: Amaury J. Rio Sanchez, University of Illinois at Urbana-Champaign

- Unconventional Allies: Exploring the Experiences of African Male Feminists – Josephine Saighoe, Independence Community College; and Isaiah Cohen, University of South Dakota
- #MenToo: Examining Intersectionality in the #MeToo Movement – Melissa Kinsella, Loyola University Chicago

**SESSION 22**  
**THURSDAY**

**PAPER SESSION**  
**1:00 PM-2:30 PM**

**ZURICH E**

**DETERMINATIONS AND MEANINGS OF PLACE**

President: Samuel Mindes, Iowa State University

- “There is No Point in Resisting Development”: High Modernism, Ekistics and Bureaucracy in the Inception of Islamabad – Jay Mathias, Macalester College
- Seasonal Tourism and Community Transformation: Challenges of Housing, Workforce, and Identity in a Great Lakes Beach Town. – Samuel Mindes, Iowa State University
- Tent Graves of the Cumberland Revival (aka the Second Great Awakening): – Ray Hutchison, University of Wisconsin - Green Bay

**SESSION 23**  
**THURSDAY**

**THEMATIC WORKSHOP**  
**1:00 PM-2:30 PM**

**MONTREUX 2**

**DECOLONIZING “INTRODUCTION TO SOCIOLOGY” IN COMMUNITY COLLEGES: FROM TALKING TO DOING**

Facilitators: Dana Cole, Harold Washington College  
 Rohan de Silva, Milwaukee Area Technical College  
 Sydney Hart, Wilbur Wright College  
 Abra Johnson, Malcolm X College  
 Cynthia Manns, Olive-Harvey College  
 Sangeeta Sinha, Dallas College  
 Madeline Troche-Rodriguez, Truman College

Welcome to our third iteration of Decolonizing “Introduction to Sociology” in community colleges. This time, we’re turning our attention to you! De- or counter-colonizing our curriculum is particularly relevant in community colleges, where our students are hungry to see the relevance of sociology to their own lived experience. This is a heavy lift for community college instructors who must be mindful of transferability and recognize that few of our students will become sociology majors. While the canon is often made up of white men, we know that sociological history, theory, and practice have been made outside of and challenging the colonizing frame and framers. Yet textbooks (and sometimes our transfer partners) often perpetuate a traditional perspective. Each member of the workshop panel has grappled with countering colonialism in our Introduction to Sociology classes and will share our insights and practical ideas with the group. Then we will turn it around and ask you what you are doing or hope to do. The purpose is to create a safe space for authentic discussion and sharing of knowledge, leading to ideas and strategies we can put into practice in our own classrooms.

**SESSION 24**  
**THURSDAY**

**THEMATIC WORKSHOP**  
**1:00 PM-2:30 PM**

**ST GALLEN 3**

### **INSTANT ETHNOGRAPHY INTRODUCTION**

Facilitator: Stacey Hannem, Wilfrid Laurier University

This multi-day session is intended as a fun, community-building exercise to allow emerging ethnographers to work together with established ethnographers to hone their skills in observing, documenting, and theorizing public group life. Participants will be assigned to groups in advance and will meet on the first day of the conference to plan their ethnographic strategy and select a local field site. Observations will take place over the ensuing days of the conference and the final session on Sunday will give opportunity for the groups to present their “instant ethnographies,” and reflect on the ethnographic process. You do not need to prepare a topic to participate in this session. Just sign up and show up prepared to meet new collaborators and take on the challenge of a 72-hour ethnography! From beginner to expert, all levels of ethnographic experience are welcome! When you sign up, please indicate your level of experience: beginner ethnographer, some ethnography experience; expert ethnographer.

**SESSION 25**  
**THURSDAY**

**TOUR**  
**2:30 PM-4:30 PM**

**HOTEL LOBBY**

### **DISCOVERY PARTNERS INSTITUTE (DPI), PRITZKER TECH TALENT LAB (PTTL) TOUR**

President: Siena Baracsi, Loyola University Chicago

Meet in the hotel lobby by 2:15 p.m.

**SESSION 26**  
**THURSDAY**

**THEMATIC TEACHING TECHNIQUE**  
**2:45 PM-4:15 PM**

**ZURICH C**

### **GIFTS: FROM CONCEPT TO CONCEPTUALIZING CORE SOCIOLOGICAL CONTENT INTO CLASS EXERCISES**

President: Allyssa Baumbach, University of North Dakota

- Life Chances – Allyssa Baumbach, University of North Dakota
- Individualism Illustrated – Carla Coroto, Otterbein University
- Mastering the Sociological Imagination: What is Missing? – Rebecca Tachie, Northwest Missouri State University
- Lady Gaga/ Courtney Love as a Way of Explaining Theory Formation – Komala Hayes, Olive-Harvey College

**SESSION 27**  
**THURSDAY**

**ACADEMICS- COMMUNITY-PARTNERED PROJECTS SESSION**  
**2:45 PM-4:15 PM**

**VEVEY 1**

### **TRANSPARENCY, A BRIDGE TO TRUST AND COLLABORATION: HOW POLICE OVERSIGHT AGENCIES CAN SHARE INFORMATION WITH IMPACTED FAMILIES, THE PUBLIC, AND MEDIA**

President: Charlotte Seiler, Civilian Office of Police Accountability

Panelists: Charlotte Seiler, Civilian Office of Police Accountability  
Carlos Rivas, Civilian Office of Police Accountability  
Shannon Hayes, Civilian Office of Police Accountability  
Ben Frank, Sr. Director of Wellness at NAMI Chicago

**SESSION 28**  
**THURSDAY**

**AUTHOR-MEETS- CRITICS SESSION**  
**2:45 PM-4:15 PM**

**MONTREUX 3**

**AUTHOR MEETS CRITICS PANEL FEATURING *GARDENING BEHIND BARS CLINICAL SOCIOLOGY AND FOOD JUSTICE IN INCARCERATED SETTINGS* BY SHARON LINDHORST EVERHARDT, DANIELA JAUK-AJAMIE, STEPHEN CARMODY, AND BRENDA I. GILL**

Prsident: Michael O. Johnston, William Penn University

- Gardening Behind Bars Clinical Sociology and Food Justice in Incarcerated Setting – Sharon Lindhorst Everhardt, Troy University; Daniela Jauk-Ajamie, The University of Akron; Stephen Carmody, Troy University; and Brenda I. Gill, Alabama State University

Critics: Thomas Vander Ven, Ohio University  
Michael O. Johnston, William Penn University

**SESSION 29**  
**THURSDAY**

**PANEL SESSION**  
**2:45 PM-4:15 PM**

**MONTREUX 1**

**MSS RESEARCH FUNDING IS ACCESSIBLE: LEARN HOW TO APPLY**

*Scholarship Development Committee Session*

Prsident: Chris Hausmann, Northwestern College

Panelists: Sharon Quinsaat, Grinnell College  
Lindsey Ibañez, Washburn University  
Melissa Kinsella, Loyola University Chicago

**SESSION 30**  
**THURSDAY**

**PANEL SESSION**  
**2:45 PM-4:15 PM**

**VEVEY 2**

**ASSIMILATION AND TRANSGRESSION: RESEARCH AND INSIGHTS FROM FGWC SCHOLARS INSIDE AND OUTSIDE OF ACADEMIA**

*First Generation and Working-Class Committee Session*

Prsident: Brooke Weinmann, University of Nevada Las Vegas

- “Real Practical and Useful”: How Class Shapes the Pursuit of Liberal Arts or Professional Fields of Study – Sarah Thorngate, Loyola University Chicago
- Finding Place and Creating Space Within and Beyond the Academy – Ervin (Maliq) Matthew, Northwestern Mutual
- Maintaining an Academic Identity in Applied Research Roles – Jamy Rentschler, University of Nebraska-Lincoln
- Discovering and Applying Your Strengths Outside Academia – Gina Petonito, Academic Womxn Reclaim Your Power

**SESSION 31**  
**THURSDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**MONTREUX 2**

**SOCIAL HARDSHIPS AND SOCIAL SUPPORTS**

Prsident: Joan Hermsen, University of Missouri Columbia

- Daily Service Use and Social Support among Youth Experiencing Homelessness: The Influence of Youth Characteristics – Kimberly Tyler, University of Nebraska-Lincoln; Kristen Olson, University of Nebraska-Lincoln; Anika Eisenbraun, University of Nebraska-Lincoln; and Jessica Phelps, University of Nebraska-Lincoln

- Material Hardships and Self-Rated Health – Joan Hermsen, University of Missouri Columbia; Kenya Massey, University of Missouri Columbia; and Morgan Self, University of Missouri Columbia
- The Role of Social Support in Mitigating Mental Health and Suicide Disparities among College Students: An Application of Stress Process and Intersectionality – Jayden Echols, Missouri State University; and Kyler Sherman-Wilkins, Missouri State University

**SESSION 32**  
**THURSDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**ST GALLEN 3**

### **DEMOGRAPHIC AND RESIDENTIAL IMPACTS ON MIGRANT/IMMIGRANT COMMUNITIES**

Presider: Hillary Douglas, University of Iowa

- Homeownership among Refugees in the United States – Hillary Douglas, University of Iowa
- Diabetes Prevalence, the Built Environment, and Demographic Risk Factors for the Foreign-Born Population in St. Louis and Minneapolis – Hisako Matsuo, Saint Louis University; Habiba Ibrahim, St. Catherine University; Annamarie Ronning, St. Catherine University; Ness Sandoval, Saint Louis University; Dhairya Shah, Saint Louis University; Mathieu Sze, Saint Louis University; and Elizabeth Salley, Saint Louis University
- Adjudication Discrepancies: Exploring How Local Contexts Influence Asylum Outcomes – James Hernandez, Macalester College

**SESSION 33**  
**THURSDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**VEVEY 3**

### **NEW EDGES OF RELIGION**

Presider: Karen Bradley, University of Central Missouri

- The Role of Religion under the Era of Contested Immigration – Cezara Crisan, Eureka College
- Overnight Jewish Camp Activities and Their Impact on Jewish Identity Formation – Talia Alpert, Macalester College
- Religion and Bioethics in Gender-Affirming Care: Sociological Impacts on Access, Quality, and Equity – Elizabeth Mathews, Duquesne University
- Prayer as Friction – Karen Bradley, University of Central Missouri; and Mary Jo Neitz, University of Missouri Columbia

**SESSION 34**  
**THURSDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**ZURICH B**

### **SOCIAL CHANGE AND TRANSFORMATION**

Presider: Michael J. Thompson, William Paterson University of New Jersey

- In Praise of Transformation: Selfhood and Community Beyond the Liberal Vacuum – James Block, DePaul University
- Constructing Post-Liberal Self and Society – Michael J. Thompson, William Paterson University of New Jersey
- Culture, Character, and the Dialectic of Change – Lauren Langman, Loyola University Chicago

**SESSION 35**  
**THURSDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**ZURICH E**

**STUDENT SUCCESS STRATEGIES AND DEVELOPMENT**

Presider: Molly Dingel, University of Minnesota Rochester

- The Impact of Study Abroad/Away on Students' Perceptions of their Vocation and Calling – Jakob Baatrup-Sabo, St Olaf College; and Naomi Meints, St Olaf College
- Enhancing the First-Year Experience Program for Community College Students: Creating a Cohort Model to Encourage Success, Engagement, and Sense of Belonging – Vicky Herbel, St Charles Community College
- Facilitating Critical Engagement in the Era of Generative AI: Is it Possible? – Molly Dingel, University of Minnesota Rochester
- The Impact of Academic Advising on College Students' Sense of Vocation – Omar Fitian, St Olaf College

**SESSION 36**  
**THURSDAY**

**WORKSHOP**  
**2:45 PM-4:15 PM**

**ZURICH G**

**BYOB “BRING YOUR OWN BRILLIANCE”**

Facilitator: Rebecca Tuxhorn, Des Moines Area Community College

In this informal workshop we will participate in a share-out of best practices, tips, ideas, and assignments used for teaching at any institution, but with a particular focus on community college classrooms. Please come prepared to share a practice, tip, idea, or assignment with the group!

**SESSION 37**  
**THURSDAY**

**PLENARY**  
**4:30 PM-6:00 PM**

**ZURICH D**

**PLENARY SESSION I**

Presider: Joel Best, University of Delaware

- Both/And: The Persistent Promise of Sociology – Diane Pike, Augsburg University

**SESSION 38**  
**THURSDAY**

**EVENT**  
**6:15 PM-7:15 PM**

**ÈLEVÈ LAKE VIEW**

**WELCOME SOCIAL**

**SESSION 39**  
**THURSDAY**

**EVENT**  
**7:30 PM-9:30 PM**

**ZURICH D**

**TRIVIA NIGHT**



## FRIDAY, MARCH 14

<b>SESSION 40</b> <b>FRIDAY</b>	<b>MEETING</b> <b>7:00 AM-8:15 AM</b>	<b>AROSA</b>
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**PROFESSIONAL DEVELOPMENT COMMITTEE**

<b>SESSION 41</b> <b>FRIDAY</b>	<b>MEETING</b> <b>7:00 AM-8:15 AM</b>	<b>MONTREUX 1</b>
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**MEMBERSHIP COMMITTEE**

<b>SESSION 42</b> <b>FRIDAY</b>	<b>SOCIAL GATHERING</b> <b>8:00 AM-8:30 AM</b>	<b>ZURICH D</b>
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**TEACHING AND LEARNING WORKSHOP, TEACHING SOCIOLOGY IN 2025: COFFEE AND NETWORKING**

<b>SESSION 43</b> <b>FRIDAY</b>	<b>EVENT</b> <b>8:00 AM-5:00 PM</b>	<b>ZURICH FOYER</b>
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**MSS COMMONS DAY 1**

<b>SESSION 44</b> <b>FRIDAY</b>	<b>WORKSHOP</b> <b>8:30 AM-9:45 AM</b>	<b>ZURICH D</b>
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**TEACHING AND LEARNING WORKSHOP, TEACHING SOCIOLOGY IN 2025: ILANA REDSTONE KEYNOTE**

- Avoiding “The Certainty Trap” in the Classroom – Ilana Redstone, University of Illinois at Urbana-Champaign

<b>SESSION 45</b> <b>FRIDAY</b>	<b>CANCELLED</b> <b>8:30 AM-10:00 AM</b>	
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<b>SESSION 46</b> <b>FRIDAY</b>	<b>THEMATIC AUTHOR- MEETS-CRITICS SESSION</b> <b>8:30 AM-10:00 AM</b>	<b>ZURICH G</b>
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**AUTHOR MEETS CRITICS PANEL FEATURING *DIGITAL GIRLHOODS* BY KATHERINE A. PHELPS**

Presider: Sarah “Frankie” Frank, University of Wisconsin - Madison

Authors: Katherine Phelps, University of Wisconsin - Madison

Critics: Giovanna Follo, Wright State University  
 Betsy Lucal, Indiana University South Bend  
 Sarah “Frankie” Frank, University of Wisconsin - Madison  
 Jude Campbell, Western Michigan University

**SESSION 47**  
**FRIDAY**

**AUTHOR-MEETS- CRITICS SESSION**  
**8:30 AM-10:00 AM**

**MONTREUX 1**

**AUTHOR MEETS CRITICS PANEL FEATURING *AGE AND DIGNITY: ANTI-AGEIST THEORY AND PRACTICE* BY NEIL THOMPSON AND GERRY R. COX**

Presider: Rebecca Tuxhorn, Des Moines Area Community College

Authors: Neil Thompson, Avenue Consulting, LTD; and Gerry Cox, University of Wisconsin - La Crosse

Critics: T.L. Brink, Institute for Clinical Social Work  
Rebecca Tuxhorn, Des Moines Area Community College  
Dukanwojo Suleman, University of Nebraska-Lincoln

**SESSION 48**  
**FRIDAY**

**MEETING**  
**8:30 AM-10:00 AM**

**AROSA**

**PUBLICATIONS COMMITTEE**

**SESSION 49**  
**FRIDAY**

**MEETING**  
**8:30 AM-10:00 AM**

**LUGANO**

**NOMINATIONS AND ELECTIONS COMMITTEE**

**SESSION 50**  
**FRIDAY**

**PANEL SESSION**  
**8:30 AM-10:00 AM**

**MONTREUX 3**

**PRACTICING SOCIOLOGY OUTSIDE OF THE ACADEMY**

Presider: Ehren Stover Wright, Institute for Community Alliances

Panelists: David Eberbach, Institute for Community Alliances  
Michelle Stover-Wright, BUILD Initiative  
Anne Discher, Common Good Iowa  
Darcie Vandegrift, Metropolitan Council and Vandegrift Huting Consulting, LLC

**SESSION 51**  
**FRIDAY**

**PAPER SESSION**  
**8:30 AM-10:00 AM**

**ST GALLEN 1**

**ALTERNATIVE MODELS IN EDUCATION: EMANCIPATION, INCORPORATION, OR PERFORMANCE?**

Presider: Matthew Sargent, Madison College

- What's Fizzin'? Anonymous Social Media on the St. Olaf Campus – Nathan Sandoval, St. Olaf College; Queenie Wynter, St. Olaf College; and Sofía Chamorro, St Olaf College
- Black Homeschooling Moms in Community: Transforming the Racialized Educational Terrain – Moriah Johnson, Loyola University Chicago
- Navigating Institutional Apathy: Resisting the Co-optation of Decolonial and Liberatory Frameworks in Higher Education – Louise Yang, Macalester College
- Contemplative Pedagogies in Higher Education and the Neoliberal Trap: A Cautionary Note – Matthew Sargent, Madison College

**SESSION 52**  
**FRIDAY**

**PAPER SESSION**  
**8:30 AM-10:00 AM**

**ST GALLEN 3**

**IDENTITY, GENDER, AND CULTURAL SHIFTS**

Presider: Charles Herro, University of Kansas

- Beyond the Lockdown: Reimagining Gun Culture and Ownership in a Changing America – Margaret Kelley, University of Kansas
- Gender Roles, Romance, and Power Dynamics in Hallmark’s Mystery Series – Kristi Brownfield, Northern State University
- Masculine Agitators: Applying Prophets of Deceit to Modern Online Influencers – Charles Herro, University of Kansas
- “X is the Voice of the People: A Stylistic Analysis of how Elon Musk Frames X as a Newsroom – Rose See, Columbia University

**SESSION 53**  
**FRIDAY**

**PAPER SESSION**  
**8:30 AM-10:00 AM**

**VEVEY 1**

**WORK WORLDS: SOCIOLOGICAL EXPLORATIONS OF EMPLOYMENT**

Presider: Shoon Lio, Nebraska Wesleyan University

- It’s a Dirty Job: Media Representations of Rural and Urban Blue-Collar Work – Samuel Mindes, Iowa State University; and Katherine Dentzman, Iowa State University
- Narrating Agency: Constructivist Career Counseling in a Neoliberal Market – Shoon Lio, Nebraska Wesleyan University; and Lucy Parker-Barnes, Quincy University
- Beyond Employment: Multidimensional Precarity in Istanbul’s Private Security Sector – Gokhan Mulayim, unaffiliated
- Sex Work in Deadwood, SD: Context is Everything –Kayla Pritchard, South Dakota School of Mines and Technology

**SESSION 54**  
**FRIDAY**

**PAPER SESSION**  
**8:30 AM-10:00 AM**

**VEVEY 3**

**INNOVATING APPROACHES IN SOCIAL SERVICES, WORKPLACES, AND TECHNOLOGICAL FUTURES**

Presider: Mary Ellen Miller, Columbia College

- Emancipatory Framing: Combatting the Implicit Deficit Approach in Refugee Serving Institutions – Mary Ellen Miller, Columbia College; and Aho Tabatabai, Columbia College
- The Process of Increasing the Benefit of Emergency Assistance, a TANF benefit, in the State of Wisconsin – Lori Wiebold, State of Wisconsin; and Maggie Renno, State of Wisconsin
- Is the Future of Poultry Processing Remote Co-Robotic Work Virtual Reality? Insights from Pilot Testing – Julia McQuillan, University of Nebraska-Lincoln
- Direct and Indirect Likelihoods of Organizational Authority and Job Responsibilities as Predictors of Affective Organizational Commitment with Organizational Involvement as Mediator – Olu Oyinlade, University of Nebraska Omaha

**SESSION 55**  
**FRIDAY**

**PAPER SESSION**  
**8:30 AM-10:00 AM**

**ZURICH B**

**REVISITING THE FRANKFURT SCHOOL: CRITICAL THEORY IN CONTEMPORARY CONTEXTS**

President: Oliver Kozlarek, Universidad Michoacana de San Nicolas de Hidalgo

- The Frankfurt School as a Tradition for a Current Critique of Right-Wing Radicalism? – Oliver Kozlarek, Universidad Michoacana de San Nicolas de Hidalgo
- They Listen. Should We Be Afraid? Parsing the Ontotheological Hyperreality of AI in Film and Everyday Life – Joel Crombez, Kennesaw State University
- American Democracy and Social Character: Why We Still Struggle – George Lundskow, Grand Valley State University
- Irresistible Regression: America's Aversion to Critical Self-Reflexivity – Harry Dahms, University of Tennessee Knoxville

**SESSION 56**  
**FRIDAY**

**PAPER SESSION**  
**8:30 AM-10:00 AM**

**ZURICH C**

**DOCUMENTING AND THEORIZING RESISTANCE I**

President: Stacey Hannem, Wilfrid Laurier University

- Advocacy at Times of Polarization and Democratic Backsliding: The Case of Poland (2015- 2023) – Galia Chimiak, Fulbright Scholar at the University of Nebraska-Lincoln
- From Reggaetón to Bomba: Colonial Resistance through Musical Performance in Puerto Rico – Maya A. Rodríguez-Reyes, University of Illinois at Urbana-Champaign
- Revolutionary Populism: Inclusion and Exclusion in Iran Over the Years 1978 to 1981 – Mahdi Feyz Karimlou, University of Iowa
- "I Did What I Had to Do to Survive": Exploring State Sexual Violence Against Women on Parole – Jesse Self, University of Chicago

**SESSION 57**  
**FRIDAY**

**PAPER SESSION**  
**8:30 AM-10:00 AM**

**ZURICH E**

**POLITICS AND PERCEPTIONS OF STUDENTS AND EDUCATION**

President: Ryan Sheppard, St Olaf College

- Book and Content Ban Effects on Texas Educators – Abigail Kiesling, Texas Tech University; and Patricia Maloney, Texas Tech University
- An Inquiry of the Race and Ethnic Studies Department at St. Olaf College: Student Perceptions of the Major/Concentration – Jan-Rose Davis, St Olaf College
- Framing of Asian Americans in the News Coverage of Affirmative Action Cases in the United States Supreme Court – Lucy Leither, Grinnell College; Dorothea Qin, Grinnell College; Hannah Sweet, Grinnell College; Yvonne Yoon, Grinnell College; and Sharon Quinsaat, Grinnell College
- Exploring Teachers' Perspectives on Presenting American Identity to Students – Fatima Hernandez, Texas Tech University

**SESSION 58**  
**FRIDAY**

**PAPER SESSION**  
**8:30 AM-10:00 AM**

**ZURICH F**

### **UNDERSTANDING THE SOCIAL WORLD THROUGH MUSIC**

*Study for the Study of Symbolic Interaction Session*

Presider: Christopher Schneider, Brandon University

- The Globalization of Ska Music – Julio Capeles, Oakton Community College
- Gendered Experiences in the Heavy Metal Music Scene – Brayden Sutherland, Brandon University; and Christopher Schneider, Brandon University
- A Ticket to the Ritual: Exploring the Commercial and Communal in Dance Music Settings – Laszlo Jentes, Macalester College

**SESSION 59**  
**FRIDAY**

**WORKSHOP**  
**8:30 AM-10:00 AM**

**MONTREUX 2**

### **THRIVE, DON'T JUST SURVIVE: WORK-LIFE STRATEGIES FOR GRAD STUDENTS AND EARLY-CAREER FACULTY**

*Alpha Kappa Delta (AKD) Session*

Facilitator: Daniel Bartholomay, University of North Dakota

This workshop is designed to help graduate students and new faculty members create a healthy work/life balance while transitioning into their academic roles. With a focus on maximizing productivity without sacrificing well-being, this session offers practical strategies and personal insights to successfully navigate graduate school and early academic careers. Participants will explore key topics such as debunking imposter syndrome, short- and long-term goal setting, working smarter not harder, task-stacking, prioritization, scheduling for success, and developing sustainable work-life boundaries. The workshop emphasizes holistic approaches that not only enhance professional performance but also prioritize joy and personal well-being. Throughout the session, attendees will create their own personalized "Success Blueprint" to help map out actionable steps for achieving their academic and personal goals. Additionally, participants will have the opportunity to join an accountability network to continue implementing these strategies after the conference, ensuring long-term growth and balance.

**SESSION 60**  
**FRIDAY**

**WORKSHOP**  
**8:30 AM-10:00 AM**

**ST GALLEN 2**

### **INTEGRATING DATA ANALYSIS INTO SUBSTANTIVE SOCIOLOGICAL COURSES**

Facilitator: Patricia Ahmed, South Dakota State University

A growing number of sociology programs are integrating data analysis increasingly into non-research methods undergraduate courses. The literature on the Sociology of Teaching and Learning (SOTL) suggests that this trend not only improves quantitative literacy among sociology majors, thereby raising the profile of the major and the marketability of our students, but also engages our students intellectually, thus improving their comprehension of how sociologists interact with/apprehend the social world. This workshop will train participants who are new to teaching and/or not familiar with publicly available, user friendly, and free data tools. They will learn how to find data tools that can be easily incorporated into class activities or assignments on a variety of sociological topics. *Participants are required to bring laptops to ensure getting the most out of this workshop.*

**SESSION 61**  
**FRIDAY**

**SOCIAL GATHERING**  
**9:00 AM-10:00 AM**

**ZURICH A**

**MENTORSHIP PROGRAM SOCIAL**

*Student Interest Committee Session*

**SESSION 62**  
**FRIDAY**

**POSTER SESSION**  
**9:15 AM-10:00 AM**

**ZURICH FOYER**

**POSTER SESSION I**

Presider: Tim Pippert, Augsburg University

- Growing Tomorrow's Farmers: Understanding Generational Return to Agriculture – Katherine Dentzman, Iowa State University; Kaylee Kleitsch, Iowa State University; and Allyson Aves, Iowa State University
- Individual and Communal Manifestations of Trauma: The Murder of George Floyd and the Mental Health of College Students and the Minneapolis Community – Veronica Arellano Martinez, Augsburg University
- Research Project on Mass Shootings – Emma Rybczyk, North Central College
- Mental Health in an Alienated Society – Deandrea Rivera, Wayne State College
- Call the Child Advocacy Center – Rylee Frohberg, Wayne State College
- Water Affordability and Utility Privatization in Missouri – Alyssa Lewis, University of Kansas
- Feeding Inequities: Examining the Issue of Food Insecurity through an Intersectional Lens – Audrey Loggins, Wayne State College
- Phenomenological Inquiry about Challenges and Changes Faced while Teaching and Learning Middle East Cultures at American Universities – Diala Dagher, Eastern Michigan University
- Access to School Micro and Macro-Level Factors in Developing Countries – Samha Mahratun, North Dakota State University

**SESSION 63**  
**FRIDAY**

**WORKSHOP**  
**10:00 AM-11:15 AM**

**ZURICH D**

**TEACHING AND LEARNING WORKSHOP, TEACHING SOCIOLOGY IN 2025**  
**FOLDED MAP KEYNOTE**

The Folded Map Curriculum: An Arts-Inspired Tool for Teaching about Segregation – Tonika Lewis Johnson, Folded Map; and Maria Krysan, University of Illinois - Chicago

**SESSION 64  
FRIDAY****POSTER SESSION  
10:15 AM-11:00 AM****ZURICH FOYER****POSTER SESSION II**

Presider: Tim Pippert, Augsburg University

- Role of Undergraduate Teaching Assistants in Supporting Student Learning Outcomes in Sociology Courses – Lai Sze Tso, Gustavus Adolphus College; Harper Daire, Gustavus Adolphus College; Kennedy Hurd, Gustavus Adolphus College; Brigette Ruacho Coronel, Gustavus Adolphus College; Oscar Vargo, Gustavus Adolphus College; and Amanda Hukee, Gustavus Adolphus College
- Investigating the Attitudes of Catholics towards the Catholic Church after the Sex Abuse Scandals – Alexa De Leon, Augsburg University
- Can Integrative Approaches that Combine Traditional Medical Practices with Conventional Medical Practices Improve Patient Outcomes in Chronic Disease Management? – Ashton McFarland, Columbia College
- If it Ain't Broke: Advanced Practice Registered Nurses and Rural Patient Care – Justin Yates, University of Missouri
- The Effects of Gender on Seeking Mental Health Treatment – Cassandra Salviola, North Central College
- What Effects did COVID-19 have on Marital Status, Particularly Regarding Stress, Anxiety, and Depression? – Ryan Kennelly, North Central College
- Severity of Anxiety in Women across Socioeconomic Statuses – Soumya Monga, Creighton University
- Food Insecurity: Unequal Distribution of Food – Taeya Waggerman, Wayne State College
- Reforming Medicine: How the Flexner Report Modernized Medical Education in Illinois, 1909- 1922 – Jason L Cummings, Loyola University Chicago; Anne Figert, Loyola University Chicago; and Dikshya Dahal, Loyola University Chicago
- The Pressures and Privileges Men Face on Christian College Campuses – Kathryn Dutton, St. Norbert College
- AI in Education as a Cyclical Model to Streamline Happiness, Develop Holistic Learners, and Foster Financial Results – Aletra Baker, Eastern Michigan University

**SESSION 65  
FRIDAY****THEMATIC PAPER SESSION  
10:15 AM-11:45 AM****ST GALLEN 2****GENDERED LIVES: IDENTITY AND SOCIAL STRUCTURES**

Presider: Lisa Waldner, University of St Thomas

- Obstetric Care as a Performance: A Goffmanian Analysis – Olivia Chavez, University of Nevada Las Vegas
- 'Til Death Do Us Part...Or Not, I Really Don't Care: A Thematic Analysis of Sexual Minority Transgender Young Adults' Marital Aspirations – Maddie Kowalczyk, Minnesota State University, Mankato; Ryuto Hashimoto, Minnesota State University, Mankato; and Aaron Hoy, Minnesota State University, Mankato
- A Puzzle within a Paradox: The Impact of Gender and Family Structure on Productivity, Time Allocation, and Career Attitudes in Kerala, India – Paige Miller, University of Wisconsin - River Falls; and Wesley Shrum, Louisiana State University

<b>SESSION 66</b>	<b>ACADEMICS- COMMUNITY-PARTNERED PROJECTS</b>	<b>ZURICH C</b>
<b>FRIDAY</b>	<b>10:15 AM-11:45 AM</b>	

**ENGAGING PUBLIC SCHOLARSHIP: NAVIGATING THE PATH FROM ACADEMIA TO IMPACTFUL PUBLIC DISCOURSE**

Discussants: Christopher Schneider, Brandon University

Presiders: Christopher Schneider, Brandon University

Panelists: Jay Orne, The Aliveness Project  
 Nick Lehr, The Conversation  
 Dominik Doemer, Scholars Strategy Network  
 Gary David, Bently University

<b>SESSION 67</b>	<b>AUTHOR-MEETS- CRITICS SESSION</b>	<b>MONTREUX 3</b>
<b>FRIDAY</b>	<b>10:15 AM-11:45 AM</b>	

**AUTHOR MEETS CRITICS PANEL FEATURING *PRECARIOUS PROTECTIONS: UNACCOMPANIED MINORS SEEKING ASYLUM IN THE UNITED STATES* BY CHIARA GALLI**

Presider: Erik Larson, Macalester College

Author: Chiara Galli, University of Chicago

Critics: Lissette Aliaga Linares, University of Nebraska Omaha  
 Silvia Pedraza, University of Michigan  
 Resat Amin, Florida Atlantic University

<b>SESSION 68</b>	<b>MEETING</b>	<b>AROSA</b>
<b>FRIDAY</b>	<b>10:15 AM-11:45 AM</b>	

**SOCIAL ACTION COMMITTEE**

<b>SESSION 69</b>	<b>MEETING</b>	<b>LUGANO</b>
<b>FRIDAY</b>	<b>10:15 AM-11:45 AM</b>	

**EXECUTIVE COMMITTEE**

<b>SESSION 70</b>	<b>PANEL SESSION</b>	<b>MONTREUX 1</b>
<b>FRIDAY</b>	<b>10:15 AM-11:45 AM</b>	

**RADICALS, FREAKS, AND WEIRDOS: A REFLECTION ON MIZZOU SOCIOLOGY**

Presiders: Lindy Hern, University of Hawaii at Hilo; Nathan Katz, Louisiana Tech University

Panelists: Richard Hessler, University of Missouri  
 Clarence Lo, University of Missouri  
 Joan Hermsen, University of Missouri Columbia  
 Patrick McGinty, Western Illinois University  
 Colin Suchland, Lincoln Land Community College



**SESSION 71**  
**FRIDAY**

**PANEL SESSION**  
**10:15 AM-11:45 AM**

**VEVEY 2**

**SCHOLARSHIP AND SOLIDARITY: BUILDING COMMUNITY AMONG FIRST GENERATION SCHOLARS**

*First Generation and Working-Class Committee Session*

Presider: Emily Wagner, University of Nevada Las Vegas

Panelists: Emily Wagner, University of Nevada Las Vegas  
Alma Lopez, University of Nevada Las Vegas  
Brooke Weinmann, University of Nevada Las Vegas  
Elisabeth Benteman, Wichita State University

**SESSION 72**  
**FRIDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**ST GALLEN 1**

**SOCIAL CHANGE AND RACE: STORIES OF ORGANIZATIONS AND PEOPLE**

Presider: Kathryn Anderson, University of Houston

- The Half-Life of Solidarity: A Study of the Longevity of Cross-Racial Organizing for Black Liberation – Naomi Joseph, University of California Santa Barbara
- Strategies of Anti-Racism: A Comparative Analysis of Anti-Racist Organizations – Sanjida Sultana Zerín, Northern Illinois University
- Racial/Ethnic Neighborhood Change and the Distribution of Health-Related Urban Amenities over Time – Kathryn Anderson, University of Houston; Caroline Wolski, Rice University; and Michelle Stanley, Texas A&M University

**SESSION 73**  
**FRIDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**VEVEY 4**

**ENVIRONMENTAL SOCIOLOGY: CORPORATE GREENHOUSE GAS EMISSIONS, CLIMATE DENIALISM, AND ALTERNATIVE FOOD SYSTEMS**

Presider: Harland Prechel, Texas A&M University

- Corporate, Community, Political, and Plant Effects on Greenhouse Gas Emissions from United States Electrical Power Plants – Harland Prechel, Texas A&M University; and Amber Blazek, Texas A&M University
- Avoiding Responsibility for Climate Change: The Ideological Practices of the United States Oil and Gas Industry – Eric Hanley, University of Kansas
- Stories of Change: Narratives of Food System Transformation – Jesse Van Gerven, Butler University

**SESSION 74**  
**FRIDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**ZURICH B**

**CRITICAL THEORY IN THE AI AGE**

Presider: Lauren Langman, Loyola University Chicago

- Erich Fromm and Cultural Necrophilia Versus Biophilia Today – Eugene Halton, University of Notre Dame

- Towards a Critical Theory of Artificial Intelligence: How Science-Fiction Films Warn against Extreme Authoritarianism – Harry Dahms, University of Tennessee Knoxville
- Climate Anxiety, Disavowal, and the Illusion of Economic Growth – Alexander Stoner, Northern Michigan University
- The Era of the Perceptual Fix: A Marcusean Analysis of Generative Artificial Intelligence – Lukas Szrot, Bemidji State University

**SESSION 75.**  
**FRIDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**ZURICH E**

**DECOLONIALISMS, POSTCOLONIALISMS, AND NEOCOLONIALISMS**  
**CONTEMPORARY VIEWS OF MODERN DAY CONDITIONS OF EXPLOITATION**

Presider: Maya A. Rodríguez-Reyes, University of Illinois at Urbana-Champaign

- How Colonialism Created Puerto Rico's Borders, Borderlands and Borderization Process – Maya A. Rodríguez-Reyes, University of Illinois at Urbana-Champaign
- Discourse of Sovereignty and Citizenship in Post-McGirt Oklahoma – Daniel Alvord, Oklahoma State University; and Shaeleigh McGee, Oklahoma State University
- Colonialism, Globalization, and Why I don't Have any Friends Left in Puerto Rico – Anthony J. Falcon, Interamerican University of Puerto Rico, School of Law

**SESSION 76**  
**FRIDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**ZURICH F**

**CONSTRUCTING SOCIAL PROBLEMS**

Presider: Nancy Berns, Drake University

- The Construction of Problem Gambling and the Intersection of the “Good Mother” – Steven Beeman, Drake University and Des Moines Area Community College
- The Father of the Year: When an Award Becomes an Indicator of a Social Problem – Keith Johnson, Independent Scholar
- Lines between Treasure and Junk: Social Objects and Social Objections – Nancy Berns, Drake University
- Word Wars: Disputing the Vocabulary of Social Problems – Joel Best, University of Delaware

**SESSION 77**  
**FRIDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**ZURICH G**

**POLITICAL FAULT LINES IN COMPARATIVE PERSPECTIVE**

Presider: Reid Ralston, Midland University

- A Sequence of Scandals in a Decade of Congressional Misconduct – Reid Ralston, Midland University
- Electoral Integrity or Voter Suppression? Limiting Participation in United States Elections – Saran Ghatak, Illinois Institute of Technology; and Vincent Ferraro, Framingham State University
- Electoral Democracy and Social Cohesion, Security, and Quality of Life in Post-Colonial Independent Africa: Nigeria a Case Study, A Sociopolitical Analysis – Ahmadu Baba-Singhri, Grand View University
- The Political is the Personal: Political Conflict within Families in Brazil, 2018-2024 – Matheus Romanetto, University of Kansas

**SESSION 78**  
**FRIDAY**

**WORKSHOP**  
**10:15 AM-11:45 AM**

**MONTREUX 2**

**GIFTS: GOOD IDEAS FOR TEACHING SOCIOLOGY AND PUBLISHING IN TRAIL**

Facilitator: Nicholas Baxter, Indiana University Kokomo

In this workshop, participants identify their great ideas for teaching sociology and guidance is provided in how to use TRAILS. Participants will be able to get any questions they might have about TRAILS answered, learn insider tips for TRAILS users and individuals who want to submit, learn about the qualities of a good submission, and leave with a good idea for teaching by way of demonstrating a published activity.

**SESSION 79**  
**FRIDAY**

**WORKSHOP**  
**10:15 AM-11:45 AM**

**ST GALLEN 3**

**CRAFTING A CLASS USING OPEN EDUCATIONAL RESOURCES (OER): AN EXPLANATION OF OER AND DISCUSSION OF TEACHING EXPERIENCES AND PRACTICE**

*Alpha Kappa Delta (AKD) Session*

Facilitators: Eve Blobaum, Johnson County Community College  
Sydney Hart, Wilbur Wright College  
Daphne Pedersen, University of North Dakota  
Elizabeth Legerski, University of North Dakota  
Tineka Scalzo, Wilbur Wright College

Community college and public university students are often first generation and/or low-income students for whom college cost is prohibitive. Adding the cost of textbooks can come as an unwelcome surprise and may break the bank for our students. Many of our students are taking our sociology courses to meet pre-requisites for career programs. They may not need or want to keep the textbooks they buy but can only sell them back for a fraction of the cost. Finally, due to publishing schedules, textbooks cannot always address the most current social ideas, issues, and events. In this workshop/seminar, we will have a brief explanation of OER and discuss the benefits and challenges of working with a free online textbook or working without a textbook at all! We will provide information about how to find appropriate sources and offer examples from our own work. Please feel free to bring your OER syllabus and/or your questions to share!

**SESSION 80**  
**FRIDAY**

**WORKSHOP**  
**10:15 AM-11:45 AM**

**VEVEY 1**

**BEING A CHAIR: WHAT TO EXPECT**

Facilitators: Robert Jenkot, Coastal Carolina University  
Tawnya Adkins Covert, Western Illinois University  
Darren Hendrickson, Eastern Illinois University

**SESSION 81**  
**FRIDAY**

**THEMATIC PANEL**  
**10:15 AM-11:45 AM**

**VEVEY 3**

**TEACHING THE SOCIOLOGICAL IMAGINATION TO UNDERGRADUATE STUDENTS**

Prsider: Rachel Bridges Whaley, Southern Illinois University Carbondale

- The Sociological Imagination in a Changing University Environment – Kevin Leicht, University of Illinois at Urbana-Champaign

- Teaching the Sociological Imagination Using Student Cross-Generational Interviews – Kimberly Reed, Elgin Community College
- Navigating the Sociological Imagination: Mapping Personal Stories onto Historical Timelines – Melissa Kinsella, Loyola University Chicago
- The Sociological Imagination through an Immigration Perspective – Jorge Chavez-Rojas, Millikin University
- Teaching the Sociological Imagination: Foundations and Implications for Social Change – Rachel Bridges Whaley, Southern Illinois University Carbondale

**SESSION 82**  
**FRIDAY**

**POSTER SESSION**  
**11:00 AM-11:45 AM**

**ZURICH FOYER**

**POSTER SESSION III**

Presider: Tim Pippert, Augsburg University

- Tradwives or Modern Feminism Navigating Ideological, Traditional Gender Roles within a Modern Feminist Landscape – Karen Altendorf, Bucknell University; and Regina Matheson, St Ambrose University
- Personal Freedom and Gendered-Health Policy in the 108th Nebraska Legislature – Cleo Zagurski, Creighton University
- “Something Just Tripped.”: Parenthood Desires and Procreative Triggers of Gay and Lesbian Couples – Nicholas Park, Gavilan College
- Domestic Violence Services Research – Brianna Gounelis, North Central College
- Unveiling the Dynamics of Hookup Culture: Exploring Gendered Patterns among Undergraduate Students – Macey Goodrich, St. Norbert College
- Concepts of “Sin” and the Controlling of Female Bodies – Megan Sinnavee, North Central College; and Raleigh Blasdell, North Central College
- Sexual Dealbreakers in Romantic Relationships – Megan Jones, Mount Mercy University; Lacey J. Ritter, Mount Mercy University; Emily Herrle, East Carolina University; Elizabeth Perkins, Morehead State University; and David Knox, East Carolina University
- The Impact of Parental Relationships in Adolescence on Deviant Behavior in Early Adulthood – Grace Price, University of Kansas
- What does “Gay Media” Tell Us about Race? Constructing Racial Difference in Marginalized Spaces – Chong-suk Han, Middlebury College
- Do Excessive Sex Distinctions Contribute to Sexual Violence? – Rylee Froberg, Wayne State College

**SESSION 83**  
**FRIDAY**

**WORKSHOP**  
**11:15 AM-11:45 AM**

**ZURICH D**

**TEACHING AND LEARNING WORKSHOP, TEACHING SOCIOLOGY IN 2025**  
**WORKING ROUNDTABLES AND DEBRIEFING**

Roundtable Discussion Facilitators: Doug Valentine, University of Missouri Columbia  
Sadie Pendaz-Foster, Inver Hills Community College  
Kerry O. Ferris, Northern Illinois University

**SESSION 84**  
**FRIDAY**

**MEETING**  
**12:00 PM-1:00 PM**

**MONTREUX 1**

**MIDWEST SOCIOLOGICAL SOCIETY BUSINESS MEETING**

**SESSION 85**  
**FRIDAY**

**PLENARY**  
**1:00 PM-2:30 PM**

**ZURICH D**

**PLENARY SESSION II**

Presider: Holly Stock, University of Missouri

- Teaching Sociology as a Vocation – Michel Estefan, University of California San Diego

**SESSION 86**  
**FRIDAY**

**POSTER SESSION**  
**2:45 PM-3:30 PM**

**ZURICH FOYER**

**POSTER SESSION IV**

Presider: Lai Sze Tso, Gustavus Adolphus College

- Lessons COVID-19 Taught State Public Health Departments to Better Prepare for Future Epidemics – Crista Manning, University of Nebraska Kearney
- Impact of Social Media Videos on Public Opinion in Bangladesh – Shobnom Ani, Western Illinois University
- The Impact of Excessive Screen Time and Social Media on Childhood Mental Health – Sierra Knox, North Central College
- Social Media as a Battleground Navigating Backlash and Resistance in Feminist Activism on Facebook in Bangladesh – Resat Amin, Florida Atlantic University
- The State of Intersectionality in Experimental Masculinity Threat Literature A 30-Year Systematic Review – Christabel L. Rogalin, Purdue University Northwest; and Saige M. Addison, University of Iowa
- The Art of Multiculturalism – Ayanna Rose, Carleton College
- Building Power and Joy – Yamalí Rodas Figueroa, Macalester College; Sanaya Cruickshank, Macalester College; Jane He, Macalester College; and Vi Danahy, Macalester College
- Will Taylor Swift Cause the End of Our Era – Alayna Feavel, St Norbert College
- The Relationship between Autism and Emotion – Joey Senevey, Columbia College
- Blasé Attitude and the Tragedy of Culture in the Age of Social Media – Isaiah Cohen, University of South Dakota; Nicholas Boon, University of South Dakota; Shelsy Santos Segovia, University of South Dakota; and Brooke Hanneman, University of South Dakota
- Biases of Villains and Heroes in Video Games – John Navarro, Wichita State University
- Financial Life, Health and Wellbeing after and before the COVID-19 Pandemic – Daniel da Silva Mendes, University of Nebraska-Lincoln
- Infant Mortality in the United States – Gayathri Selvaraj, North Dakota State University

FRIDAY

**SESSION 87**  
**FRIDAY**

**THEMATIC Q&A**  
**2:45 PM-4:15 PM**

**ZURICH A**

**STUDENT-LED PLENARY Q&A - DIANE PIKE AND MICHEL ESTEFAN**

*Student Interest Committee Session*

Presiders: Holly Stock, University of Missouri Columbia  
Genesis Fuentes, University of Maryland, College Park  
Elisabeth Benteman, Wichita State University;

**SESSION 88**  
**FRIDAY**

**THEMATIC AUTHOR- MEETS-CRITICS SESSION**  
**2:45 PM-4:15 PM**

**ZURICH G**

**AUTHOR MEETS CRITICS PANEL FEATURING *THE CERTAINTY TRAP: WHY WE NEED TO QUESTION OURSELVES MORE - AND HOW WE CAN JUDGE OTHERS LESS* BY ILANA REDSTONE**

Presider: Kevin Leicht, University of Illinois at Urbana-Champaign

Author: Ilana Redstone, University of Illinois at Urbana-Champaign

Critics: Jordan Ruble, Anoka Ramsey Community College  
Galia Chimiak, Fulbright Scholar at the University of Nebraska-Lincoln  
Colin Suchland, Lincoln Land Community College  
Ryan Ceresola, Hartwick College

**SESSION 89**  
**FRIDAY**

**AUTHOR-MEETS- CRITICS SESSION**  
**2:45 PM-4:15 PM**

**MONTREUX 3**

**AUTHOR MEETS CRITICS PANEL FEATURING *CRITIQUE AND AFFIRMATION IN ERICH FROMM HUMANISTIC POLITICS AND PSYCHOANALYTIC CLINIC* BY MATHEUS ROMANETTO**

Presider: George Lundskow, Grand Valley State University

Author: Matheus Romanetto, University of Kansas

Critics: George Lundskow, Grand Valley State University  
David Smith, University of Kansas  
Eugene Halton, University of Notre Dame

**SESSION 90**  
**FRIDAY**

**PANEL SESSION**  
**2:45 PM-4:15 PM**

**ZURICH D**

**DUAL CREDIT EDUCATION: BRIDGING THE DIVIDE**

Presider: Eve Blobaum, Johnson County Community College

Panelists: Lisa Muñoz, Hawkeye Community College  
Monica Snowden, Wayne State College  
David Locher, Missouri Southern State University  
Tracey LaPierre, University of Kansas  
Elizabeth Legerski, University of North Dakota  
Chris Salituro, Loyola University Chicago  
Sadie Pendaz-Foster, Inver Hills Community College

FRIDAY

<b>SESSION 91</b>	<b>MEETING</b>	<b>LUGANO</b>
<b>FRIDAY</b>	<b>2:45 PM-4:15 PM</b>	

**GOVERNANCE COMMITTEE**

<b>SESSION 92</b>	<b>PANEL SESSION</b>	<b>MONTREUX 1</b>
<b>FRIDAY</b>	<b>2:45 PM-4:15 PM</b>	

**NAVIGATING THE MARGINS: STRATEGIES FOR SUCCESS IN GRADUATE SCHOOL AND CAREERS FROM QUEER AND UNDERREPRESENTED SCHOLARS***Queer Engagement, Scholarship, and Teaching Committee Session*

Presider: Daniel Bartholomay, University of North Dakota

Panelists: Kwan-Lamar Blount-Hill, Arizona State University  
 Rochelle Rowley, Emporia State University  
 Daniel Bartholomay, University of North Dakota

<b>SESSION 93</b>	<b>PANEL SESSION</b>	<b>VEVEY 2</b>
<b>FRIDAY</b>	<b>2:45 PM-4:15 PM</b>	

**THIS MOMENT IN TEACHING: WHAT MATTERS MOST**

Presider: Emily Bowman, St Olaf College

Panelists: Joel Crombez, Kennesaw State University  
 Wade Smith, Eastern Illinois University  
 Justin Yates, University of Missouri  
 Harry Dahms, University of Tennessee Knoxville

<b>SESSION 94</b>	<b>PANEL SESSION</b>	<b>ZURICH F</b>
<b>FRIDAY</b>	<b>2:45 PM-4:15 PM</b>	

**21ST CENTURY SYMBOLIC INTERACTIONISM: THE PAST**

Presider: Gary Alan Fine, Northwestern University

Panelists: Joel Best, University of Delaware  
 Judson Everitt, Loyola University Chicago  
 Dirk vom Lehn, King's College London

<b>SESSION 95</b>	<b>PAPER SESSION</b>	<b>ST GALLEN 1</b>
<b>FRIDAY</b>	<b>2:45 PM-4:15 PM</b>	

**BOOSTING STUDENT LEARNING AND ENGAGEMENT**

Presider: Patricia Maddox, University of St Thomas

- The Impact of Internships on College Students' Vocational Development – Fiona Kelley, St Olaf College; and Tristan Sabot, St Olaf College
- Breaking the Binaries through Interdisciplinary Teaching – Patricia Maddox, University of St Thomas
- Rethinking the Place of Social Institutions in Introductory Sociology Textbooks – Karen Bradley, University of Central Missouri; and Musa Ilu, University of Central Missouri
- Integrating Service into the Self: Understanding Volunteering, Community Involvement, and Vocational Discernment in among College Students – Ori Eikenberry, St Olaf College; and Grace Milhaupt, St Olaf College

**SESSION 96**  
**FRIDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**ST GALLEN 3**

**QUALITATIVE CRIMINOLOGY**

*Society for the Study of Symbolic Interaction Session*

Presider: Joel Powell, Minnesota State University Moorhead

Discussant: Lee Vigilant, Minnesota State University Moorhead

- Ghanaian Men's Experiences with the Police in the United States – Martin Gbadago, Southern, Illinois University Carbondale
- Structural Barriers to Recovery for Drug Treatment Court Participants – Lisa Kruse, University of Wisconsin - La Crosse; and Nicholas Bakken, University of Wisconsin - La Crosse
- Incarcerated Girls, Credibility, and Sexual Misconduct in Juvenile Detention – Amber Powell, University of Iowa

**SESSION 97**  
**FRIDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**VEVEY 1**

**MOVIES AND AMERICA: THE LAST PICTURE SHOW**

Presider: Michael Altimore, Temple University

Discussant: Bruce Fehn, University of Iowa

- Intellectual Craftsmanship: Guidelines from 12 Angry Men on How to Do Quality Work in the Social Sciences – Vidar Halldorsson, University of Iceland
- The Conformist, Utopia, and the Betrayal of the Middle Class – Thorolfur Thorlindsson, University of Iceland
- A Pain in the AI: Deglamorizing the Power of Film, Supporting the Marginalized and Colonized. – Joe Bishop, Eastern Michigan University; Aletra Baker, Eastern Michigan University; and Diala Dagher, Eastern Michigan University

**SESSION 98**  
**FRIDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**VEVEY 3**

**SOCIAL STIGMA, STRESS, AND SUBSTANCE USE/ABUSE**

Presider: Brenna Jones, Illinois State University

- Rural Adult Experiences: Exploring the Nexus of Adverse Childhood Experiences, Depressive Symptoms, and Illicit Substance Use – Anika Eisenbraun, University of Nebraska-Lincoln
- Assessment of Factors Contributing to Self-Stigma among Rural Substance Users – Erin Miller, South Dakota State University; Cedric Cogdill, South Dakota State University; and Patricia Ahmed, South Dakota State University
- Understanding Cannabis in Missouri: Attitudes, Knowledge, and Consumption Patterns – Bruno Miranda Guerra, Missouri State University; Sophia Ferreira Dela Coleta, Missouri State University; and Kyler Sherman-Wilkins, Missouri State University



**SESSION 99**  
**FRIDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**VEVEY 4**

**ENVIRONMENTAL SOCIOLOGY: INDIGENOUS KNOWLEDGE AND PRACTICES, CLIMATE INDUCED MIGRATION, AND RISK REDUCTION**

Presider: Harland Prechel, Texas A&M University

- Multispecies Justice in Environmental Movement and Indigenous Collaborations – Jules Bacon, Grinnell College; Graham Ward, Grinnell College; and Ella Widmann, Grinnell College
- Natural Burial: An Exploratory Study of Attitudes and Practices among Funeral Directors in the United States – David Barry, University of Wisconsin - Stevens Point; and Amy Z. Ticho, University of Wisconsin - Stevens Point
- Whispers in the Wind: Oklahoma Women's Narratives of Climate Migration Choices and Survival during the Dust Bowl – Afra Sayara Rahman, Oklahoma State University; and Tamara Mix, Oklahoma State University
- Assessing the Limitations of the Modern Approach to Disaster Risk Reduction in the Ukhiya Host Community: Towards a Postmodern Alternative Perspective – S M Ashfaqur Rahman, Minnesota State University, Mankato

**SESSION 100**  
**FRIDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**ZURICH B**

**IDENTITY, SOCIETY, AND CULTURAL REPRESENTATION**

Presider: Julien Grayer, University of Wisconsin - Whitewater

- Singing to Jesus in Urdu: Lives of Christian Immigrants from Pakistan in Central New York – Anisha Saxena, SUNY Cortland
- Protection or Censorship? Book Bans and Parents in School – Ethan Forsberg, Northern Illinois University
- Portrayal of Black People in Film and Media – Tenin Jabathere, Grand Valley State University

**SESSION 101**  
**FRIDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**ZURICH C**

**RACE, RACIALIZATION, AND POLITICS: THE 2024 PRESIDENTIAL ELECTION**

Presider: Francesca Bernardino, University of Minnesota

- 21st Century United States Presidential Elections and the Construction of Racial Rhetoric, Racial Selfhood, and Racialized Emotions – Enid Logan, University of Minnesota
- Partisan Polarization across Generations of White Americans – Eric Hanley, University of Kansas
- The Latine Vote in the 2024 Presidential Elections – Silvia Pedraza, University of Michigan
- The Latino Voting Bloc: Young, Growing, and Complex – Noreen Sugrue, The Latino Policy Forum
- Rearticulate Diversity, Attack DEI – Evan Gunderson, University of Minnesota Duluth; and Neeraj Rajasekar, University of Illinois - Springfield

**SESSION 102**  
**FRIDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**ZURICH E**

**CONNECTION AND CULTURAL COMPETENCE IN EDUCATION**

Presider: David Sikkink, University of Notre Dame

- Impact of High School Racial Composition on Intercultural Competence of Undergraduate Students – Ryuto Hashimoto, Minnesota State University, Mankato
- The School as Social Circle: How School Sector Shapes Student Relationships across Social Class – David Sikkink, University of Notre Dame
- Latine Students in Higher Education: The Multifaceted Experience of Latine Students in Their Sense of Belonging – Ever Torres, St Olaf College

**SESSION 103**  
**FRIDAY**

**TEACHING TECHNIQUE**  
**2:45 PM-4:15 PM**

**ST GALLEN 2**

**GIFTS: ENGAGED PEDAGOGIES**

Presider: Amanda Patrick, Austin Peay State University

- From Chaos to Connection: Building Trauma-Informed Learning Environments – Amanda Patrick, Austin Peay State University; and Jonniann Butterfield, Austin Peay State University
- Teaching Research Methodologies through Interactive Non-Linear Stories via Twine – Jerrod Yarosh, University of South Carolina Lancaster
- Understanding Gender via Textual Analysis of Media/Pop Culture – Debaleena Ghosh, Georgia Southwestern State University

**SESSION 104**  
**FRIDAY**

**THEMATIC WORKSHOP**  
**2:45 PM-4:15 PM**

**MONTREUX 2**

**TEACHING “DON’T GO”: A NEW RESOURCE FOR TALKING ABOUT RACE, PLACE, AND SEGREGATION**

Facilitators: Maria Krysan, University of Illinois - Chicago  
Tonika Lewis Johnson, Folded Map

In this session, Chicago-based social justice artist, Tonika Lewis Johnson and University of Illinois Chicago sociologist Maria Krysan discuss their recently published co-authored book, “Don’t Go Stories of Segregation and How to Disrupt It” (Polity 2024), with a focus on how it can be used in high school and college classrooms to engage students in discussions about race, place, and residential segregation. The premise of the book is the simple yet powerful message repeated hundreds of times a day in cities around the world “don’t go” – avoid at all costs those Black and Brown disinvested neighborhoods that have become bywords for social disorder and urban decay. The book is a collection of short and accessible stories (and photos) told to the authors—a Black artist and a White academic—by everyday Chicagoans. They paint a rich picture of life in a segregated city with candor, humor, heartbreaking tales, and novel ideas and can spur conversations about the devastating consequences of racial segregation and disinvestment as well as simple actions that push back against racism and ‘place-ism’. While providing personal stories to create connection and empathy around the dangers and damage caused by the Don’t Go message, it also offers hope and optimism through the ways in which the storytellers have pushed back against the messages.

**SESSION 105**  
**FRIDAY**

**POSTER SESSION**  
**3:30 PM-4:15 PM**

**ZURICH FOYER - POSTERS**

**POSTER SESSION V**

Presider: Lai Sze Tso, Gustavus Adolphus College

- Starting College in a Crisis: First-Year Students' Perspectives on the COVID-19 Pandemic – Alexandra Herron, University of Iowa
- Former Foster Youth and College Success – Analsabel De La Torre, University of Wisconsin - La Crosse
- An Ecological Understanding of Wrongful Convictions in the United States Criminal Justice System – Tracy G Crump, Elmhurst College
- Racialized Frameworks: How Anti-DEI Laws Uphold White Dominance in Higher Education – Samuel Reffuge, Lawrence University; and Safiya Dhunna, Lawrence University
- “Hands Off My School”: Exploring State Regulation of Homeschooling – Isaiah Cohen, University of South Dakota; and Zakary Cason, University of South Dakota
- Exploring the Impact of COVID-19 on Matriculation and Student Mental Health – Isaiah Cohen, University of South Dakota; and Tarynn Ball, University of South Dakota
- Hiring Practices of Midwestern Police Departments – Samantha Kaczmarek, North Central College; and Raleigh Blasdel, North Central College
- Knowledgeable Awareness of Racial Incarceration Disparities and Attitudes Regarding Criminal Justice Reform – Sampa Shikdar, Western Illinois University
- Did I Homeschool Me? A Qualitative Exploration of Matriculated Homeschooled Student Experiences – Isaiah Cohen, University of South Dakota; and Moriah Scorzafava, University of South Dakota

**SESSION 106**  
**FRIDAY**

**SOCIAL GATHERING**  
**4:30 PM-5:00 PM**

**ZURICH FOYER**

**MSS SOCIAL HONORING PAST PRESIDENTS**

**SESSION 107**  
**FRIDAY**

**SOCIAL GATHERING**  
**4:30 PM-5:00 PM**

**ZURICH FOYER**  
**FIRST GEN TABLE**

**CALLING ALL FIRST GENERATION/WORKING CLASS STUDENTS PAST AND PRESENT!**

*First Generation and Working-Class Committee Session*

Based on feedback concerning First Generation student conference needs, we will gather again during the Past Presidents' Social.

Undergraduate and graduate students, college/university administrators, and faculty who also were first in their family to attend college and/ or from working-class backgrounds can meet one another. We will get to know each other, share stories, and provide informal mentoring over a hot beverage. Members of the First Generation and Working-Class Committee will be available for your questions and input. The First Generation and Working-Class Committee will also be holding its raffle drawing at this time. Join us for some First Gen Fun!

**SESSION 108**  
**FRIDAY**

**PRESIDENTIAL ADDRESS**  
**5:15 PM-6:45 PM**

**ZURICH D**

**MSS AWARDS CEREMONY AND PRESIDENTIAL ADDRESS**

Presider: Daniel Bartholomay, University of North Dakota

- The Joy of Sociology in an Uncertain Future: What We Can Learn from Queer Joy  
Jennifer Pearson, Wichita State University

**SESSION 109**  
**FRIDAY**

**EVENT**  
**6:45 PM-7:45 PM**

**ZURICH FOYER**

**MSS PRESIDENTIAL RECEPTION**

**FRIDAY**

## SATURDAY, MARCH 15

<b>SESSION 110</b> <b>SATURDAY</b>	<b>MEETING</b> <b>7:45 AM-9:15 AM</b>	<b>MONTREUX 1</b>
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### COMMITTEE CHAIRS BREAKFAST

<b>SESSION 11</b> <b>SATURDAY</b>	<b>EVENT</b> <b>8:00 AM-5:00 PM</b>	<b>ZURICH FOYER - EXHIBITS</b>
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### MSS COMMONS DAY 2

<b>SESSION 112</b> <b>SATURDAY</b>	<b>WORKSHOP</b> <b>8:30 AM-9:30 AM</b>	<b>VEVEY 1</b>
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### SOCIOLOGIST'S PEN: WRITING OP-EDS

Facilitator: Michael Haedicke, University of Maine

<b>SESSION 113</b> <b>SATURDAY</b>	<b>WORKSHOP</b> <b>8:30 AM-9:30 AM</b>	<b>VEVEY 4</b>
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### SOCIOLOGIST'S PEN: RESEARCH WRITING

Facilitator: Kevin Leicht, University of Illinois at Urbana-Champaign

<b>SESSION 114</b> <b>SATURDAY</b>	<b>WORKSHOP</b> <b>9:45 AM-10:45 AM</b>	<b>MONTREUX 2</b>
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### SOCIOLOGIST'S PEN: STRATEGIES FOR STUDENTS AND PROFESSIONAL SUCCESS

Facilitator: Gina Petonito, Academic Womxn Reclaim Your Power  
Holly Stock, University of Missouri Columbia  
Elisabeth Benteman, Wichita State University

<b>SSSION 115</b> <b>SATURDAY</b>	<b>WORKSHOP</b> <b>9:45 AM-10:45 AM</b>	<b>VEVEY 1</b>
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### SOCIOLOGIST'S PEN: WRITING FOR THE PUBLIC

Facilitator: Brian Donovan, University of Kansas

<b>SESSION 116</b> <b>SATURDAY</b>	<b>WORKSHOP</b> <b>9:45 AM-10:45 AM</b>	<b>ZURICH F</b>
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### SOCIOLOGIST'S PEN: SO, YOU WANT TO WRITE A BOOK AND GET IT PUBLISHED?

Facilitator: Erica DeLuca, Sage College Publishing

<b>SESSION 117</b> <b>SATURDAY</b>	<b>MEETING</b> <b>9:45 AM-11:15 AM</b>	<b>AROSA</b>
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### COMMITTEE ON WOMEN IN THE PROFESSION

<b>SESSION 118</b> <b>SATURDAY</b>	<b>MEETING</b> <b>9:45 AM-11:15 AM</b>	<b>LUGANO</b>
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**2026 PROGRAM COMMITTEE**

<b>SESSION 119</b> <b>SATURDAY</b>	<b>3M THESIS</b> <b>9:45 AM-11:15 AM</b>	<b>ZURICH D</b>
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**3MT PRACTICE**

Prsider: Sarah "Frankie" Frank, University of Wisconsin - Madison

This session is an optional opportunity for 3MT competitors to practice with the session presider!

<b>SESSION 120</b> <b>SATURDAY</b>	<b>WORKSHOP</b> <b>11:00 AM-12:00 PM</b>	<b>MONTREUX 2</b>
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**SOCIOLOGIST'S PEN: PEER-REVIEW SKILL-BUILDING AND WRITING FOR A JOURNAL**

Facilitator: Galia Chimiak, Fulbright Scholar at the University of Nebraska-Lincoln

<b>SESSION 121</b> <b>SATURDAY</b>	<b>WORKSHOP</b> <b>11:00 AM-12:00 PM</b>	<b>VEVEY 4</b>
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**SOCIOLOGIST'S PEN: COLLABORATIVE WRITING**

Facilitator: Gerry Cox, University of Wisconsin - La Crosse

<b>SESSION 122</b> <b>SATURDAY</b>	<b>MEETING</b> <b>11:15 AM-12:45 PM</b>	<b>LUGANO</b>
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**ANNUAL MEETING COMMITTEE**

<b>SESSION 123</b> <b>SATURDAY</b>	<b>DISCUSSION FORUM</b> <b>12:00 PM-1:00 PM</b>	<b>MONTREUX 2</b>
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**AT-LARGE STATES: STATE-LEVEL FORUM**

Presiders: Daniel Bartholomay, University of North Dakota  
Ryan Ceresola, Hartwick College

<b>SESSION 124</b> <b>SATURDAY</b>	<b>DISCUSSION FORUM</b> <b>12:00 PM-1:00 PM</b>	<b>MONTREUX 3</b>
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**WISCONSIN: STATE-LEVEL FORUM**

Presiders: Sana Illahe, Virginia Tech  
Paige Miller, University of Wisconsin - River Falls

<b>SESSION 125</b> <b>SATURDAY</b>	<b>DISCUSSION FORUM</b> <b>12:00 PM-1:00 PM</b>	<b>ST GALLEN 1</b>
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**MISSOURI: STATE-LEVEL FORUM**

Prsider: Ahoo Tabatabai, Columbia College

<b>SESSION 126</b> <b>SATURDAY</b>	<b>DISCUSSION FORUM</b> <b>12:00 PM-1:00 PM</b>	<b>ST GALLEN 2</b>
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**ILLINOIS: STATE-LEVEL FORUM**

Presider: Rachel Bridges Whaley, Southern Illinois University Carbondale

<b>SESSION 127</b> <b>SATURDAY</b>	<b>DISCUSSION FORUM</b> <b>12:00 PM-1:00 PM</b>	<b>ST GALLEN 3</b>
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**MINNESOTA: STATE-LEVEL FORUM**

Presider: Emily Bowman, St Olaf College

<b>SESSION 128</b> <b>SATURDAY</b>	<b>DISCUSSION FORUM</b> <b>12:00 PM-1:00 PM</b>	<b>VEVEY 3</b>
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**NEBRASKA: STATE-LEVEL FORUM**

Presiders: Lissette Aliaga Linares, University of Nebraska Omaha  
Sandra Loughrin, University of Nebraska Kearney

<b>SESSION 129</b> <b>SATURDAY</b>	<b>DISCUSSION FORUM</b> <b>12:00 PM-1:00 PM</b>	<b>ZURICH C</b>
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**NORTH/SOUTH DAKOTA: STATE-LEVEL FORUM**

Presiders: Kristi Brownfield, Northern State University  
Patricia Ahmed, South Dakota State University

<b>SESSION 130</b> <b>SATURDAY</b>	<b>DISCUSSION FORUM</b> <b>12:00 PM-1:00 PM</b>	<b>ZURICH E</b>
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**KANSAS: STATE-LEVEL FORUM**

Presider: Christy Craig, Fort Hays State University

<b>SESSION 131</b> <b>SATURDAY</b>	<b>DISCUSSION FORUM</b> <b>12:00 PM-1:00 PM</b>	<b>ZURICH F</b>
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**IOWA: STATE-LEVEL FORUM**

Presider: Lisa Muñoz, Hawkeye Community College

<b>SESSION 132</b> <b>SATURDAY</b>	<b>THEMATIC PAPER SESSION</b> <b>1:00 PM-2:30 PM</b>	<b>ZURICH C</b>
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**NARRATIVES OF SPORT(S) AND ATHLETES**

Presider: Chase Billingham, Wichita State University

- “Now I Have the Ability to Tell My Story and Give Back and Help People”: A Case Study of Maxx Crosby’s Battle with Alcoholism and Advocacy for Awareness – Earl D’Souza, St. Norbert College

- Reconciling New Technologies and Old Ideologies in Modern Sport Evidence from the Field of Bass Fishing – Wade Smith, Eastern Illinois University; and William Lovekamp, Eastern Illinois University
- Conflict in the Kitchen: Urban Recreational Land Use Disputes and the Rise of Pickleball in the United States – Chase Billingham, Wichita State University

**SESSION 133**  
**SATURDAY**

**THEMATIC AUTHOR- MEETS-CRITICS SESSION**  
**1:00 PM-2:30 PM**

**ZURICH F**

**AUTHOR MEETS CRITICS PANEL FEATURING *FAIR SHARE: SENIOR ACTIVISTS, TINY PUBLICS AND THE CULTURE OF RESISTANCE* BY GARY ALAN FINE**

Presider: Kevin Leicht, University of Illinois at Urbana-Champaign

Author: Gary Alan Fine, Northwestern University

Critics: Michael Haedicke, University of Maine  
Rebecca Tachie, Northwest Missouri State University  
Michael O. Johnston, William Penn University  
Sadie Pendaz-Foster, Inver Hills Community College

**SESSION 134**  
**SATURDAY**

**MEETING**  
**1:00 PM-2:30 PM**

**AROSA**

**QUEER ENGAGEMENT, SCHOLARSHIP, AND TEACHING COMMITTEE**

**SESSION 135**  
**SATURDAY**

**MEETING**  
**1:00 PM-2:30 PM**

**LUGANO**

**SOCIOLOGICAL PRACTICE COMMITTEE**

**SESSION 136**  
**SATURDAY**

**PANEL SESSION**  
**1:00 PM-2:30 PM**

**MONTREUX 3**

**SOCIOLOGY AS AN ADMINISTRATIVE TOOL II**

Presider: Sue Wright, Drake University

Panelist: Chair, Department of Sociology and Anthropology, Western Illinois University  
Tawnya Adkins Covert, Western Illinois University

Research Section Manager, Bureau of Analytics and Research, State of Wisconsin  
Lori Wiebold, State of Wisconsin

Dean of Liberal Arts, Oakton College  
Mia Hardy, Oakton College

Associate Dean College of Health and Human Services, Indiana University Northwest  
Kevin McElmurry, Indiana University Northwest

Chair, Department of Sociology, University of Hawaii at Hilo  
Lindy Hern, University of Hawaii at Hilo



**SESSION 137**  
**SATURDAY**

**PANEL SESSION**  
**1:00 PM-2:30 PM**

**VEVEY 2**

**ENGAGING WITH OUR COMMUNITIES: FACULTY AND STUDENTS**

Presider: Paul Croll, Augustana College

Panelists: Katherine Brown, Augustana College  
Kathrin Parks, Loras College  
Darren Wheelock, Marquette University

**SESSION 138**  
**SATURDAY**

**PANEL SESSION**  
**1:00 PM-2:30 PM**

**VEVEY 3**

**MAKING ACADEMIA YOUR OWN: BELONGING IN COMMUNITY COLLEGE AND NON- TENURE TRACK POSITIONS**

Presider: Jennifer Haylett, University of Iowa

*First Generation and Working-Class Committee Session*

- Being First-Gen and Non-Tenure Track: Barriers or Assets? – Kevin McCannon, University of Kansas
- Living the In-Between: Non-Tenure-Track Faculty and the Academic Divide – Nailah McDowell, Livingstone College
- Against the Academic Current: Making an Impact as a Community College Professor – Laurie Linhart, Des Moines Area Community College
- Work-Life Balance Ideology and Practice: A Bourdieusian Perspective – Kaniz Fatema, University of Kansas

**SESSION 139**  
**SATURDAY**

**PANEL SESSION**  
**1:00 PM-2:30 PM**

**VEVEY 4**

**SOCIOLOGY, EDUCATION, AND THE GLOBAL CAPITALISTIC SYSTEM**

Presider: Jennifer Pierce, University of Wisconsin - La Crosse

- Creative Pedagogies: Educating Future Rural Teachers for a Globalized World – Jennifer Pierce, University of Wisconsin - La Crosse
- An Introduction to Capitalism – Michael Hauptert, University of Wisconsin - La Crosse
- Beyond the Call: Human Rights in the Landscape of Emergency Dispatch – Peter Marina, University of Wisconsin - La Crosse
- Merciless Clarity: Prison Conditions in a Siberian Penal Colony as Reported by Antov Chekov (1895) in Sakhalin Island – Edward Green, Roosevelt University

**SESSION 140**  
**SATURDAY**

**PAPER SESSION**  
**1:00 PM-2:30 PM**

**MONTREUX 2**

**REFLECTIONS: STUDENT RESEARCH EXPERIENCES AND OUTCOMES**

Presider: Holly Stock, University of Missouri Columbia

- Because the World Did Not End When I Was Seventeen: From Death Anxiety to Resilience, Self- Compassion, and Self-Transcendence during the COVID-19 Pandemic – Anastasia Mora, Tarleton State University; and Atsuko Kawakami, Tarleton State University

- The Influence of Undergraduate Student Research Experiences on Vocational Aspirations of College Students – Jim Chun-Chen Lin, St Olaf College; and Queenie Wynter, St. Olaf College
- Collegiate Stigmas: Attitudes, Beliefs, and Opinions on Mental Illness – Nicole Pingel, University of Wisconsin - Stevens Point; and David Barry, University of Wisconsin - Stevens Point
- From Courses to Careers: The Influence of Academic Experiences on Vocational Discernment – Jean Butler, St Olaf College; and Sofia Chamorro, St Olaf College

**SESSION 141  
SATURDAY**

**PAPER SESSION  
1:00 PM-2:30 PM**

**ST GALLEN 1**

**GENDER, LABOR, AND WORKPLACE CULTURES**

Prsider: Elizabeth Legerski, University of North Dakota

- Job Stress and Psychological Distress: The Differential Roles of Work-Family Conflict and Meaningful Work among Men versus Women – Deniz Yucel, William Paterson University of New Jersey
- The Effect of Children on Wages in Korea's Segmented Labor Market: Focusing on Firm Size and Employment Status – Hyein Park, Yonsei University
- "It's Kind of Resigned Exasperation": Perceptions of Manager and Coworker Responses to Customer Sexual Harassment among Restaurant Servers – Elizabeth Legerski, University of North Dakota; and Krista Lynn Minnotte, University of North Dakota
- Christian Universities as Cisgendered Organizations: Discrimination against Transgender and Nonbinary Students in Christian Higher Education – Jonathan Coley, Oklahoma State University; and Daniel Morrison, University of Alabama in Huntsville

**SESSION 142  
SATURDAY**

**PAPER SESSION  
1:00 PM-2:30 PM**

**ST GALLEN 3**

**RESEARCH ON GENDER(ED) INEQUALITIES**

Prsider: Md Imamul Hossain, Northern Illinois University

- Wage Inequality in the High-Tech Sector: Exploring Gender and Racial Disparities – Khan Mahir, Wichita State University
- Science is a Power Structure: Conceptualizing the Effects of Women in the STEM Movement and How it Interacts with Power in STEM – Colleen Spielman, St Olaf College
- Navigating Adversities: An Analysis of Rohingya Women's Coping Mechanisms in Bangladeshi Refugee Camps – Md Imamul Hossain, Northern Illinois University
- The Dark Side of Digital Dating: Mid-and Later-Life Adults Negative Experiences on Dating Apps – Twyla Hill, Wichita State University; Jodie Hertzog, Wichita State University; and Jodie Simon, Wichita State University

**SESSION 143  
SATURDAY**

**PAPER SESSION  
1:00 PM-2:30 PM**

**VEVEY 1**

**FROM THE ANNALS OF SOCIOLOGICAL HISTORY**

Prsider: Dirk vom Lehn, King's College London

- The Elements of "The Breakthrough": Examining the New Iowa School's Reach for the Stars and Sad Fading Away – Dirk vom Lehn, King's College London

- A Sociologist ahead of Her Time: The Public Sociology of Laetitia Moon Conard – Susan Ferguson, Grinnell College; and Ben Curran, Grinnell College
- Interactive Dialectics: Dialectalism and Pragmatism – Noah Faingold, University of Illinois - Springfield; Hayden Behl, University of Illinois - Springfield; and Gordon Chang, Western Illinois University

**SESSION 144**  
**SATURDAY**

**PAPER SESSION**  
**1:00 PM-2:30 PM**

**ZURICH B**

### **CONSPIRACY THEORIES AND DEMOCRATIC EROSION**

Prsider: TBD

- Misinformation, Conspiracy Theories, and the Destruction of Society – Todd Schroer, University of Southern Indiana
- The Collegiate Conspiracist: How College Affects Conspiracism in the 2020's – Ryan Ceresola, Hartwick College
- "They're Not Sending Their Best": What Immigration-Based Moral Panics Tell Us about the "Great Replacement" Conspiracy Theory – Michael Friedson, University of Wisconsin - Whitewater; and Julien Grayer, University of Wisconsin - Whitewater

**SESSION 145**  
**SATURDAY**

**PAPER SESSION**  
**1:00 PM-2:30 PM**

**ZURICH E**

### **AUTHORITARIANISM AND SOCIAL DIVISIONS IN AMERICAN POLITICS**

Prsider: TBD

- MAGAism, Political Culture, and the 2024 Election in the Midwest – Dan Krier, Iowa State University; Abdi Kusow, Iowa State University; and Joe Hollis, Iowa State University
- The Cultural Shift of American Authoritarianism: The Case of Florida – Alessandro Bonanno, Sam Houston State University
- "His Own Worst Enemy": Misreading Donald Trump's Authoritarian Appeal – David Smith, University of Kansas

**SESSION 146**  
**SATURDAY**

**ROUNDTABLE SESSION - TABLE 1**  
**1:00 PM-2:30 PM**

**MONTREUX 1**

### **STUDIES IN COMMUNITY, FAMILY, AND SOCIAL COHESION**

Prsider: Jorge Chavez-Rojas, Millikin University

- People's Attitudes, Experiences and Expectations of Sibling Relationship in Bangladesh – Tasneem Moshour, University of Nebraska-Lincoln
- Anticipatory Grief Experiences and Bereavement Processes of Young Adults Who Have Experienced Parental Loss – Chelsea Allen, University of Nebraska-Lincoln
- Perceptions of Immigrants in Times of Globalization – Jorge Chavez-Rojas, Millikin University

SATURDAY

**SESSION 147  
SATURDAY****ROUNDTABLE SESSION - TABLE 2  
1:00 PM-2:30 PM****MONTREUX 1****SOCIAL CONSIDERATIONS OF FEAR AND SAFETY**

Presider: Genesis Fuentes, University of Maryland, College Park

- “Safety” as Social Control: An Analysis of Rider-Rider Interactions on Buses in the Twin Cities – Kate Nozal, Macalester College
- Doom: Causes, Consequences, and Manifestations – Sean Hronek, Northern Illinois University
- Underestimating the Epidemic Behind Closed Doors: Assessing the Relative Impact of Firearm Regulations and Firearm Density on Public vs. Private Gun Violence – Livy Clemens, Hamline University; and Ryan Jerome LeCount, Hamline University

**SESSION 148  
SATURDAY****ROUNDTABLE SESSION - TABLE 3  
1:00 PM-2:30 PM****MONTREUX 1****EXPLORING DIGITAL SUBCULTURES AND SOCIAL MOVEMENTS**

Presider: Abigail Scoville, University of Kansas

- Which Communities are for Whom?: The Landscape of Online Gaming Communities, Subcommunities, and Marginalized Gamers – Mia Maupin, Wichita State University
- A Different Kind of Legitimacy: Social Currents behind the Memecoin Wave – Mia Tanner, Macalester College
- Quest for Understanding: The Neurodiverse Community and Role-Playing Games – Ollie Maryott, Nebraska Wesleyan University
- Relationship between Norm Adherence and Perceived Solidarity in Online Communities – Joseph Allen, Northern Michigan University

**SESSION 149  
SATURDAY****ROUNDTABLE SESSION - TABLE 4  
1:00 PM-2:30 PM****MONTREUX 1****CONTEMPLATING CONTEMPORARY TRANS LIVES**

Presider: Sana Illahe, Virginia Tech

- Health Inequalities and Human Rights: Ethical and Sociological Approaches to Transgender Issues Worldwide – Elizabeth Mathews, Duquesne University
- Let Trans Kids Bloom: A Literature Review of Minority Stress, Barriers to Mental Health Treatment, and Potential Efficacy of Trauma-Sensitive Yoga in the Care of Transgender and Gender-Diverse Youth – Jude Campbell, Western Michigan University
- Transgender Internet Identities: An Evolving Collage – Maura Comparato, Macalester College

**SESSION 150  
SATURDAY****TEACHING TECHNIQUE  
1:00 PM-2:30 PM****ZURICH G****GIFTS: PRAGMATICS IN CLASSROOM MANAGEMENT AND ASSESSMENT**

Presider: Pamela Emanuelson, North Dakota State University

- Contract Grading in Undergraduate Sociology – Colin Suchland, Lincoln Land Community College
- Immediate Feedback-Assessment Technique in the Sociology Classroom – David Dosier, Rock Valley College
- Authentic Assessment with AI – T.L. Brink, Institute for Clinical Social Work

**SESSION 151  
SATURDAY**

**CANCELLED  
1:00 PM-2:30 PM**

**SESSION 152  
SATURDAY**

**EVENT  
1:00 PM-3:00 PM**

**ZURICH FOYER**

**AUTHOR SHOWCASE: BOOK EXHIBIT**

- *The Pink Wave: Women Running for Office After Trump* –Regina M Matheson and William W Parsons
- *Revolutions in Cuba and Venezuela: One Hope, Two Realities* - Silvia Pedraza and Carlos A Romero
- *Age and Dignity: Anti-Ageist Theory and Practice* - Gerry R Cox and Neil Thompson
- *Insurgent Communities: How Protests Create a Filipino Diaspora* - Sharon M Quinsaat
- *Digital Girlhoods* - Katherine Phelps
- *Don't Go: Stories of Segregation and How to Disrupt It* - Toika Johnson and Maria Krysan
- *Precarious Protections: Unaccompanied Minors Seeking Asylum in the United States* - Chiara Galli
- *Recovering Identity: Criminalized Women's Fight for Dignity and Freedom* - Cesraea Rumpf
- *Icons Axed, Freedoms Lost: Russian Desecularization and a Ukrainian Alternative* - Vyacheslav Karpov and Rachel L Schroeder
- *Digital Girlhoods* - Katherine Phelps
- *Don't Go: Stories of Segregation and How to Disrupt It* - Toika Johnson and Maria Krysan

**SESSION 153  
SATURDAY**

**THEMATIC PAPER SESSION  
2:45 PM-4:15 PM**

**VEVEY 1**

**THE CULTURAL, STRUCTURAL, AND PERSONAL IMPACTS OF RACE AND RACISM**

Presider: Emily Bowman, St Olaf College

- Microaggressions, Discriminations, and Mental Health among College Students: A Study on the Role of Race Centrality and Salience – Sophia Sampson, Missouri State University; and Kyler Sherman-Wilkins, Missouri State University
- “When I Learned I Had a Race”: (Un)Questioning White Habitus and the Classroom – Molly Dingel, University of Minnesota Rochester; and Gemma Puntì, Metropolitan State University
- Yes, those are My Biological Parents: Growing up Multiracial in the United States – Angie Navejas, Minnesota State University, Mankato
- Experiences of Trauma in the Wake of Police Brutality: An Examination of Racial Differences in the Mental Health Impact of the Murder of George Floyd – James Vela-McConnell, Augsburg University

<b>SESSION 154</b> <b>SATURDAY</b>	<b>AUTHOR-MEETS- CRITICS SESSION</b> <b>2:45 PM-4:15 PM</b>	<b>ZURICH B</b>
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**AUTHOR MEETS CRITICS PANEL FEATURING *DESCENT OF THE DIALECTIC: PHONETIC CRITICISM IN AN AGE OF NIHILISM* BY MICHAEL J. THOMPSON AND *REVOLUTION AND WITCHCRAFT: THE CODE OF IDEOLOGY IN UNSETTLED TIMES* BY GORDON C. CHANG**

Presider: TBD

Authors: Michael J. Thompson, William Paterson University of New Jersey  
Gordon Chang, Western Illinois University

Critics: Charles Thorpe, University of California, San Diego  
Lauren Langman, Loyola University Chicago  
Michael J. Thompson, William Paterson University of New Jersey  
Gordon Chang, Western Illinois University

<b>SESSION 155</b> <b>SATURDAY</b>	<b>MEETING</b> <b>2:45 PM-4:15 PM</b>	<b>AROSA</b>
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**FIRST GENERATION AND WORKING CLASS COMMITTEE**

<b>SESSION 156</b> <b>SATURDAY</b>	<b>MEETING</b> <b>2:45 PM-4:15 PM</b>	<b>LUGANO</b>
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**FINANCE COMMITTEE**

<b>SESSION 157</b> <b>SATURDAY</b>	<b>PANEL SESSION</b> <b>2:45 PM-4:15 PM</b>	<b>VEVEY 4</b>
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**BREAKING INTO LEADERSHIP WHEN YOU DIDN'T THINK YOU COULD**

*Nominations and Elections Committee Session*

Presider: LaShaune Johnson, University of Houston

Panelists: LaShaune Johnson, University of Houston  
Ahoon Tabatabai, Columbia College  
Sana Illahe, Virginia Tech  
Genesis Fuentes, University of Maryland, College Park  
Jorge Chavez-Rojas, Millikin University  
Lissette Aliaga Linares, University of Nebraska Omaha

<b>SESSION 158</b> <b>SATURDAY</b>	<b>PANEL SESSION</b> <b>2:45 PM-4:15 PM</b>	<b>ZURICH E</b>
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**FEDERAL HIGHER EDUCATION POLICY UNDER THE TRUMP ADMINISTRATION**

Presider: Laurie Linhart, Des Moines Area Community College

Panelists: Leanne Hotek, Executive Director of Federal Relations, University of Iowa  
Wendy Naus, Consortium of Social Science Associations

**SESSION 159**  
**SATURDAY**

**PANEL SESSION**  
**2:45 PM-4:15 PM**

**ZURICH F**

### **21ST CENTURY SYMBOLIC INTERACTIONISM: THE FUTURE**

Presider: Gary Alan Fine, Northwestern University

Panelists: Kerry O. Ferris, Northern Illinois University  
Stacey Hannem, Wilfrid Laurier University  
Fangheyue Ma, Florida Gulf Coast University  
Christopher Schneider, Brandon University  
Dennis Waskul, Minnesota State University, Mankato

**SESSION 160**  
**SATURDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**ST GALLEN 1**

### **SHIFTING POLICIES, SHIFTING PRACTICES**

Presider: Jason L. Cummings, Loyola University Chicago

- Navigating the Complexities of Wildlife Poaching – Madison Dawson, Tarleton State University
- Assessing the Impact of COVID-19 Housing Assistance Policies on Homelessness in California – Sepideh Yadegar, University of Kansas
- The (Criminal) Justice System in Theory and Practice and Role of Forensic Psychology in the Dying Death of Justice alongside Forensic Science in the Age of Identity-Politicking and Political Correctness: United States a Case Study – Ahmadu Baba-Singhri, Grand View University
- Crime Clearance and 2020's Shocks – Aki Roberts, University of Wisconsin - Milwaukee; and John M. Roberts, University of Wisconsin - Milwaukee
- Pills and Populations: A Geographic Analysis of OTC Birth Control Access Across Texas's Socioeconomic Divide – Ali Hooks, Texas Tech University

**SESSION 161**  
**SATURDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**ST GALLEN 2**

### **STUDENT STRESS AND WELL-BEING IN HIGHER EDUCATION**

Presider: Ryan Sheppard, St Olaf College

- Graduating to A New World: On Pandemic Retrospect, College Seniors, and Differing COVID-19 Impacts – Caleb Berrios, St Olaf College
- Pursuing STEM in College and Associations with Student Stress – Joseph Jochman, University of North Dakota; and Daphne Pedersen, University of North Dakota
- Tipping the Scales: Work-Life Balance in Gathering Spaces at a Higher Education Institution – Oli Lew, St Olaf College

**SESSION 162**  
**SATURDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**VEVEY 3**

**URBAN SCENES AND URBAN DEVELOPMENT**

Prisider: Chad Anderson, Incheon National University

- Examine Asian Segregation with Unbiased Indexes – Wenquan Zhang, University of Wisconsin - Whitewater
- Central Asia in South Korea: Former Soviet Immigrant Neighborhoods in Incheon – Chad Anderson, Incheon National University
- Eight Years of the Seoul Road in the Sky – Chad Anderson, Incheon National University; and Hyejin Wang, Incheon National University
- Land Exploitation: Tenants' Rights and the Role of Local Agencies and Government – Ali Kamali, Missouri Western State University
- Social, Economic, and Political Development in the United Arab Emirates (UAE): An Application of Modernization Theory – Husein Alothman, University of Sharjah, U.A.E.

**SESSION 163**  
**SATURDAY**

**PAPER SESSION**  
**2:45 PM-4:15 PM**

**ZURICH C**

**THE PROFESSIONS AND INSTITUTIONAL CHANGE**

Prisider: Judson Everitt, Loyola University Chicago

- Pathways to Occupational Activism: The Role of Resocialization – Gabby Gomez, Oklahoma State University
- Professional Expertise and the Relational Uses of Algorithmic Risk Assessment Scores in United States Pretrial Hearings – Sino Esthappan, Northwestern University
- Student Case Manager: The Changing Role of the Higher Education Educator – Giovanna Follo, Wright State University; Diane Huelskamp, Wright State University; and Sarah Twill, Wright State University
- Sleep Research and the Cultural Authority of Medicine in the Start School Later Movement – Judson Everitt, Loyola University Chicago; Dana Garbarski, Loyola University Chicago; and Dana La Vergne, Loyola University Chicago
- Negotiating Visibility in Open Kitchen Environments – Michelle Parks, University of Wisconsin-Milwaukee

**SESSION 164**  
**SATURDAY**

**ROUNDTABLE SESSION - TABLE 1**  
**2:45 PM-4:15 PM**

**MONTREUX 1**

**STRUCTURE, AGENCY, AND RESISTANCE IN SOCIOLOGY OF DISABILITY STUDIES**

Prisider: Kristi Brownfield, Northern State University

- Symbolic Accountability: How Higher Education Interprets Disability Law – Julia Prewitt, Macalester College
- “This Wasn’t Supposed to Happen at My Age”: Experiences of Identity Disruption, Disability, and Uncertainty in Young Adults with Long COVID – Elena Buck, Indiana University Indianapolis
- Navigating Care: Tensions between Rational and Relational Agency in Caregiver Interactions with Individuals with Dementia – Audrey Hartmann, Macalester College
- Epistemic Experiences of Autistic Young Adults – Ely Woodward, Grinnell College



**SESSION 165**  
**SATURDAY**

**ROUNDTABLE SESSION - TABLE 2**  
**2:45 PM-4:15 PM**

**MONTREUX 1**

**INSTITUTIONS OF LEARNING, PRACTICES OF TEACHING AND LEARNING**

President: Brian Smith, Central Michigan University

- Title IX Institutional Betrayal and Injustice – Rylee Froberg, Wayne State College
- Intersectional Perspectives: Race, Ethnicity, and Gender in Teachers' Perceptions of Workplace Autonomy – Rebecca Alberty, Oklahoma State University
- Class in the Classroom: Implementing an Inclusive Pedagogy – Jacquelyn Gabriel, Western State Colorado University
- Teaching an Introductory Course on Policing and Justice – Brian Smith, Central Michigan University
- Baking as a Culinary Art – Tasaana Hodge, Macalester College

**SESSION 166**  
**SATURDAY**

**ROUNDTABLE SESSION - TABLE 3**  
**2:45 PM-4:15 PM**

**MONTREUX 1**

**HISTORIES AND HISTORICAL SOCIOLOGY**

President: Christian Ramirez, Texas A & M University - Corpus Christi

- Contesting Social Place: Enforcing Racial-Legal Codes among Afro-Indigenous Communities – Christian Ramirez, Texas A & M University - Corpus Christi
- Secondary Historical Sources: Issues and Problems –Thomas Burr, Illinois State University
- The Crowd or the Collective: A Historical Narrative of Collective Behavior Research and the Introduction of Collective Action –Abigail Scoville, University of Kansas
- Distorted Messages of Unrestrained Human Sexual Promiscuity: The History of Young Male Pornography Consumption as a Social Problem – Thomas Vander Ven, Ohio University; and Marikay Vander Ven, Albany Counseling Services

**SESSION 167**  
**SATURDAY**

**ROUNDTABLE SESSION - TABLE 4**  
**2:45 PM-4:15 PM**

**MONTREUX 1**

**ADVENTURES IN APPLIED SOCIOLOGY: AN AACCS (ASSOCIATION FOR APPLIED AND CLINICAL SOCIOLOGY) ROUNDTABLE**

*The Association for Applied and Clinical Sociology Session*

Roundtable Discussion Facilitators: Colin Suchland, Lincoln Land Community College  
Lindy Hern, University of Hawaii at Hilo  
William Burr, American Academy of Pediatrics

**SESSION 168**  
**SATURDAY**

**TEACHING TECHNIQUE**  
**2:45 PM-4:15 PM**

**ZURICH G**

**GIFTS: SERVICE LEARNING AND COMMUNITY INVOLVEMENT: BEST PRACTICES FOR IMPACTING STUDENTS' EDUCATIONAL EXPERIENCE**

President: Sandra Loughrin, University of Nebraska Kearney

- Helping Cities to Replace Lead Pipes: A Community Engagement Project – Paul Croll, Augustana College

- A Multi-Stage Community Collaborative Project at Hamline University – Ryan Jerome LeCount, Hamline University
- Using Therapeutic Recreation Programs for Service Learning Experiences – Doug Dowell, Heartland Community College
- Creating Community for Change Service Learning Inside and Outside of the Classroom – Sandra Loughrin, University of Nebraska Kearney; and Suzanne Maughan Spencer, University of Nebraska Kearney

**SESSION 169**  
**SATURDAY**

**WORKSHOP**  
**2:45 PM-4:15 PM**

**ST GALLEN 3**

**WRITE ON TRACK: PLAN YOUR PATH TO SUCCESS**

Facilitators: Christy Craig, Fort Hays State University

Join this interactive workshop focused on effectively organizing your writing plans. This session will equip attendees with strategies to create writing schedules that align with their academic goals. Through guided exercises and collaborative discussions, participants will identify their individual writing objectives, develop SMART timelines, and explore strategies to maintain motivation and accountability. This workshop aims to provide you with the tools to streamline your writing process and enhance productivity. Prepare to take the next step in your writing by mapping out a clear and achievable writing plan.

**SESSION 170**  
**SATURDAY**

**AUTHOR-MEETS- TEACHERS SESSION**  
**2:45 PM-4:15 PM**

**MONTREUX 3**

**AUTHOR MEETS TEACHER PANEL FEATURING *SOCIAL PROBLEMS, 5TH EDITION*, BY JOEL BEST AND BRIAN MONAHAN**

Presider: Brian Monahan, Baldwin Wallace University

Author: Joel Best, University of Delaware; and Brian Monahan, Baldwin Wallace University

Teacher-Critics: Eve Blobaum, Johnson County Community College  
Ashleigh Kysar-Moon, University of Northern Iowa  
Karrie A. Snyder, Northwestern University  
Craig Upright, Winona State University

**SESSION 171**  
**SATURDAY**

**THEMATIC PANEL**  
**2:45 PM-4:15 PM**

**VEVEY 2**

**PEDAGOGICAL APPROACHES FOR CULTIVATING SOCIAL JUSTICE ADVOCACY**

Presider: Daniel Bartholomay, University of North Dakota Social Action Committee Session

Panelists: Maria De La Torre, Northeastern Illinois University  
Juan Martinez, Northeastern Illinois University  
Daniel Bartholomay, University of North Dakota  
Stephanie Baran, Xavier University of Louisiana

**SESSION 172**  
**SATURDAY**

**THEMATIC WORKSHOP**  
**2:45 PM-4:15 PM**

**MONTREUX 2**

**COLLECTIVE LIBERATION AND COLLABORATIVE LEARNING ON GENDER, RACE, AND QUEERNESS**

Facilitators: Drew Thi, Wichita State University

This workshop provides a space for collaborative learning, via critical pedagogy, about your choice of topic: gender diversity, sexuality, queerness, race, mental health, trauma, social inequality, and intersections of the aforementioned. The workshop curriculum will be tailored to participants as we decide on discussion topics together. As we discover our location in our learning journeys, the curriculum becomes responsive to those in the room. Attendees will be discussion leaders and participants during this workshop. Participants will cultivate the educational environment we are in and direct their personal learning.

**SESSION 173**  
**SATURDAY**

**AUTHOR-MEETS- CRITICS SESSION**  
**4:30 PM-6:00 PM**

**VEVEY 2**

**AUTHOR MEETS CRITICS PANEL FEATURING *REVOLUTIONS IN CUBA AND VENEZUELA ONE HOPE, TWO REALITIES* BY SILVIA PEDRAZA AND CARLOS A. ROMERO**

Presider: Debaleena Ghosh, Georgia Southwestern State University

Author: Silvia Pedraza, University of Michigan; and Carlos A. Romero, Universidad Central de Venezuela

Critics: Lindsey Ibañez, Washburn University

Hana Blair, University of Kansas

Debaleena Ghosh, Georgia Southwestern State University

Peter Kivisto, Augustana College

**SESSION 174**  
**SATURDAY**

**MEETING**  
**4:30 PM-6:00 PM**

**AROSA**

**MINORITY SCHOLARS COMMITTEE**

**SESSION 175**  
**SATURDAY**

**MEETING**  
**4:30 PM-6:00 PM**

**ZURICH A**

**STUDENT INTEREST COMMITTEE**

**SESSION 176**  
**SATURDAY**

**LECTURE**  
**4:30 PM-6:00 PM**

**ZURICH D**

**THE PETER HALL LECTURE**

*Society for the Study of Symbolic Interaction Session*

Presider: Nancy Berns, Drake University

- The Unclaimed – Stefan Timmermans, University of California Los Angeles

**SESSION 177**  
**SATURDAY**

**SOCIAL GATHERING**  
**6:00 PM-7:00 PM**

**MONTREUX 1**

**QUEER MIXER**

**SESSION 178**  
**SATURDAY**

**SOCIAL GATHERING**  
**6:30 PM-9:00 PM**

**OFFSITE**

**SSSI COCKTAIL HOUR AND DINNER**

**SESSION 179**  
**SATURDAY**

**3M THESIS**  
**7:00 PM-8:30 PM**

**ZURICH D**

**3MT COMPETITION**

Prsider: Sarah “Frankie” Frank, University of Wisconsin - Madison

**UNDERGRADUATE PRESENTATIONS:**

- “And This is What We Made”: Performances and Perceptions of Multiracial Family Influencers on TikTok – Emma Kumano-Maloney, Grinnell College
- More than Words: Non-Verbal Cues and the Social Dynamics of Code-Switching in Hispanic College Students – Michelle Perez-Lucas, Macalester College
- Individual and Communal Manifestations of Trauma: The Murder of George Floyd and the Mental Health of College Students and the Minneapolis Community – Veronica Arellano Martinez, Augsburg University
- Rural Students and the Struggle for Food Security Attitudes, Knowledge, and the Fight for Adequate Nutrition – Audrey Loggins, Wayne State College
- Latine Intergenerational Menstrual Stigma: An Intersectional Feminist Analysis – Olivia Saud, University of Wisconsin - Madison
- How the Town Views the Gown: University and Community Relationships in a Rural Space – Dora Kreitzer, Bucknell University
- The Structuration of the 108th Nebraska Legislature – Cleo Zagurski, Creighton University

**GRADUATE PRESENTATIONS:**

- #MilitaryMeToo and Victim Blaming and Erasure in Feminist Spaces – Colleen Schoenfeld, California Institute of Integral Studies
- Fear, Power, and Representation: Media Framing Through the Lens of Critical Theory – Chasidy Harris, University of Tennessee Knoxville
- Interfaith Marriages: Exploring the Role of Upbringing and Lived Experiences on Interfaith Couples’ Responses to Stereotypes and Union Decisions – Meghna Gogoi, Illinois State University
- Trans Children: Demographic and Psychographic Profiling of Google Trends – Kristen Scott, Institute for Clinical Social Work; and T.L. Brink, Institute for Clinical Social Work
- Soñamos Vida Digna: A Multiple Qualitative Methods’ Account of Puerto Rican Feminists’ Experiences with Organizing and Activism – Amaury J. Rio Sanchez, University of Illinois at Urbana-Champaign

**PROFESSIONAL/FACULTY PRESENTATIONS:**

- Self Imposed Limitations in the South Side of Chicago Perspectives in Class and Race – Komala Hayes, Olive-Harvey College
- A Structural Approach to Studying the Eldercare Ecosystem Supporting Sandwich Caregivers – Lai Sze Tso, Gustavus Adolphus College

## SUNDAY, MARCH 16

<b>SESSION 180 SUNDAY</b>	<b>MEETING 7:00 AM-8:15 AM</b>	<b>ST GALLEN 1</b>
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**DIVERSITY, EQUITY, INCLUSION, AND JUSTICE COMMITTEE**

<b>SESSION 181 SUNDAY</b>	<b>MEETING 7:00 AM-8:15 AM</b>	<b>ST GALLEN 2</b>
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**COMMITTEE ON TEACHING AND LEARNING**

<b>SESSION 182 SUNDAY</b>	<b>MEETING 7:00 AM-8:15 AM</b>	<b>MONTREUX 3</b>
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**SCHOLARSHIP DEVELOPMENT COMMITTEE**

<b>SESSION 183 SUNDAY</b>	<b>THEMATIC TEACHING TECHNIQUE 8:30 AM-10:00 AM</b>	<b>ST GALLEN 2</b>
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**GIFTS: WHAT'S UP WITH THAT? CONTROVERSIAL TOPICS AND HOW TO TEACH THEM**

Prsider: Sarah Epplen, Minnesota State University, Mankato

- Theory in the Everyday: Examples of Critical Race Theory around Us – Komala Hayes, Olive-Harvey College
- Headlining an Execution: How Media Constructs What We Think is True and How We Feel – Sarah Epplen, Minnesota State University, Mankato
- Incel Cosmology in Understanding Relativity in Theory – Komala Hayes, Olive-Harvey College

<b>SESSION 184 SUNDAY</b>	<b>PANEL SESSION 8:30 AM-10:00 AM</b>	<b>MONTREUX 3</b>
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**THE JOB MARKET: TIPS AND STRATEGIES FOR ACADEMIC AND NON-ACADEMIC JOBS**

*Minority Scholars Committee Session*

Prsider: Paul Croll, Augustana College

Panelists: Paul Croll, Augustana College  
 Isaiah Cohen, University of South Dakota  
 Jason L. Cummings, Loyola University Chicago  
 Teresa Gonzales, Loyola University Chicago  
 Casey Oberlin, Meta

SUNDAY

**SESSION 185**  
**SUNDAY**

**PANEL SESSION**  
**8:30 AM-10:00 AM**

**VEVEY 2**

**IT'S FUN ...IN THEORY: ACADEMIC PANEL ON INNOVATIVE TEACHING OF SOCIOLOGICAL THEORY FOR UNDERGRADUATES**

Presider: Derek Wilson, Midland University

Panelists: Lukas Szrot, Bemidji State University  
Jan Todd, Emporia State University  
Derek Wilson, Midland University  
Kevin McCannon, University of Kansas

**SESSION 186**  
**SUNDAY**

**PAPER SESSION**  
**8:30 AM-10:00 AM**

**ST GALLEN 1**

**CRITICAL APPROACHES TO MENTAL HEALTH**

Presider: Joel Crombez, Kennesaw State University

- The Culture of Fear, Media, and Fear of Terrorism Post-9/11 – Chasidy Harris, University of Tennessee Knoxville
- Learning from Post-Apocalyptic Narratives: Critical Theory, Classical Education, and the Therapeutic Life – Joel Crombez, Kennesaw State University
- “I’m Not a Vet, but I Know a Dog When I See One”: Towards a Sociology of Detection – Meghann Lucy, Truman State University
- Mapping the United States Latinx Mental Health Landscape: Insights from Traditional, Secondary, New, and Peripheral Immigrant Destinations – Shania Montufar, The University of Texas at Austin

**SESSION 187**  
**SUNDAY**

**PAPER SESSION**  
**8:30 AM-10:00 AM**

**VEVEY 3**

**GETTING SERIOUS ABOUT BELONGING: SUPPORTING FIRST-GENERATION/WORKING CLASS FACULTY AND STUDENTS**

*First Generation and Working-Class Committee Session*

Presider: Diane Rodgers, Northern Illinois University

- Inclusive Teaching for First-Generation and Working-Class Students: Why You Should Consider Using Alternative Grading – Mary Ann Kanieski, Saint Mary’s College
- Fostering FGWC Student’s Academic Belonging in a Community Engaged Course – Patricia Maddox, University of St Thomas
- Breaking Barriers: Empowering FGWC Students and Faculty through Inclusivity – Alma Lopez, University of Nevada Las Vegas
- Academic Chauvinism: The Influence of Experience on Pedagogy – Jennifer Haylett, University of Iowa; and Jason Surratt, Northern Iowa Area Community College
- Competency Grading as a Method of Addressing Navigational Capital for First-Generation Students – Giovanna Follo, Wright State University; and Sarah Twill, Wright State University

**SESSION 188  
SUNDAY****PAPER SESSION  
8:30 AM-10:00 AM****ZURICH C****GENDER, SEXUALITY, AND LAW**

President: Sarah “Frankie” Frank, University of Wisconsin - Madison

- Gender, Sexuality, and Motherhood: The Laws Regarding Breast Feeding in Public and Women’s Reactions to those Laws – Elizabeth Hoffmann, Purdue University
- Effects of State-Level Policy Context on Mental Health for LGBTQ+ Youth – Phoenix Schlebecker, Indiana University Indianapolis; and Devon Hensel, Indiana University Indianapolis
- Embedded in Menstrual Capitalism: Gendered Discourse and the Legal (Un) Consciousness of the Menstrual Tax Repeal Movement – Sarah “Frankie” Frank, University of Wisconsin - Madison
- Sweeps, Stings, and Raids: The Politics of End Demand and the Ongoing Criminalization of Commercial Sex – Haley Volpintesta, University of Illinois - Chicago; Aaron Mendoza, University of Illinois - Chicago; and Rachel Barron, University of Illinois - Chicago

**SESSION 189  
SUNDAY****PAPER SESSION  
8:30 AM-10:00 AM****ZURICH E****LEADERSHIP IN TIMES OF CHANGE**

President: Chad Anderson, Incheon National University

- Grassroots Humanitarians: Americans of East European Descent Supporting Ukraine – Galia Chimiak, Fulbright Scholar at the University of Nebraska-Lincoln
- Most Wanted: Protesting Apartheid by Robbing Banks? – Chad Anderson, Incheon National University
- Sociology and the Therapeutic University: Compatible or Not? – Kevin Leicht, University of Illinois at Urbana-Champaign

**SESSION 190  
SUNDAY****PAPER SESSION  
8:30 AM-10:00 AM****ZURICH F****POLITICS AND ACTIVISM: SYMBOLIC INTERACTIONIST STUDIES**

*Society for the Study of Symbolic Interaction Session*

President: David Schweingruber, Iowa State University

- Social Solidarity and Social Activism as Methods of Mitigating Climate Anxiety – Nicholas Baxter, Indiana University Kokomo
- “Are You Brainwashed?!” Social Media Discourse of Filipino American Conservatives during the 2020 United States Presidential Elections – Sharon Quinsaat, Grinnell College; Go Eun Han, University of Chicago; and Thomas Carson, Grinnell College
- The Candidate You Want To Hand You A Beer: Building Para-Social Relationships In Electoral Politics – Nathan Katz, Louisiana Tech University

**SESSION 191**  
**SUNDAY**

**PAPER SESSION**  
**8:30 AM-10:00 AM**

**ZURICH G**

**TESTING AND ASSESSING CULTURE, NORMS, AND BELIEFS**

Prisider: Amanda Heitkamp, Troy University

- Paranormal Activity: Self-Control Theory and Belief in the Paranormal – Thomas Mowen, Bowling Green State University; Amanda Heitkamp, Troy University; and John Boman Bowling Green State University
- Food as Medicine, Food as Poison: The Cultural and Institutional Component – Joachim Kibirige, Missouri Western State University
- Beyond the Black Pill: Understanding the Role of Anomie in the Incel Community – Aaron Puhmann, Grand View University; and Christian Schlaerth, Waldorf University

**SESSION 192**  
**SUNDAY**

**ROUNDTABLE SESSION - TABLE 1**  
**8:30 AM-10:00 AM**

**MONTREUX 1**

**CHILD WELFARE AND FAMILY VIOLENCE**

Prisider: Deniz Yucel, William Paterson University of New Jersey

- A Study on the Impact of Father's Presence on Gender-Based Violence (GBV) Experiences and Their Mental Health Outcomes – Ananya Sharma Prama, Western Illinois University; and Robert J. Hironimus-Wendt, Western Illinois University
- Reframing the Image of Child Abuse in Newspaper Reports – Samuel Koomson, Northern Illinois University
- A Comparison of State Temporary Shelter Services for Child Welfare Cases – Jessica Deh, Northern Illinois University

**SESSION 193**  
**SUNDAY**

**ROUNDTABLE SESSION - TABLE 2**  
**8:30 AM-10:00 AM**

**MONTREUX 1**

**WHAT MOMS ARE DOING AND THE CULTURE OF MOTHERHOOD**

Prisider: Robyn Swink, McKendree University

- Buying Baby Sleep: Mothers, the Marketplace, and a Good Night Sleep – Emily Navarro, Elmhurst University
- Why are Young “Non-Moms” Watching Comedic Momfluencers? Exploring Meaning Making among a Surprising Audience – Robyn Swink, McKendree University
- “And This is What We Made”: Performances and Perceptions of Multiracial Family Influencers on TikTok – Emma Kumano-Maloney, Grinnell College

**SESSION 194**  
**SUNDAY**

**CANCELLED**  
**8:30 AM-10:00 AM**



**SESSION 195**  
**SUNDAY**

**WORKSHOP**  
**8:30 AM-10:00 AM**

**ZURICH B**

### **CRAFTING AN EFFECTIVE CURRICULUM VITAE (CV)**

Facilitators: Kayla Pritchard, South Dakota School of Mines and Technology  
Diane Pike, Augsburg University

Professional Development Committee Session As many hiring committee chairs can attest, curriculum vitae often vary significantly in their portrayal of a professional “presentation of self.” The focus of this interactive workshop is to provide ideas for polishing, revising, and updating a CV for an academic position or for tenure and promotion. Rather than offering concrete “rules” of CV construction, we seek to provide a space to think through how to tell the story of our professional accomplishments and goals. Analysis of samples and discussion of current trends for content, style, format, and length, provide an opportunity to consider how we make sure our talents and experiences are best communicated.

**SESSION 196**  
**SUNDAY**

**THEMATIC WORKSHOP**  
**8:30 AM-10:00 AM**

**ST GALLEN 3**

### **INSTANT ETHNOGRAPHY PRESENTATIONS**

Facilitator: Stacey Hannem, Wilfrid Laurier University

This multi-day session is intended as a fun, community-building exercise to allow emerging ethnographers to work together with established ethnographers to hone their skills in observing, documenting, and theorizing public group life. Participants will be assigned to groups in advance and will meet on the first day of the conference to plan their ethnographic strategy and select a local field site. Observations will take place over the ensuing days of the conference and the final session on Sunday will give opportunity for the groups to present their “instant ethnographies,” and reflect on the ethnographic process. You do not need to prepare a topic to participate in this session. Just sign up and show up prepared to meet new collaborators and take on the challenge of a 72-hour ethnography! From beginner to expert, all levels of ethnographic experience are welcome! When you sign up, please indicate your level of experience: beginner ethnographer, some ethnography experience; expert ethnographer.

**SESSION 197**  
**SUNDAY**

**MEETING**  
**8:30 AM-1:00 PM**

**VEVEY 1**

### **MSS 2025-2026 BOARD MEETING**

**SESSION 198**  
**SUNDAY**

**AUTHOR-MEETS- CRITICS SESSION**  
**10:15 AM-11:45 AM**

**ZURICH B**

### **AUTHORS MEETS CRITICS PANEL FEATURING *THE DIALECTIC OF HERBERT MARCUSE* BY PATRICK GAMSBY AND *THE CRITICAL HUMANISM OF THE FRANKFURT SCHOOL AS SOCIAL CRITIQUE* BY OLIVER KOZLAREK**

Presider: Michael J. Thompson, William Paterson University of New Jersey

Authors: Patrick Gamsby, Memorial University Newfoundland  
Oliver Kozlarek, Universidad Michoacana de San Nicolas de Hidalgo

Critics: Michael J. Thompson, William Paterson University of New Jersey  
Lukas Szrot, Bemidji State University  
Charles Thorpe, University of California, San Diego

**SESSION 199**  
**SUNDAY**

**PANEL SESSION**  
**10:15 AM-11:45 AM**

**VEVEY 2**

**SMALL DEPARTMENTS, BIG IMPACT: OPERATING SMALL AND COMBINED SOCIOLOGY PROGRAMS**

*Alpha Kappa Delta (AKD) Session*

Presider: Daphne Pedersen, University of North Dakota

Panelists: Sarah Epplen, Minnesota State University, Mankato  
Jynette Larshus, Minot State University  
Krista Lynn Minnotte, University of North Dakota  
Paul Croll, Augustana College

**SESSION 200**  
**SUNDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**ST GALLEN 1**

**CULTURAL AND DIGITAL CONTESTATIONS**

Presider: Emily Wagner, University of Nevada Las Vegas

- We've Tried Feminism, and It Clearly Doesn't Work: Women in Contemporary Conservative Political Movements – Emily Wagner, University of Nevada Las Vegas; and Torisha Khonach, LA Trade Technical College
- Social Media as a Battleground: Navigating Backlash and Resistance in Feminist Activism on Facebook in Bangladesh – Resat Amin, Florida Atlantic University
- “Jesus Spent No Time Talking about Abortion” (but Pastors Do): A Qualitative Analysis of Christian Sermons – Laura Krull, St. Norbert College; Erin Lamm, Indiana University Bloomington; and Alexa Trumpy, St. Norbert College

**SESSION 201**  
**SUNDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**ST GALLEN 3**

**FROM THE MOUTHS OF... RESEARCH FROM AND ABOUT COLLEGE STUDENTS**

Presider: Lacey J. Ritter, Mount Mercy University

- Are We Preparing Our Students for Life after College? – Tim Pippert, Augsburg University; Caitlyn Devereaux, Augsburg University; and Mary Dohrmann, Augsburg University
- Unequal Access, Unequal Skills, Unequal Outcomes: Digital Capital in Higher Education – Nicholas Boon, University of South Dakota; and Michael Cagley, Western Iowa Tech Community College
- “Water into Wine:” Religiosity and Drinking Behaviors among College Students at a Religiously Affiliated Historically Black College (HBCU) and Primarily White Institution (PWI) – Lacey J. Ritter, Mount Mercy University; Anisah Bagasra, Kennesaw State University; and Mitchell Mackinam, Wingate University
- Exploring the Gap: Gender's Impact on High School and Collegiate Performance – Isaiah Cohen, University of South Dakota; and Nicholas Boon, University of South Dakota

**SESSION 202**  
**SUNDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**VEVEY 3**

**RESEARCH STUDIES USING ETHNOGRAPHIC AND OTHER QUALITATIVE METHODOLOGIES**

Presider: Angela Moe, Western Michigan University

- Healing through Four Paws: Integrating Therapy Dogs into Trauma-Informed Care within a Clinical Outpatient Setting – Angela Moe, Western Michigan University; and Cadence Warr, Western Michigan University
- Give and Take: The Business Mindset and Social Capital Exchange among the Unhoused – Olivia Philippon, University of Wisconsin - Eau Claire; and Peter Hart-Brinson, University of Wisconsin - Eau Claire
- My Digital Friend: How Older Adults Interpret Social Interactions with Conversational Smart Devices – Derek Wilson, Midland University
- Interethnic Marriages and Nurturing Harmony: An Autoethnography – Çağlar Çetin-Ayşe, Augustana College

**SESSION 203**  
**SUNDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**ZURICH C**

**TEACHING AND LEARNING FROM DOING AND SHARING: RESOURCES AND EXAMPLES**

Presider: Aurelien Mauxion, Columbia College

- Learning from Each Other: Insights from Using a Peer Evaluation Assignment and Holistic Teaching Rubric for Graduate Student Pedagogical Training – Lisa-Marie Wright, University of Kansas; and Tracey LaPierre, University of Kansas
- Applied Sociology as a Pedagogical Approach: The Example of Program Evaluation – Aurelien Mauxion, Columbia College

**SESSION 204**  
**SUNDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**ZURICH E**

**HEALTH POLITICS AND SOCIAL CHANGE**

Presider: Lindy Hern, University of Hawaii at Hilo

- Health in a Time of Humbugs: A Study of Political Ideology, Religion, Conspiracy Mentality, Trust, and Health – Kyler Sherman-Wilkins, Missouri State University; and Gabriel Patino, Missouri State University
- The Impact of the 2024 Elections, Presidential and Otherwise, on the “Medicare for All” Movement – Lindy Hern, University of Hawaii at Hilo
- Believed to be Birds of a Feather? Perceived Mental Health Homophily and Associative Stigma Experiences among the Friends and Family of People with Mental Illness – Elizabeth Felix, University of Kansas

SUNDAY

**SESSION 205**  
**SUNDAY**

**PAPER SESSION**  
**10:15 AM-11:45 AM**

**ZURICH F**

**DOCUMENTING AND THEORIZING RESISTANCE II**

President: Stacey Hannem, Wilfrid Laurier University

- Protest Policing Styles and Counterframing in Ferguson, Missouri Protests – Josephine Nummi, Purdue University
- Virtual Reclaiming of Space and Time: Resisting through Online Communities among Academics of Color – Alma Lopez, University of Nevada Las Vegas; and Olivia Chavez, University of Nevada Las Vegas
- Historical Outcomes of Critical Schooling – Hana Blair, University of Kansas
- Resistance as Generic Social Process – Stacey Hannem, Wilfrid Laurier University; and Chris Bruckert, University of Ottawa

**SESSION 206**  
**SUNDAY**

**ROUNDTABLE SESSION- TABLE 1**  
**10:15 AM-11:45 AM**

**MONTREUX 1**

**EXPRESSIONS AND PERFORMANCES OF SELF AND PLACE**

President: William Green, Trinity International University

- Bidding on Gender: Relational Labor and Gender Performance of E-commerce Live Streamers – William Newton, Macalester College
- Reading the Role of Public Libraries in the Neoliberal City – Samantha Lee, Macalester College
- The Unexpected Presence and Salience of Interaction Ritual in Thriving Multiracial Congregations – William Green, Trinity International University
- How the Town Views the Gown: University and Community Relationships in a Rural Space – Dora Kreitzer, Bucknell University

**SESSION 207**  
**SUNDAY**

**ROUNDTABLE SESSION - TABLE 3**  
**10:15 AM-11:45 AM**

**MONTREUX 1**

**AWARENESS OF THE RANGE AND TYPES OF SOCIAL INEQUALITIES**

President: Rachel Feinstein, University of Oklahoma

- Reassessing Tokenism: Critiques and Contemporary Perspectives – Kaniz Fatema, University of Kansas
- Perceptions of Procedural Justice in Juvenile Diversion – Rachel Feinstein, University of Oklahoma; and Mark Magidson, University of Houston - Downtown
- Trends in Tasks and Jurisdictions of Mental Health Care Organizations during and after the COVID- 19 Pandemic in the United States – Jeff Shelton, Wayne State College; and Timothy Edgemon, University of Birmingham, UK

**SESSION 208**  
**SUNDAY**

**ROUNDTABLE SESSION - TABLE 4**  
**10:15 AM-11:45 AM**

**MONTREUX 1**

**UNDERGRADUATE HONORS THESES FROM MCKENDREE UNIVERSITY**

Presidents: Stephen Hagan, McKendree University; Robyn Swink, McKendree University

- Caitlyn Asbury Thesis – Caitlyn Asbury, McKendree University
- Sonia Halabi Thesis – Sonia Halabi, McKendree University

**SESSION 209**  
**SUNDAY**

**WORKSHOP**  
**10:15 AM-11:45 AM**

**ZURICH G**

**THE SOCIOLOGICAL QUARTERLY EDITOR: MEET YOUR EDITOR AND RECEIVE ADVICE ON PUBLISHING**

*Publications Committee Session*

Facilitator: Jonathan Coley, Oklahoma State University

In this regularly held session, join us for the opportunity to learn more about publishing in *The Sociological Quarterly*. The current TSQ editor will offer his perspective on scholarly publishing and reviewing for the journal.

**SESSION 210**  
**SUNDAY**

**TEACHING TECHNIQUE**  
**10:15 AM-11:45 AM**

**ST GALLEN 2**

**GIFTS: ENHANCING STUDENT COGNITION AND METACOGNITION**

Presenter: Deborah Deneen, Saginaw Valley State University

- Dramaturgy and Your Dream Job: Connecting the Ideas of Erving Goffman to Your Life – Jerrod Yarosh, University of South Carolina Lancaster
- Semantic Mapping for The Nuances of Sociology – Deborah Deneen, Saginaw Valley State University
- Improving Student Success: Teaching Strategies to Promote an Internal Locus of Control – Joseph Abbott, Rhodes State College; and Kaitlynn McIntyre, Ohio State University at Lima

**SESSION 211**  
**SUNDAY**

**THEMATIC PANEL**  
**10:15 AM-11:45 AM**

**MONTREUX 3**

**THRIVING WHILE TEACHING THAT THE WORLD IS ON FIRE**

Presenter: Christian Schlaerth, Waldorf University

Panelists: Christian Schlaerth, Waldorf University  
Amanda Patrick, Austin Peay State University  
Greg Wickenkamp, University of Iowa  
Aaron Puhmann, Grand View University  
Kevin McCannon, University of Kansas

**SESSION 212**  
**SUNDAY**

**THEMATIC ROUNDTABLE - TABLE 2**  
**10:15 AM-11:45 AM**

**MONTREUX 1**

**MEDIA COVERAGE/MEDIA IMPACTS**

Presenter: Juan Martinez, Northeastern Illinois University

- How Female Identifying Students' Experiences Reflect the Way Modern-Day Representations in Romantic Media Upholds Racial Domination through Racialized Beauty Standards – Leyden Streed, Macalester College
- Media Coverage of Sexual Assault Cases in 2012 and 2024 – Amelia Gericke, Northern Illinois University
- University Administrations' Responses to Pro-Palestinian Student Campus Activism Content Analysis of News Stories, March - June 2024 – Dan Maurer, Northeastern Illinois University Aria Nebenzahl, Northeastern Illinois University; Caitlin Burkey, Northeastern Illinois University; and Juan Martinez, Northeastern Illinois University

SUNDAY

**SESSION 213**  
**SUNDAY**

**THEMATIC PAPER SESSION**  
**12:00 PM-1:30 PM**

**ZURICH F**

**IDENTITY AND THE ILLNESS EXPERIENCE**

Presider: Virginia Leach, University of Illinois at Urbana-Champaign

- The Prevalence and Likelihood of Self-reported Prediabetes by Gender and Sexual Orientation: Evidence from the 2022 Behavioral Risk Factor Surveillance System – Sunkanmi Folorunsho, University of Nebraska-Lincoln; and Dukanwojo Suleman, University of Nebraska-Lincoln
- Culturally-Sensitive Approaches to Dying Muslims and End-of-Life Care – Lacey J. Ritter, Mount Mercy University
- Exploring Factors Influencing Reproductive Health Agency among College-Going Women in Bangladesh – Ibtida Nishat, Northern Illinois University; Christopher Einolf, Northern Illinois University; Carol Walther, Northern Illinois University; and Christie Sennott, Purdue University
- “When I Heard Cancer, I Heard Death”: Investigating Patient-Centered Communication in Cancer Diagnosis Disclosure Methods – Virginia Leach, University of Illinois at Urbana-Champaign
- Illness to Identity: Constructing Long COVID – Elena Buck, Indiana University Indianapolis

**SESSION 214**  
**SUNDAY**

**PANEL SESSION**  
**12:00 PM-1:30 PM**

**VEVEY 2**

**THRIVING AS A GRADUATE STUDENT**

*Minority Scholars and Student Interest Committee Session*

Presider: Paul Croll, Augustana College

Panelists: Francesca Bernardino, University of Minnesota  
Neisy Rodriguez, Northwestern University  
Juanita Vivas Bastidas, Loyola University Chicago

**SESSION 215**  
**SUNDAY**

**PAPER SESSION**  
**12:00 PM-1:30 PM**

**VEVEY 3**

**GENDER CONSTRUCTIONS: PERFORMANCE AND EXPECTATION**

Presider: Gifty Kinful, Southern Illinois University Carbondale

- Women, Collective Creative Practice, and Community Health – Anne Hensley, Western Michigan University
- A Qualitative Interpretative Meta-Analysis of the Experiences of Women on Community Supervision – Gifty Kinful, Southern Illinois University Carbondale
- Deconstructing the She-Devil: Powerful Women and the Struggle for Respectability – Matthew Bettencourt, University of Kansas

**SESSION 216**  
**SUNDAY**

**PAPER SESSION**  
**12:00 PM-1:30 PM**

**ZURICH B**

**INSTITUTIONALLY MEDIATED YOUTH AND CHILDHOOD**

Presider: Olivia Hetzler, Lincoln University

- “Foster Care, it Kills Your Soul”: Sibling Displacement in the Foster Care System – Aria Quiggle, St. Norbert College
- The Effects of Criminal Justice Involvement in Adolescence on Educational Attainment and Employment in Young Adulthood – Rachael Hampton, University of Kansas
- Religious Predictors of Bullying Perpetration in Youth – Joseph Jochman, University of North Dakota; and Philip Schwadel, University of Nebraska-Lincoln
- In My Room and in My Car: The Social Control of Teen Bedrooms and Youth Driving, and the Taming of the Modern Adolescent – Thomas Vander Ven, Ohio University; Rebecca Malinski, Moravian University; and Della Winters, Stanislaus State University
- Poverty and ACEs as Determinants of Child Well-being: Unpacking Moderation and Mediation Effects in the National Survey of Children’s Health – Mike Stout, Oklahoma State University; Carly Dunn, Oklahoma State University; Philip Schwadel, University of Nebraska-Lincoln; Carlos Valiente, Oklahoma State University; and Maritza Leon Cartagena, Oklahoma State University

**SESSION 217**  
**SUNDAY**

**PAPER SESSION**  
**12:00 PM-1:30 PM**

**ZURICH C**

**CRITICAL CRIMINOLOGIES**

Presider: David Criger, Coastal Carolina University

- Women in the Aftermath of Crime: Toward a Feminist Theorizing of Families’ Experiences of Crime and Punishment – Mari Kita, Eastern Illinois University
- Exploring the Social Origins of California’s Compassionate Use Act of 1996 – David Criger, Coastal Carolina University
- Parasites of Predation: When Bankruptcy Turns Debts into Assets – Kasey Henricks, University of Illinois - Chicago; Ruben Ortiz, Acacia Center for Justice; and Nicole Sroka, University of Illinois - Chicago

**SESSION 218**  
**SUNDAY**

**PAPER SESSION**  
**12:00 PM-1:30 PM**

**ZURICH E**

**CONSEQUENCES OF SOCIAL INEQUALITIES PAST AND PRESENT**

Presider: Marc Eaton, Ripon College

- Settler Colonialism and Financial Predation – Brianna Watters, University of Minnesota
- Genealogy and Racial Repair among Descendants of Slavery – Marc Eaton, Ripon College
- Disability as a Tool of Genocide in Indigenous American Communities – Simon Highsmith, Nebraska Wesleyan University
- Interned Japanese-American Women’s Aspirations for Independence – Miyabi Kogure, University of Kansas

SUNDAY

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	<b>Deniz Yucel</b> , William Paterson Univ of NJ (Women in the Profession)
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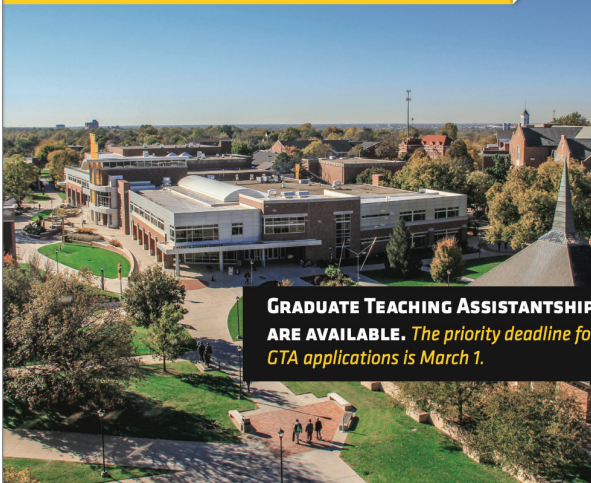
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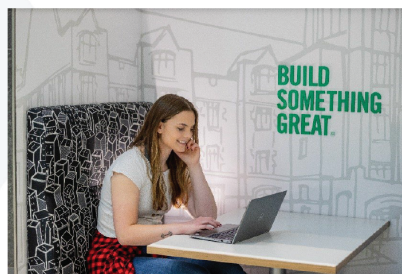


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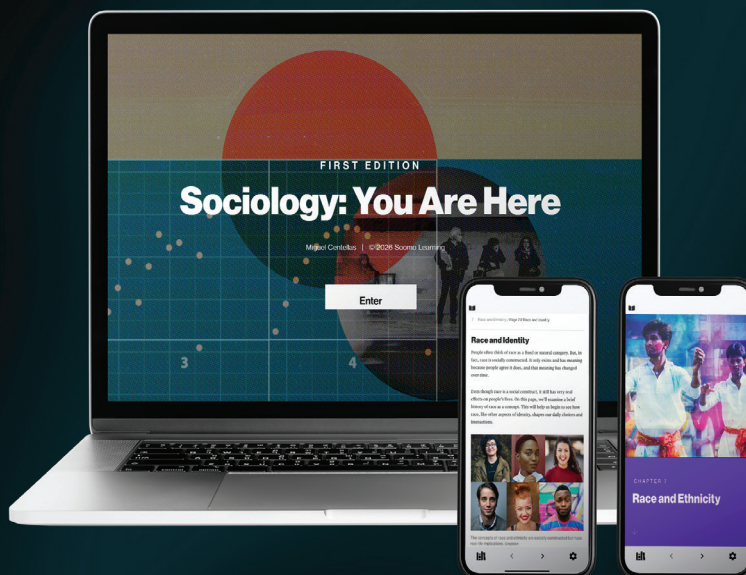


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